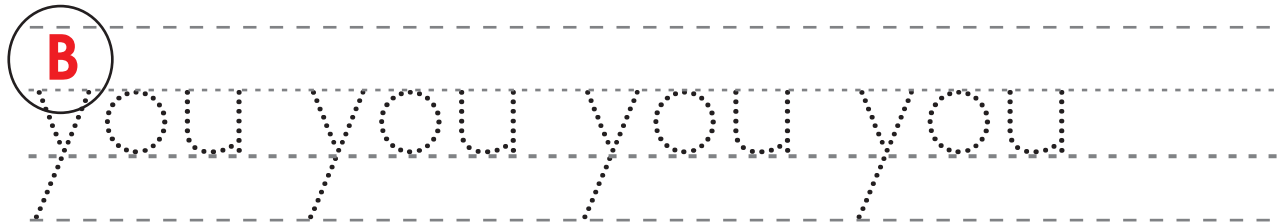
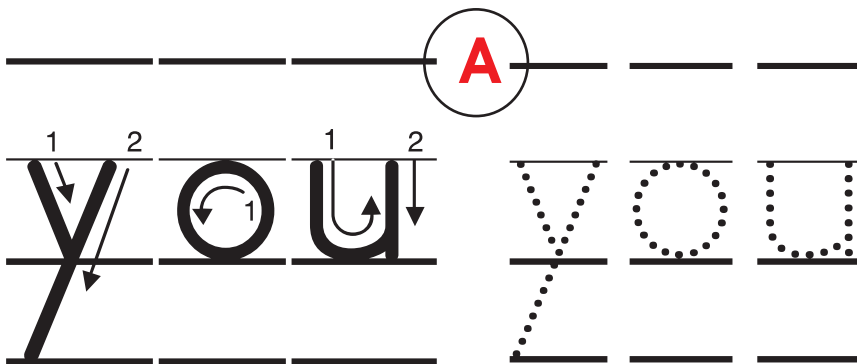
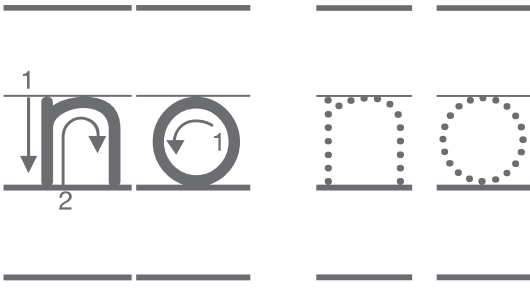


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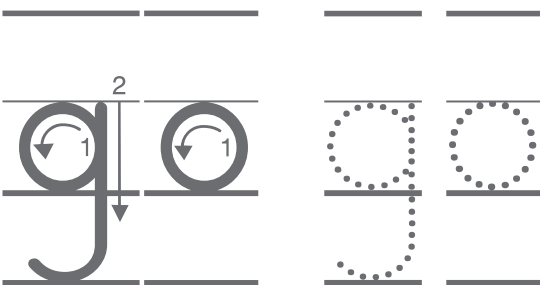
Instructions:

- A) First, have the child trace the SEQUENCE of pen strokes.
- B) Then have the child trace the words.
- C) Then have the child write the words freehand.

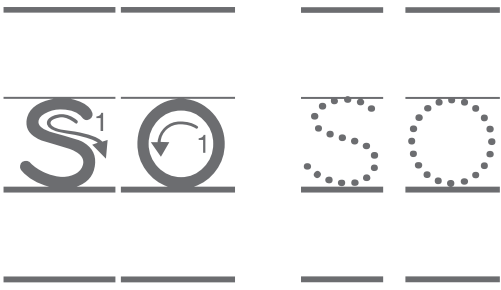




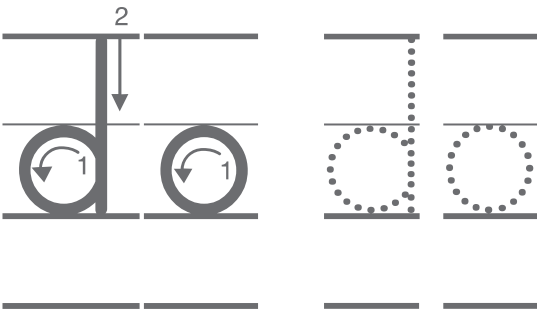
no no no no no no



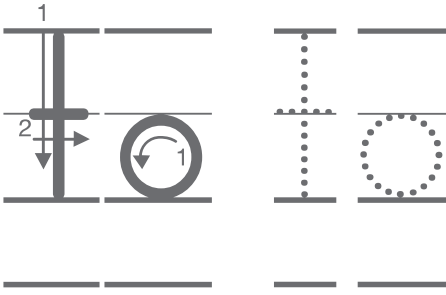
go go go go go go



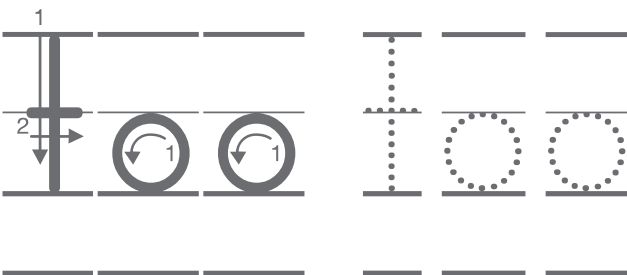
so so so so so so



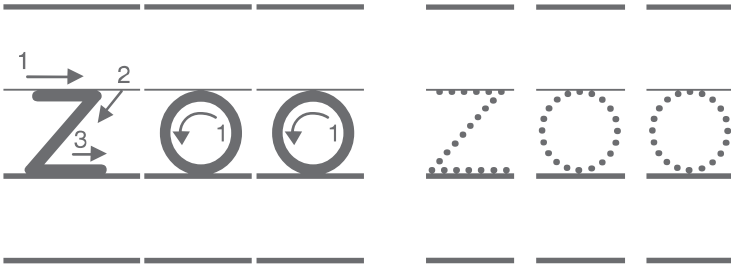
do do do do do do



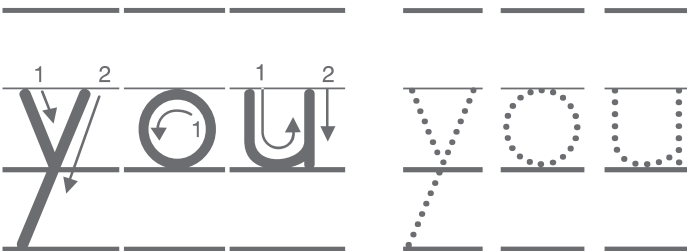
to to to to to to



too too too too too



ZOO ZOO ZOO ZOO ZOO



you you you you you

soon

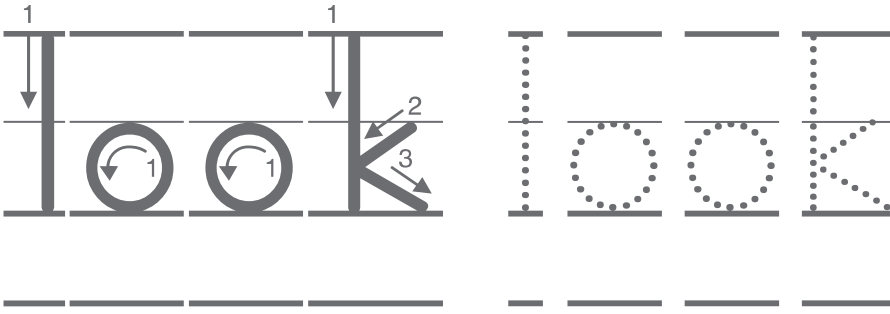
soon

soon soon soon soon

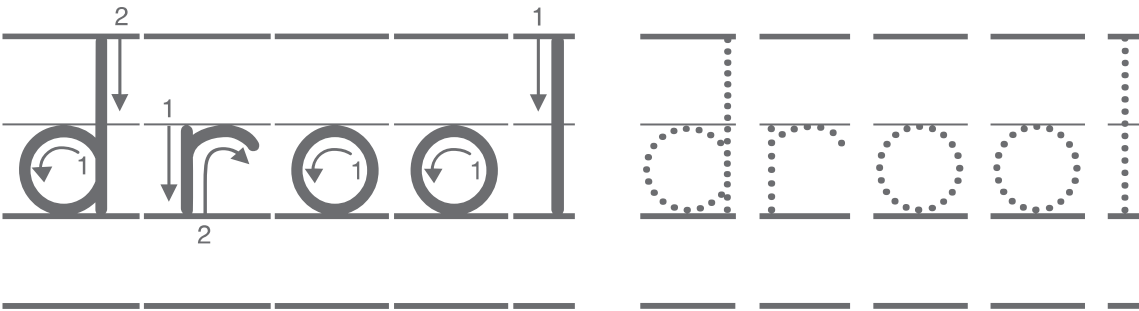
spoon

spoon

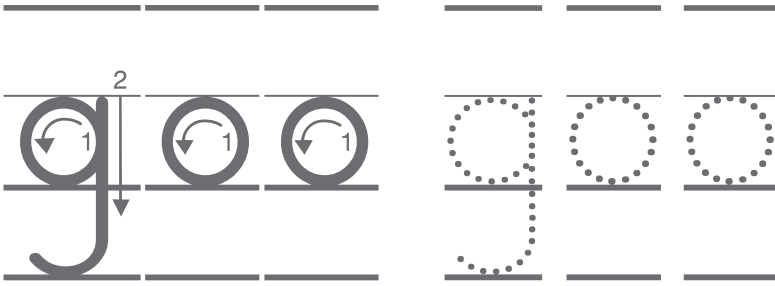
spoon spoon spoon



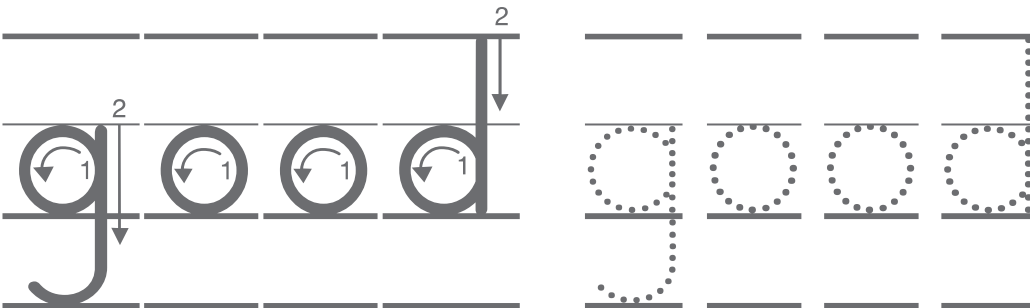
look look look look



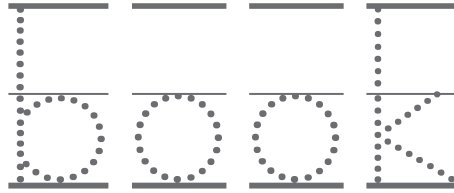
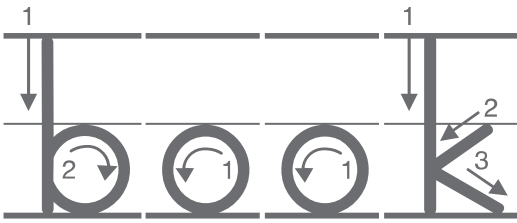
drool drool drool



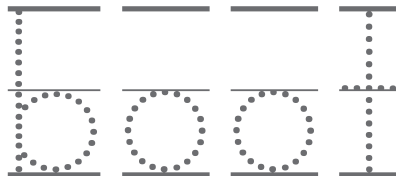
goo goo goo goo



good good good good

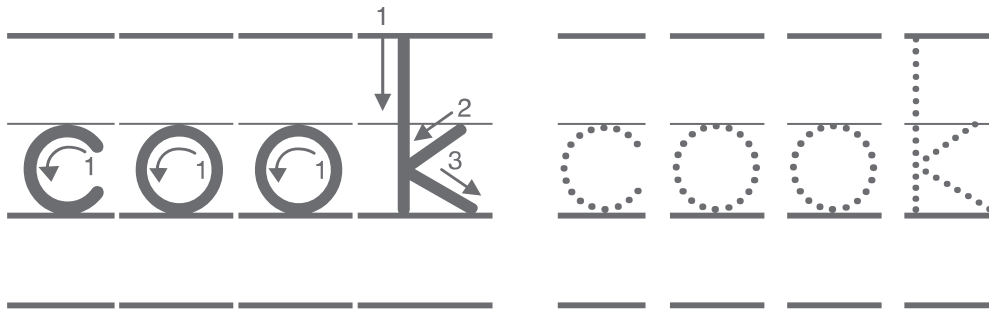


book book book book

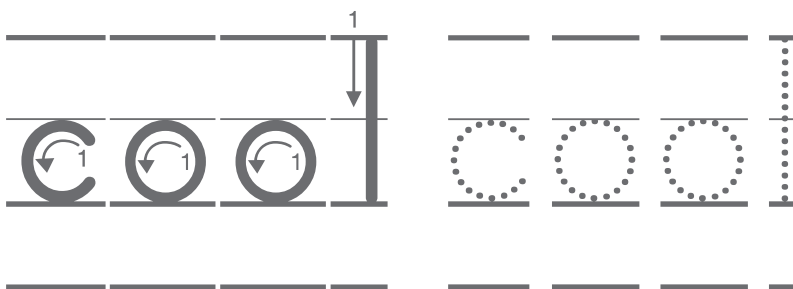


boot boot boot boot

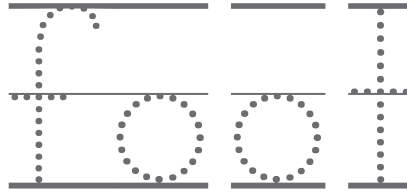
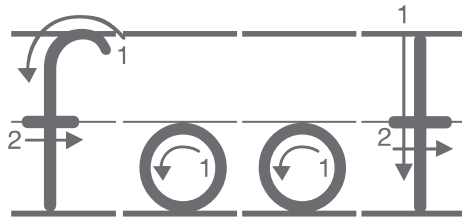




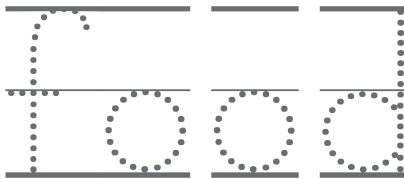
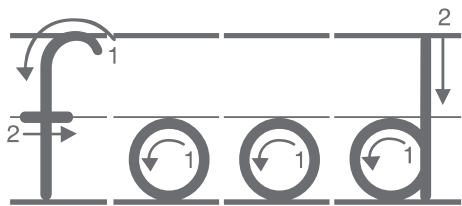
cook cook cook cook



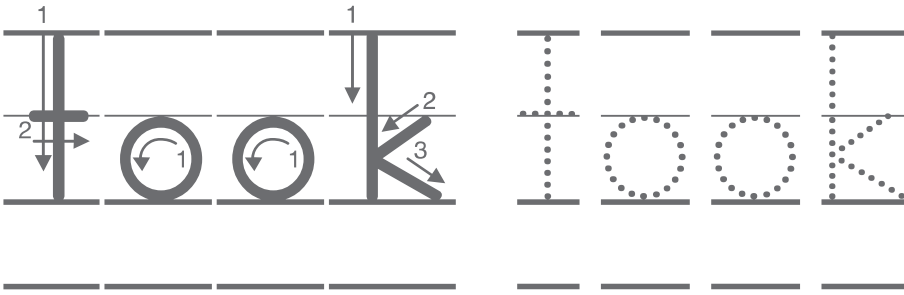
cool cool cool cool



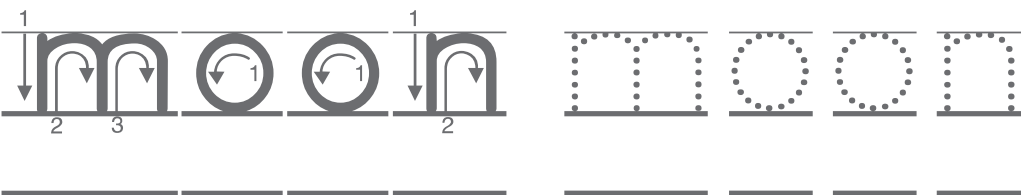
foot foot foot foot



food food food food



took took took took



moon moon moon