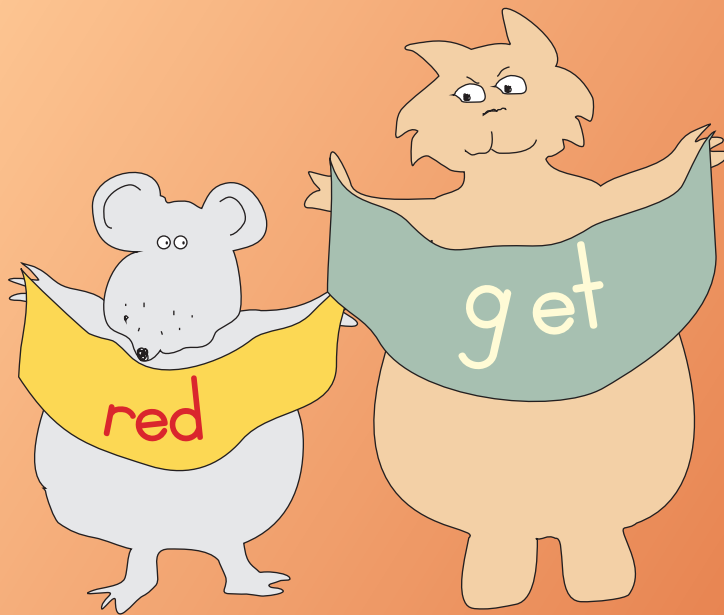


Book Two

Short Vowel
e



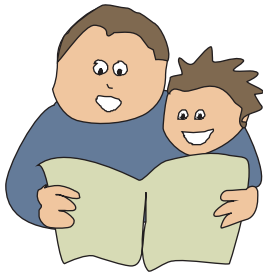
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

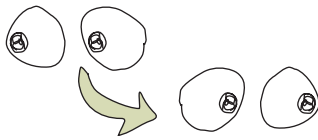
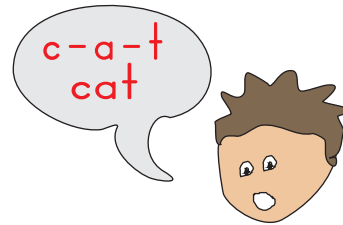
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Quick Start Guide



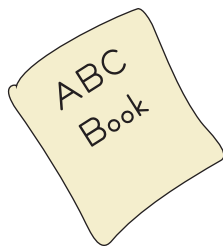
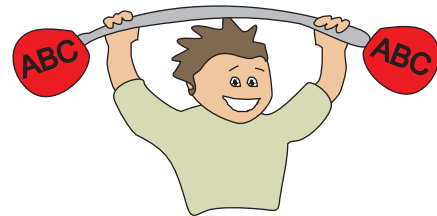
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



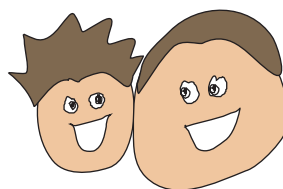
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet, and read that lots of times. Then come back to Progressive Phonics.

And most important of all, **HAVE FUN!**



Short vowel "a" word list

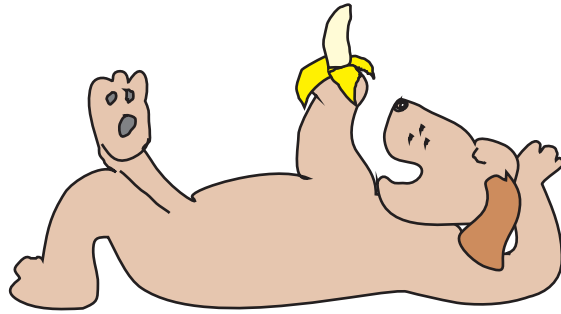
bed Ed fed red Ted
wed

beg keg leg peg

Ben hen Ken men
pen ten

bet get jet let met pet
set vet wet yet

Rex Tex vex



If I **fed** my dog bananas, and

I **fed** him peanuts too, would

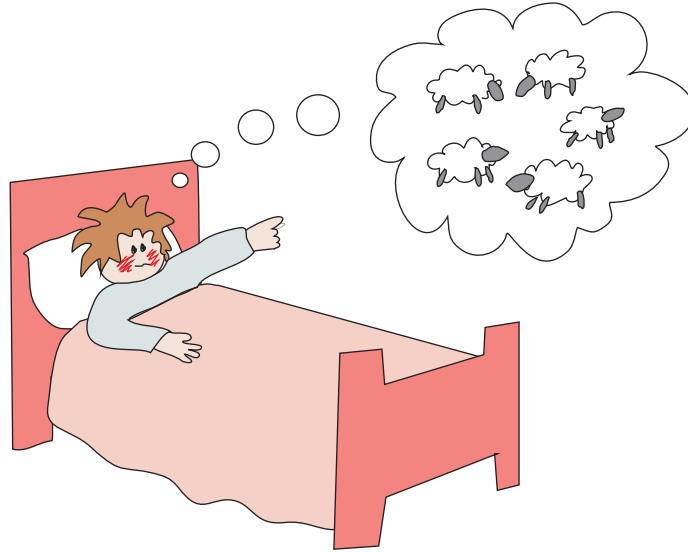
he turn into a monkey? Would they

take him to the zoo? But if I

fed my dog some pizza, and I

fed him candy too, would he turn

into a person, just like me and you?



My brother, **Ted**,
has a big, **red bed**,
but he never goes to sleep.
He just lies in **bed**,
his face all **red**,
counting lots of sheep.

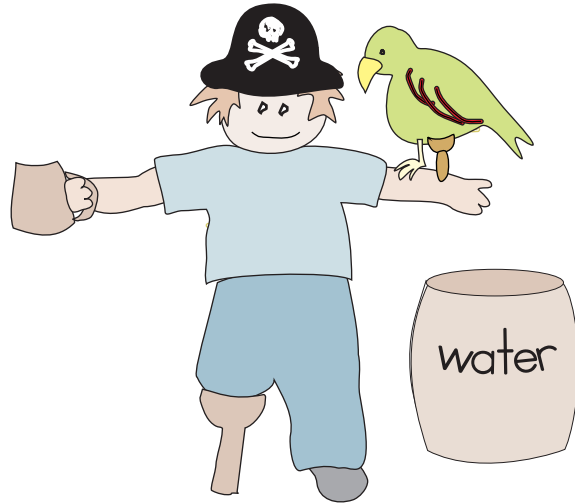


My cousin, **Ed**, is soon
to **wed**, but I can't go
because I feel half dead.

My throat is **red**, my eyes
are **red** – I think that I
should go to **bed**.

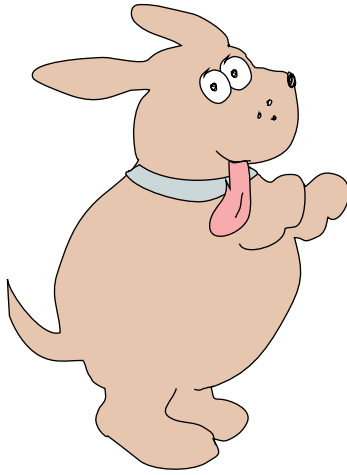


My dog has one **leg** in
the water; the other **leg**
is dry. He takes a bath
one **leg** at a time —
I really don't know why.



If I was a pirate, my **leg** would
be a **peg**, and I would drink
water from a wooden **keg**.

I would call my parrot Polly. Her
leg would be a **peg**. And
we would sing pirate songs, standing
by the **keg**.



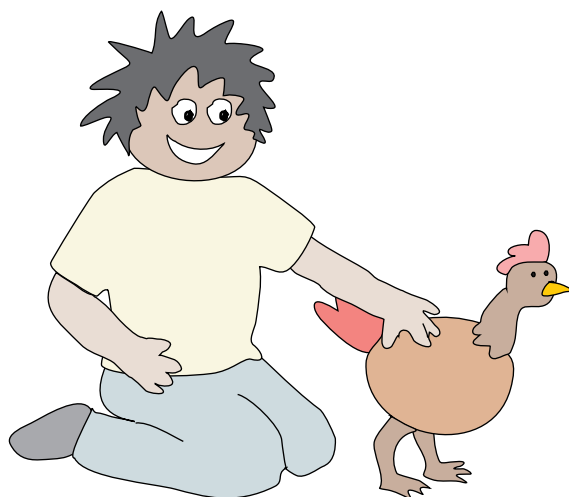
My dog can **beg** for dinner.

He can **beg** with both front
feet. He can **beg** for a bone;

he can **beg** for a treat; he

can **beg, beg, beg**

for what I eat.



Ben has a hen that he
calls Ken – but Ken is for
a he, and a hen is a she.

Ben doesn't care, and neither
does the hen, so he calls her
Ken again and again.



Ben has **ten** of everything –
ten trains, **ten** clocks, and
ten pairs of stinky socks.

Ben gets up at **ten** o'clock,
and puts on a pair of stinky socks.

Then **Ben** brushes his teeth,

continued...



and runs downstairs in his stinky

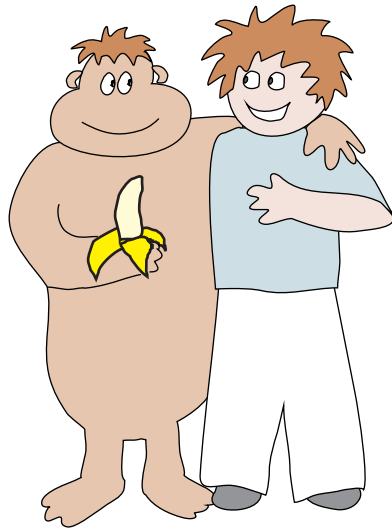
feet. I wish that **Ben** would

wash his socks, but his **ten** bars

of soap are always lost. I guess

there's nothing I can do — I'm

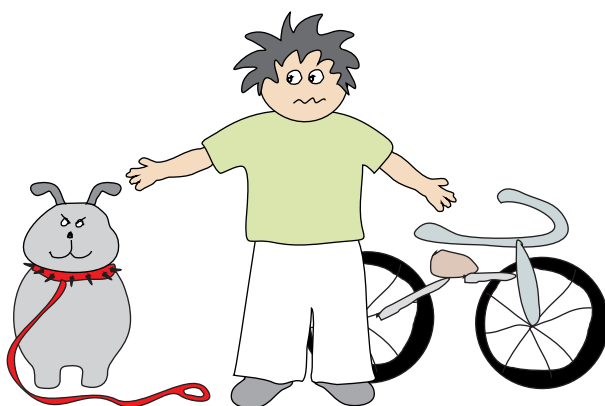
just so glad I'm not his shoe.



Today I **met** a monkey; a
monkey I **met**. I thought he
would make a very nice **pet**.
So the monkey that I **met**
came home with me — aren't you
glad that I didn't meet three?



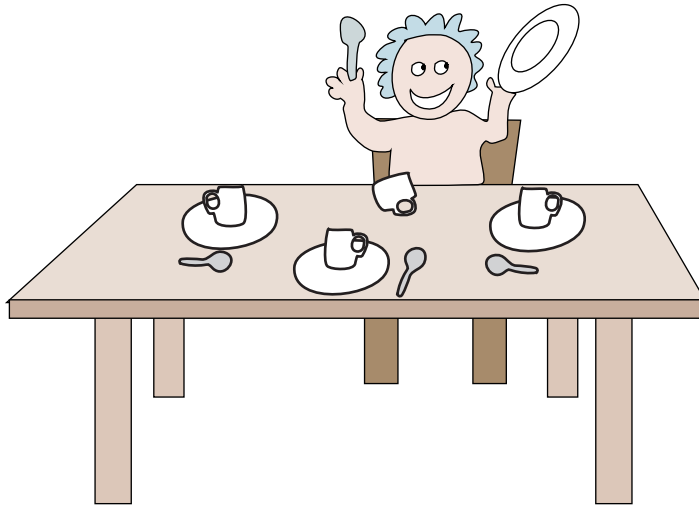
Will you **let** me drive
the car, and will you **let**
me stay up late, and will
you **let** me get a job
when I turn eight?



For my birthday, I will **get** a
bike. I will also **get** a cake and
a dog called Spike. And Spike
will **get** a collar, and Spike
will **get** a leash – wait!

Why will Spike **get** anything?

It's MY birthday, ding-a-ling!



I always **set** the table.

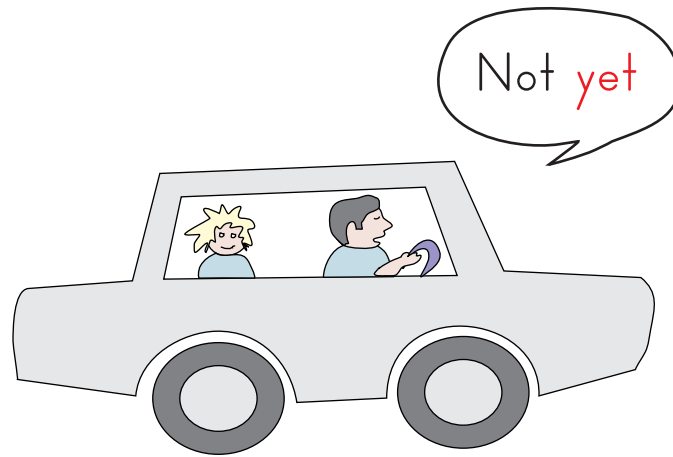
I **set** it every day.

I **set** down the spoons;

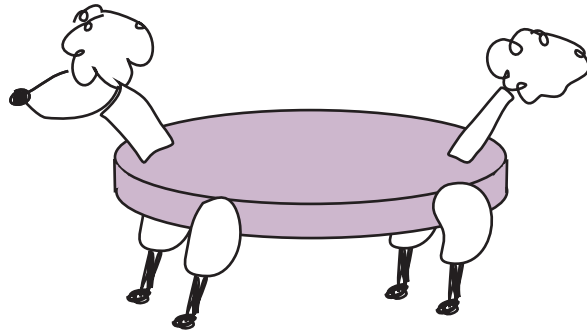
I **set** down the cups;

then my baby brother

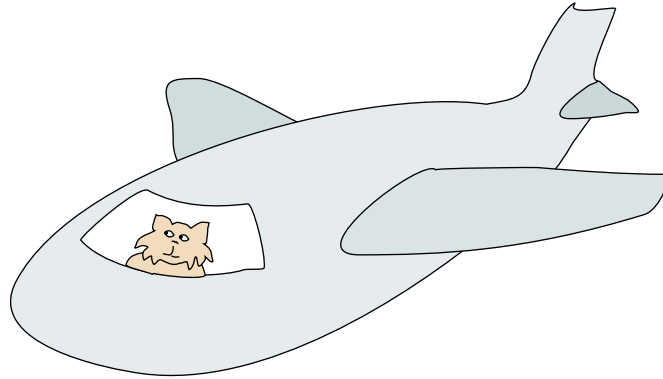
messes it up.



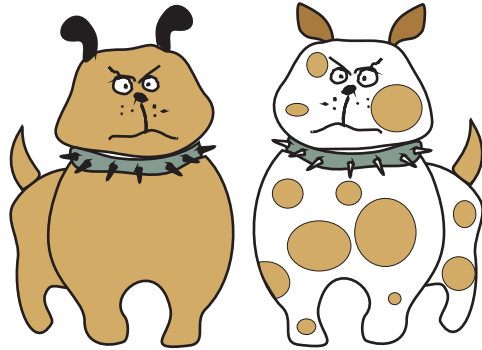
When I ask my dad, "Are we there **yet**?", he always says, "Not **yet**." And when I ask if we can stop, he always says, "Not **yet**." I never know when is "**yet**" – but I **bet** that we are not there **yet**.



I took my **pet** to see the **vet**,
and the **vet** gave my **pet** a
pill. But the pill from the **vet**
was bigger than my **pet**,
and it stuck inside her tummy.
So my **pet** became a purple
pill – don't laugh, it isn't funny.



If you **let** your **pet** fly a
jet, he will fly it to the moon.
And if you do **let** your **pet**
fly a **jet**, and he flies it to be moon,
don't expect your **pet** or the jumbo
jet to come back anytime soon.



I know two dogs called **Rex**
and **Tex**. **Rex** and
Tex are mean. Never **vex**
(that means to annoy) **Rex**
or **Tex**, or they will make
you scream.

Mix it up

Up until now, each “story” focused on just a few letters and words at a time.

In the “Mix It Up” section, we “step it up” by highlighting a sampling of ALL words that the child should know by now.

If the child has trouble with the “Mix It Up” section, re-read the earlier portion of this book to help the child develop better recognition of these particular words.

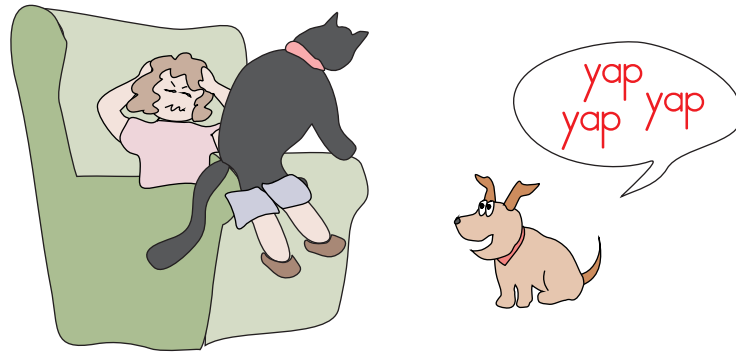


I met a man, and
a man met me. We
met very close to the sea. The
man that I met was a
little bit wet, so the man
that I met was a fish I bet.

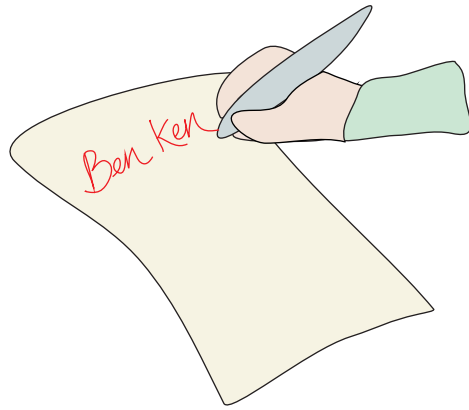


If I **get wet**, I am
going to get **mad**. If I **get**
wet, it will be very **bad**.

if you think I **am a** fish who likes
to **get wet**, maybe you
need to **get** another **pet**.



Ken and Pam are my dog
 and cat. Pam can
 nap all day in my lap.
 Ken likes to bark and yap,
 yap, yap and wake up
 Pam so she can't nap.



When I **am ten**, I want

a pen to write my name,

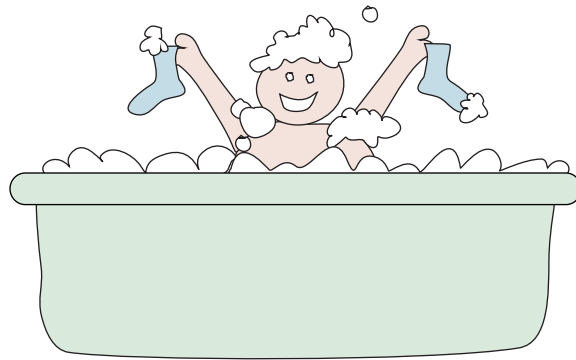
Ben Ken Zen.

I mix it up, so I need **a pen**

– was it **Ken Ben**

Fen, or **Zen Ben**

Ken?



Remember **Ben** who **had**
stinky socks? His shoes **ran** off
and his socks got lost. His **dad**
had to buy **a bag** of
socks, and **Ben had** to
learn to wash, wash, wash.

The End

Next:

Progressive Phonics
Book 3: Short Vowel "i"

www.ProgressivePhonics.com

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