## Capital Candies - Instructions



## Print copies.



One set per child.

## Make the "candies."

Cut out the letter candies.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| F | G | H | I | J |
| K | L | M | N | O |
| P | Q | R | S | T |
| U | V | W | X | Y |
| Z |  |  |  |  |



If you have safety scissors, the children can cut their own letters.

Then glue or tape the capital letters to the lowercase letters.

(The children should do this.)

## Sing!

Over the next two weeks, sing the Alphabet Song every day. (If you don't know the song, there are videos on YouTube.)


## Practice alphabet sequence.

After singing the song, have the children sort their capital "candies" into the empty boxes of the "Alphabet Song" page.

Some days, sort the "candy letters" with the capital letters facing up.


Other days, sort the letters with the lowercase letters facing up.

The Alphabet Song


Practice, practdice, practice!!
This isn't just a one or two day project - practice alphabet sequence every school day for about 5-10 minutes. You want it to become as close to automatic as possible.

Note: In between uses, store the "capital candies" in an envelope or plastic baggy.

## Some suggestions.



To make it easier in the beginning, write the alphabet letters (in pencil) in the empty blue boxes.

Then gradually erase random letters, until the children can place the entire alphabet in sequence without any help.

Race against the clock - set a timer and see how many letters the child/children can place before time is up.


For younger children, it helps to break up the alphabet into three "chunks" (groups), and concentrate on one chunk at a time.


