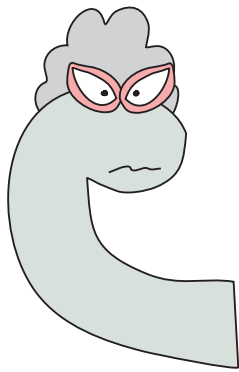


# Alphabetti Book 2-2<sup>TM</sup>

mom



Miz Katz N. Ratz

A Progressive Phonics<sup>TM</sup> book

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Alphabetti box:

s + m

(Introduces the letter "m")

Words used in this book:

sid mom

sis

big

Letters learned in the first series:

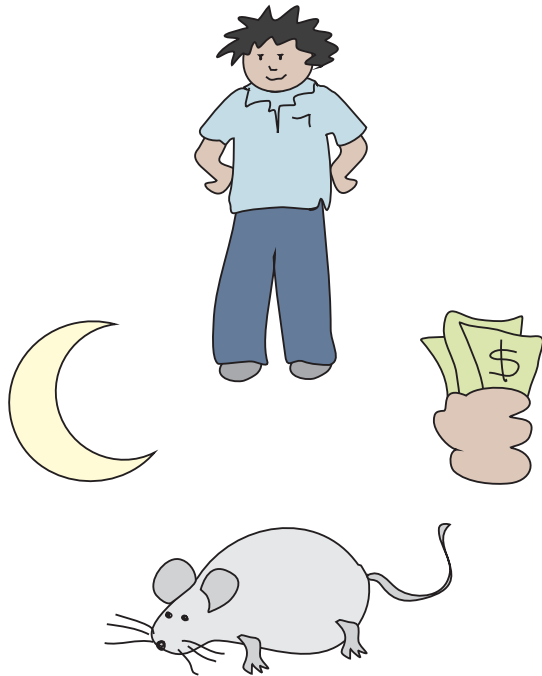
d o g b a i p

Letters to be learned in this series:

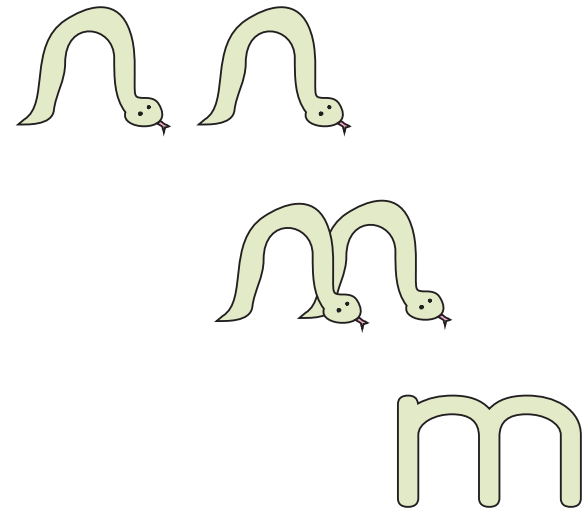
s (m) n e c h u

This is the letter "m." The letter "m" says, "mmmmm," like in man, moon, mouse and money.

m



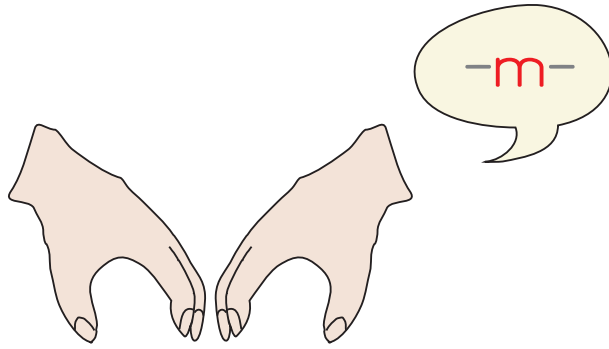
The letter "m" looks like two snakes dancing together:



What does the letter "m" say?  
(Have the child make the letter "m" sound several times.)

Let's see who can make the "mmmmm" sound the longest!

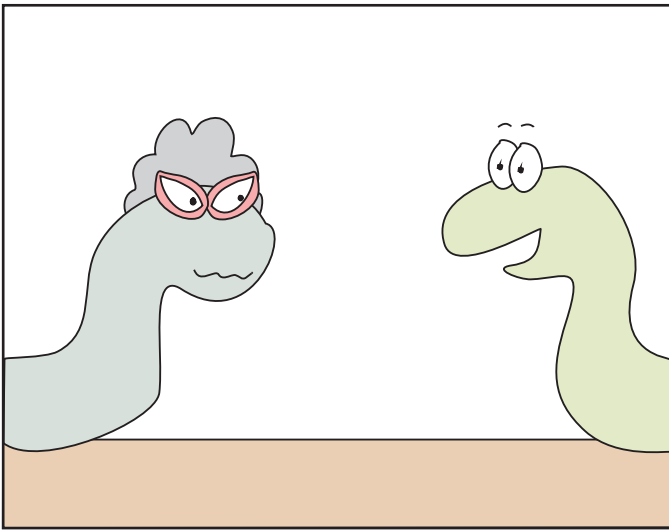
Let's use our hands to make the letter "m":



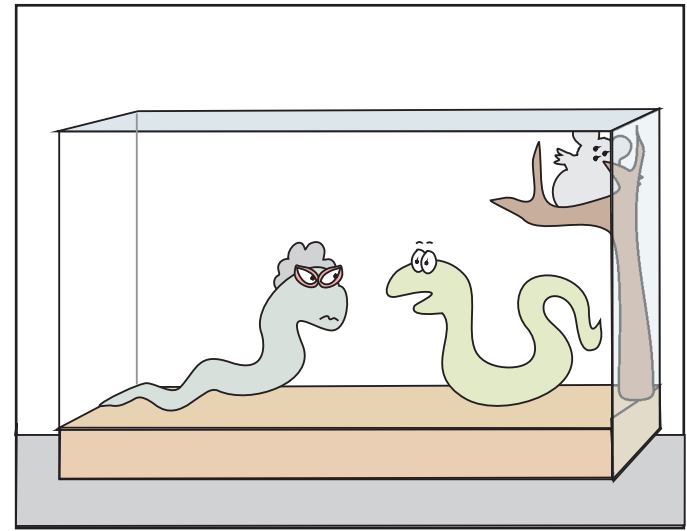
What does the letter "m" say?  
("mmm!")

Here is a word we can make with the letter "m" – can you read it?

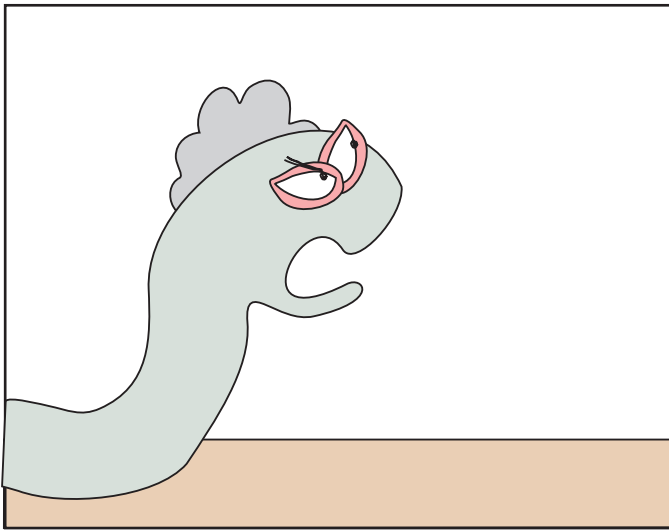
m o m



One day, Sid's **mom**  
comes to visit. "Hello,  
**mom**," says **sid**.  
"Hello, **sid**," says  
his **mom**.



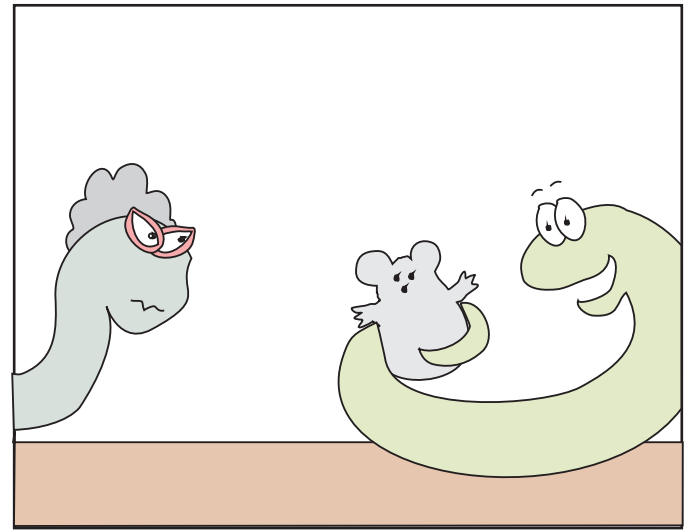
"**sid**, oh, my goodness,"  
says his **mom**. "When  
was the last time you  
cleaned your cage?"



Then his **mom** sees  
**sis** up in the tree.

"Look up there, **sid**,"  
says his **mom**.

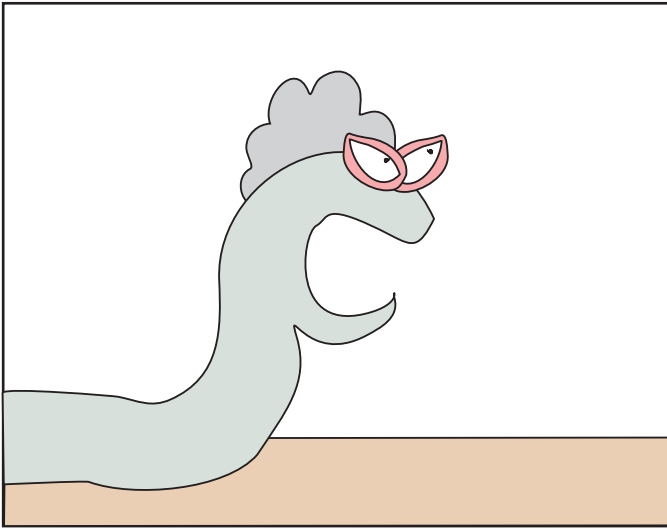
"I see a rat!"



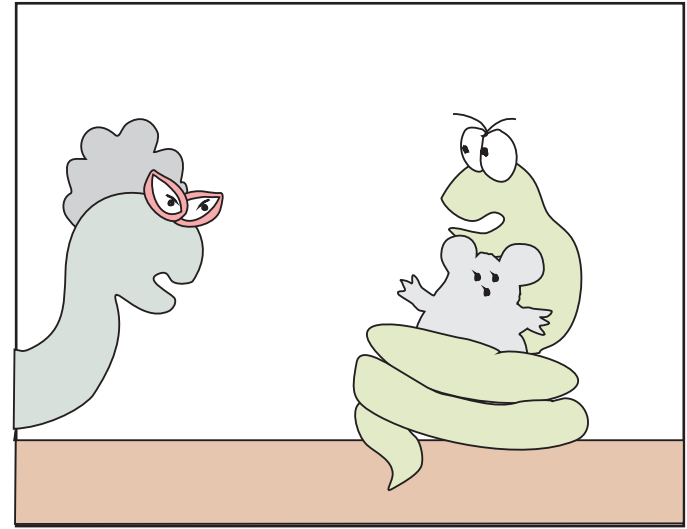
"It's okay, **mom**," says  
**sid**, taking **sis** down

from the tree. "This is  
**sis**, my best friend in

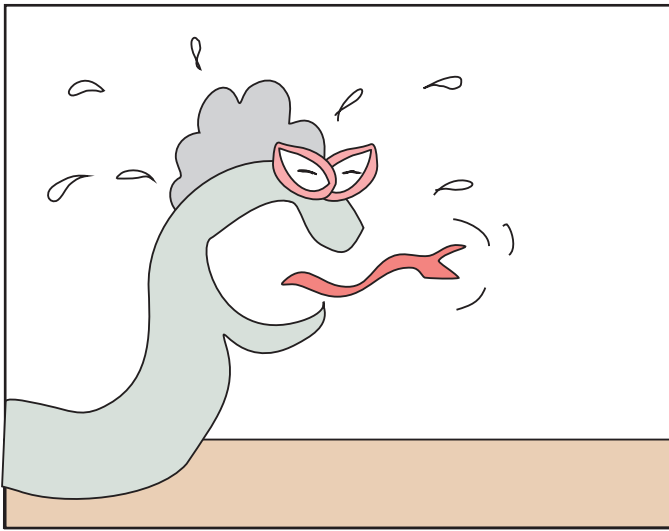
the whole world."



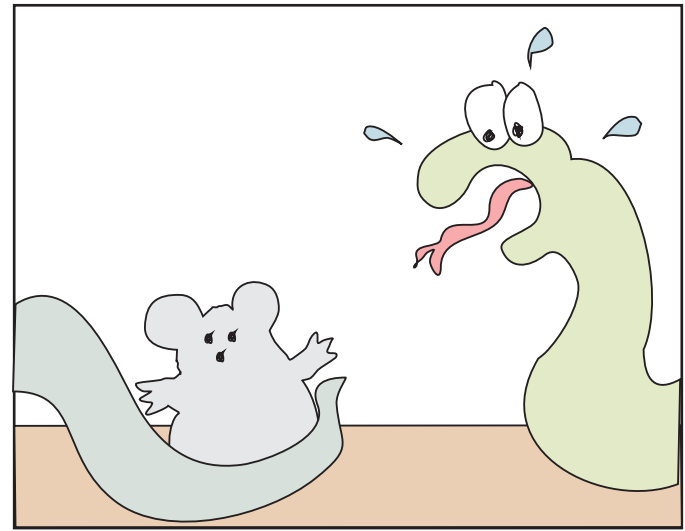
“Friend, schmend!” says his  
**mom**. “Get that  
filthy rat out of here  
before I get angry.”



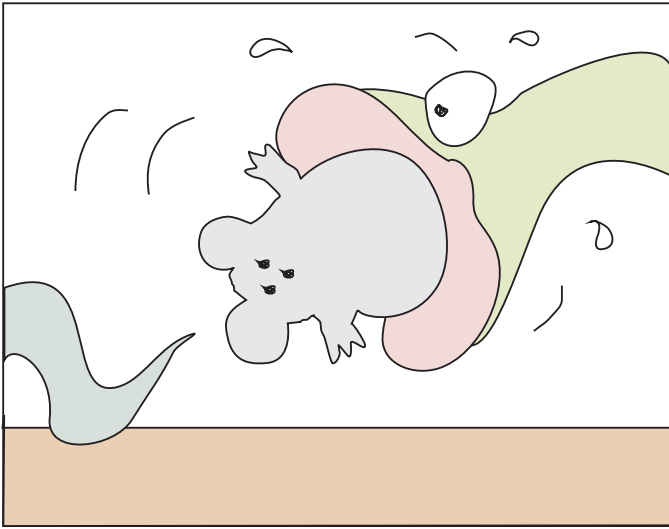
“**sis** is not a rat,” says  
**sid** to his **mom**.  
“**sis** is a mouse.”



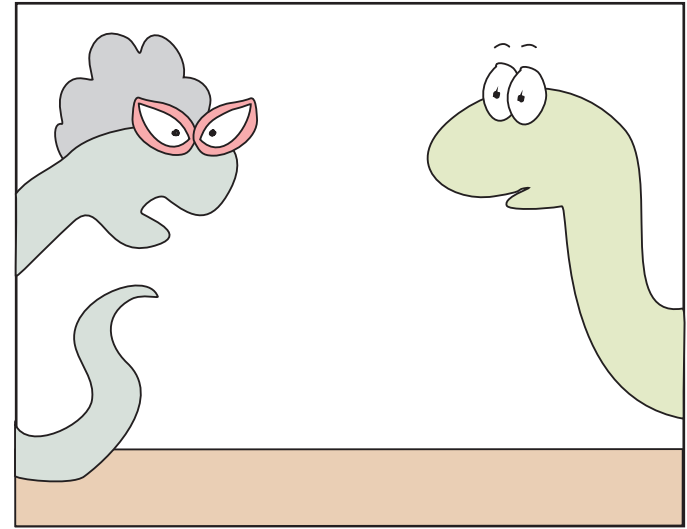
"Mouse, schmouse!" says  
his **mom**. "That is a  
rat, and the rat must go!"



**sid** loves his **mom**,  
but he loves **sis** too.  
So when his **mom**  
tries to grab the mouse...



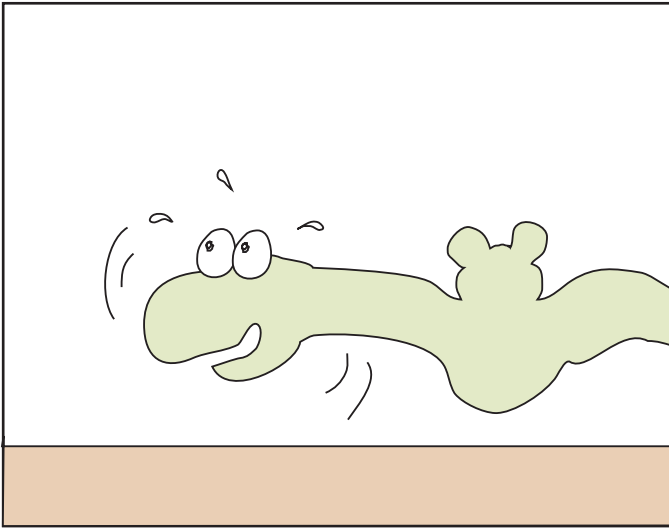
... **sid** swallows **sis**.



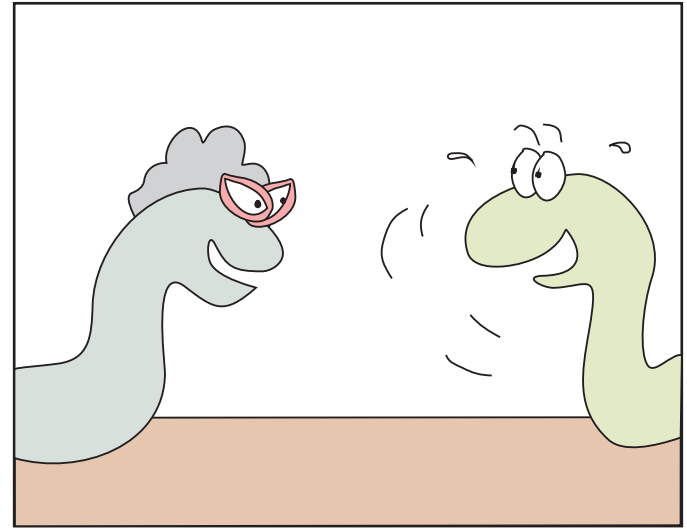
"Hey!" says his **mom**.

"Where did the horrible  
little rat go?"

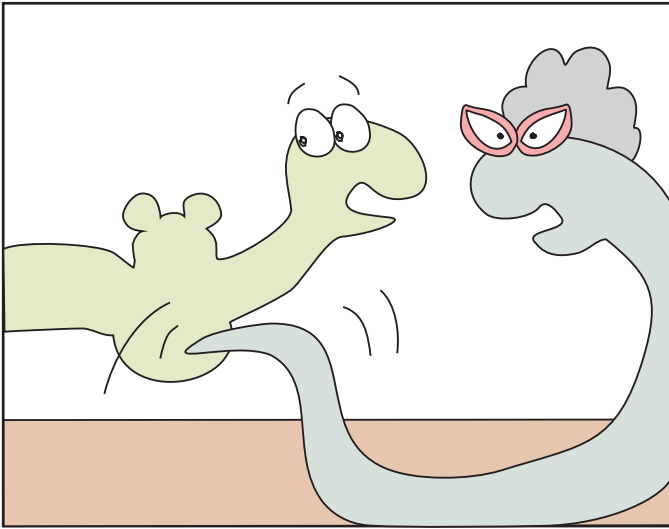




**sid** doesn't want to lie  
to his **mom**, so he  
doesn't say anything. He  
just smiles and shakes  
his head.



"Well, then, **sid**," says  
his **mom**. "Let's have  
a cup of tea."



“You know, **sid**,” says his  
**mom** as she is leaving.

“You really should eat  
less. You’re getting quite  
**big** in the middle”.

THE END