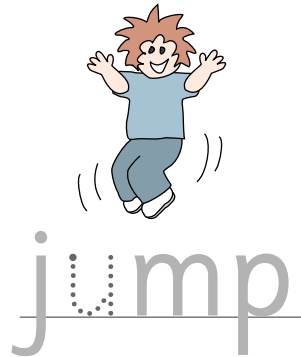
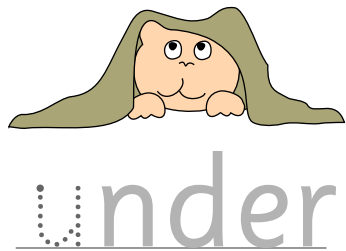
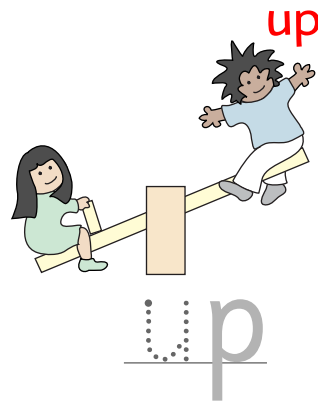
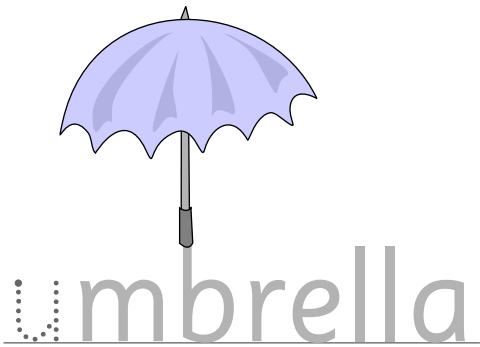
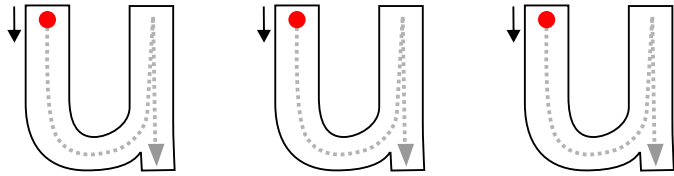


### Activity #1

Trace the "u" letters. NOTE: The child is NOT expected to be able to read all of the words.

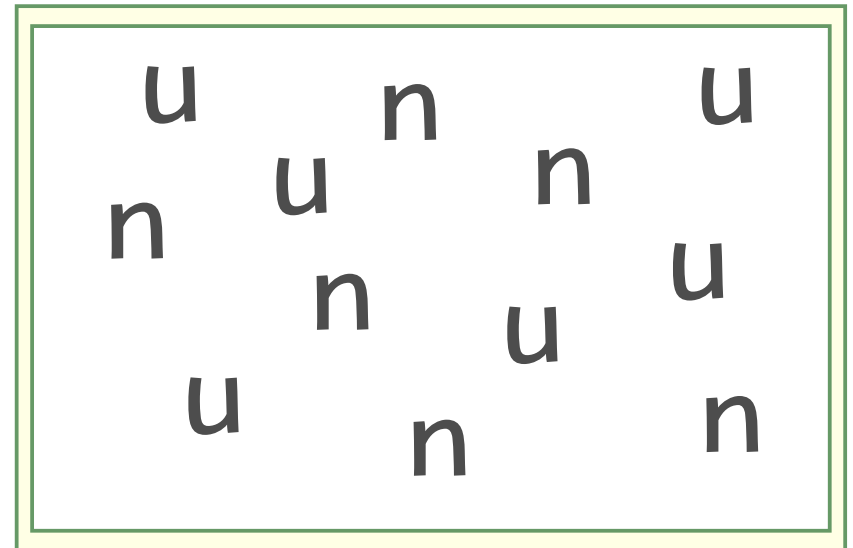
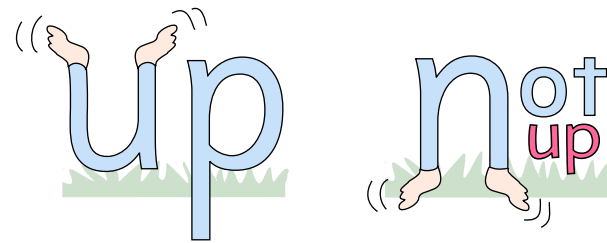
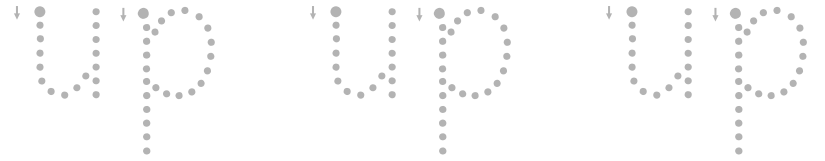
Name: \_\_\_\_\_



### Activity #2

Trace the dotted words. Then circle all the 'u' letters in the box (there are 6 'u' letters).

Name: \_\_\_\_\_



(fold or cut)

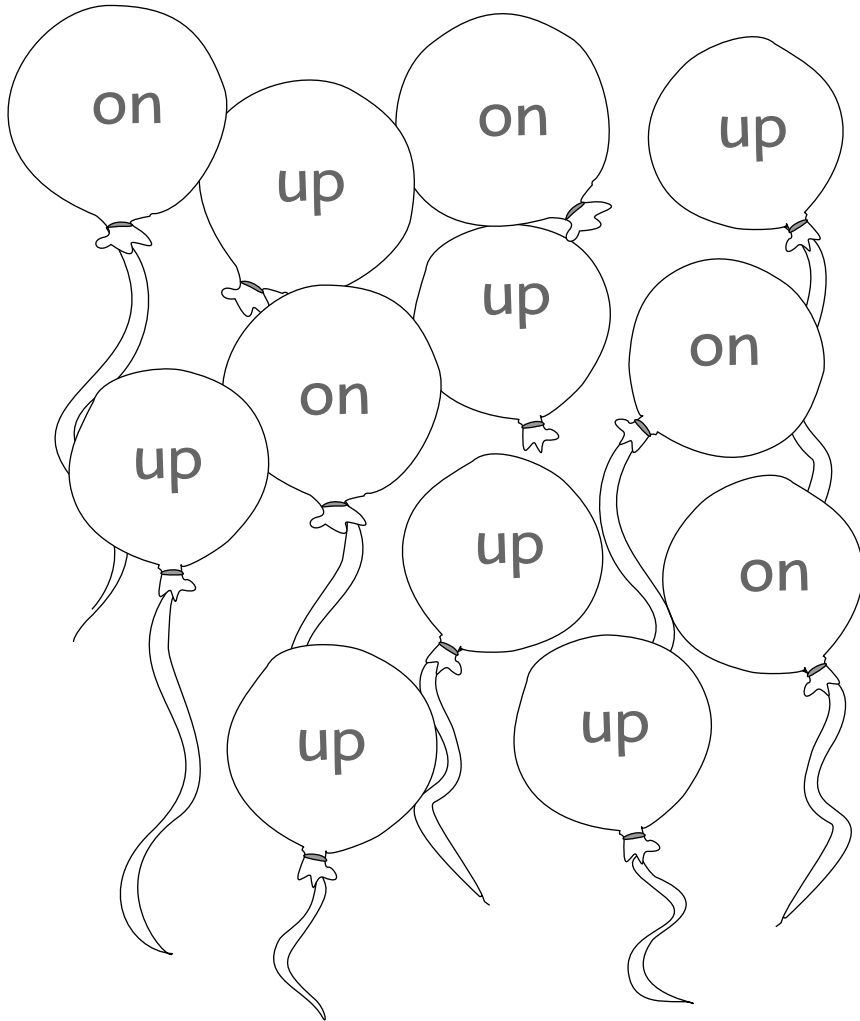


### Activity #3

Trace the dotted words. Then color each balloon with the word "up" in it.

Name: \_\_\_\_\_

up up up



(fold or cut)



### Activity #4

Trace the dotted words. Then draw a line between each number and the cup with the matching number.

Name: \_\_\_\_\_

cup cup

1

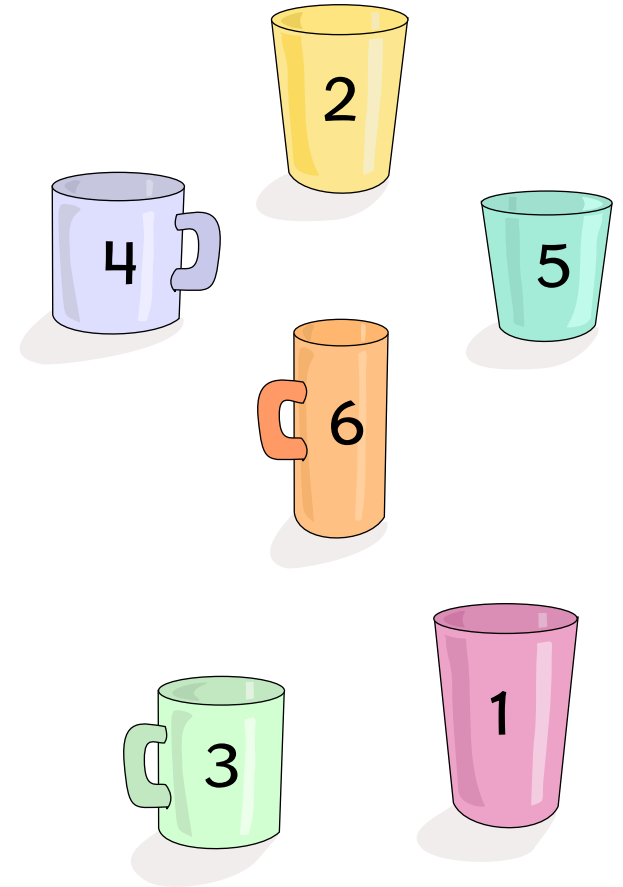
2

3

4

5

6

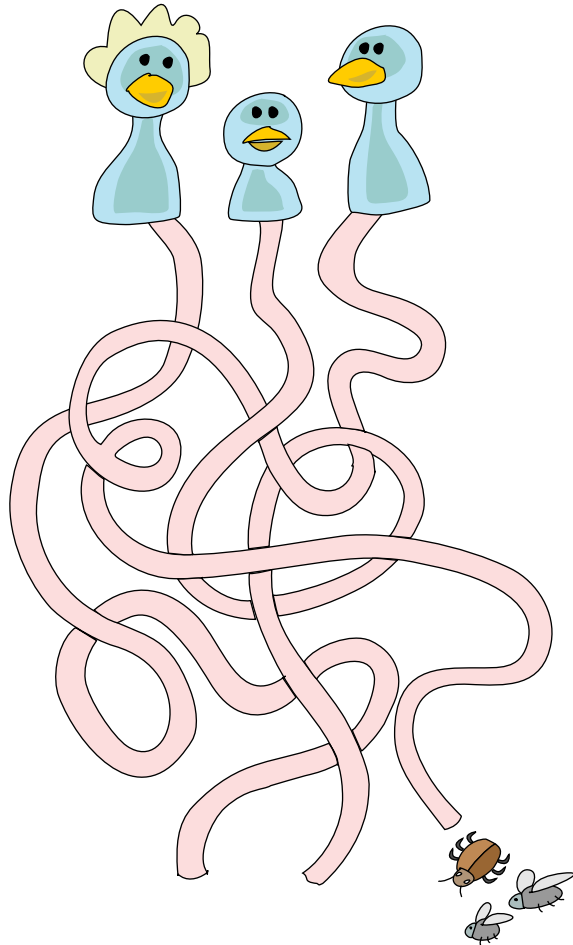


### Activity #5

Trace the dotted words. Then use your pencil to follow the pink paths to see which bird gets the bugs.

Name: \_\_\_\_\_

us us us

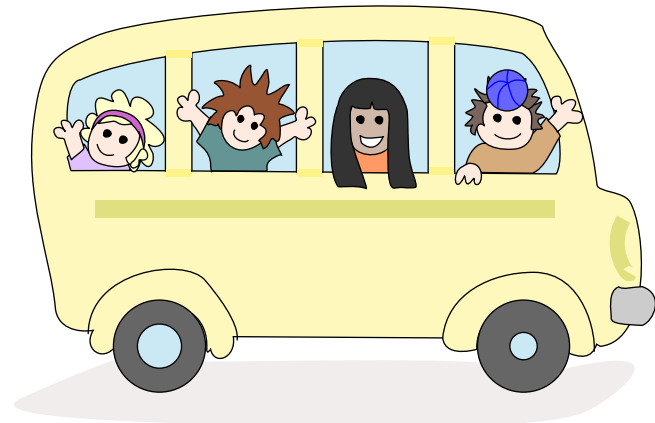
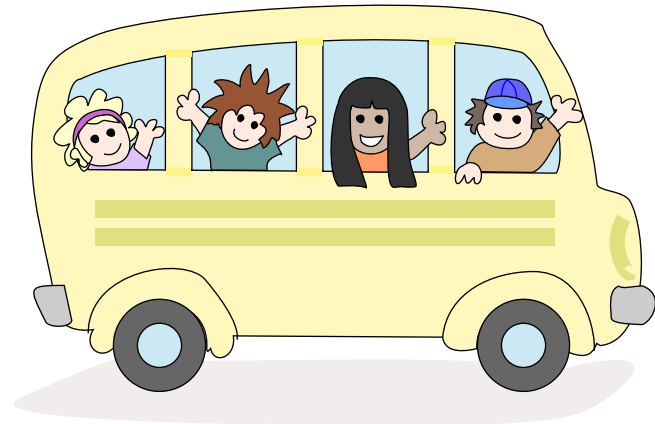


### Activity #6

Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Name: \_\_\_\_\_

bus bus



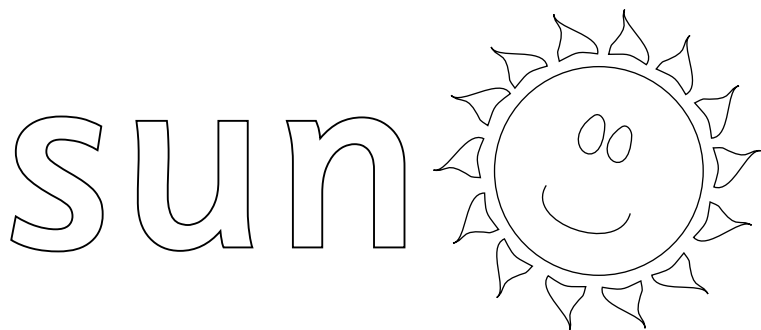
(fold or cut)



### Activity #7

Color the word "sun" and the picture of the sun. Then write the missing letters in the empty boxes.

Name: \_\_\_\_\_



un

s  n

su

### Activity #8

Trace the dotted words. Then circle the five "run" words in the red box, and the five "fun" words in the blue box.

Name: \_\_\_\_\_

run fun



run

|     |     |         |
|-----|-----|---------|
| run | sun | run     |
| run | sun | sun sun |
| sun | run | run     |

fun

|     |     |     |
|-----|-----|-----|
| fan | fan | fun |
| fun | fan | fan |
| fun | fun | fun |

(fold or cut)



### Activity #9

Trace the dotted words. Then color the picture of the girl and her shoes.

Name: \_\_\_\_\_

but but



(fold or cut)

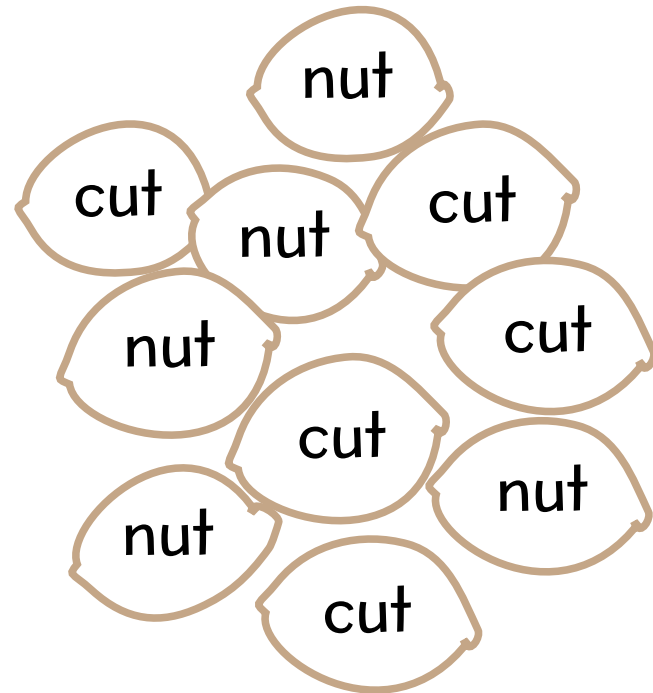


### Activity #10

Trace the dotted words. Then color the "nuts" with the word "nut" inside.

Name: \_\_\_\_\_

nut nut



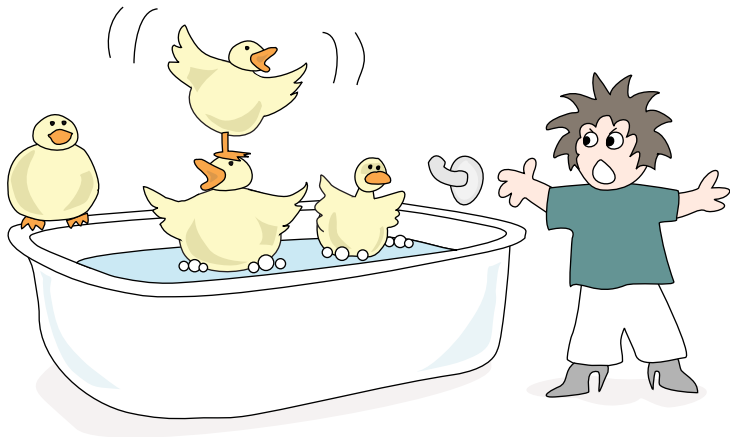
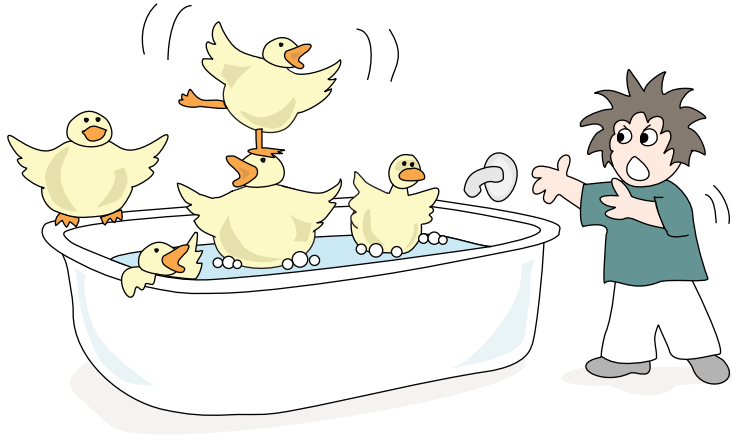
cut cut

### Activity #11

Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Name: \_\_\_\_\_

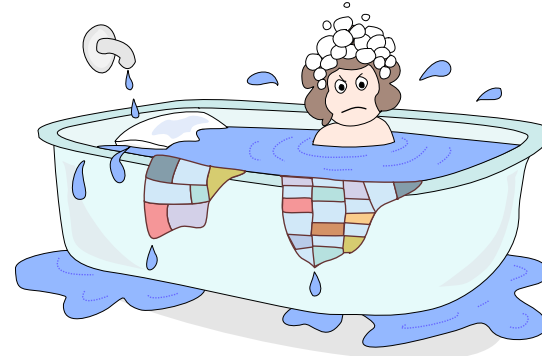
tub tub



### Activity #12

Trace the dotted letters and write the missing letter in each empty box.

Name: \_\_\_\_\_



tub

t  b

tub

(fold or cut)

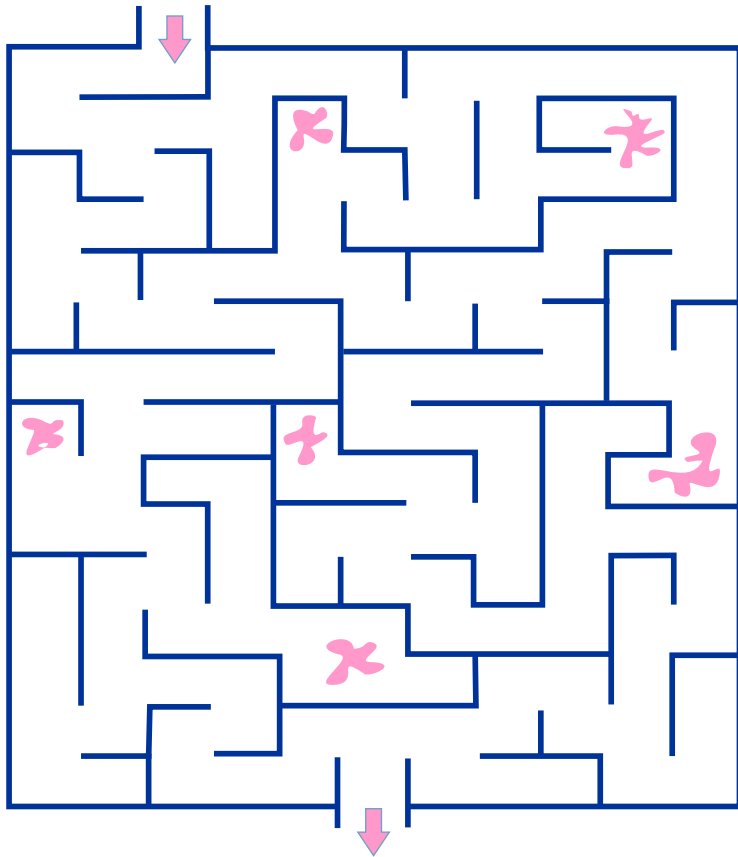
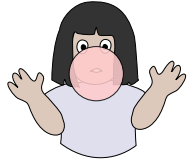


### Activity #13

Name: \_\_\_\_\_

Trace the dotted words. Then help the girl get through the maze without stepping on any old pieces of bubble gum.

gum gum



(fold or cut)

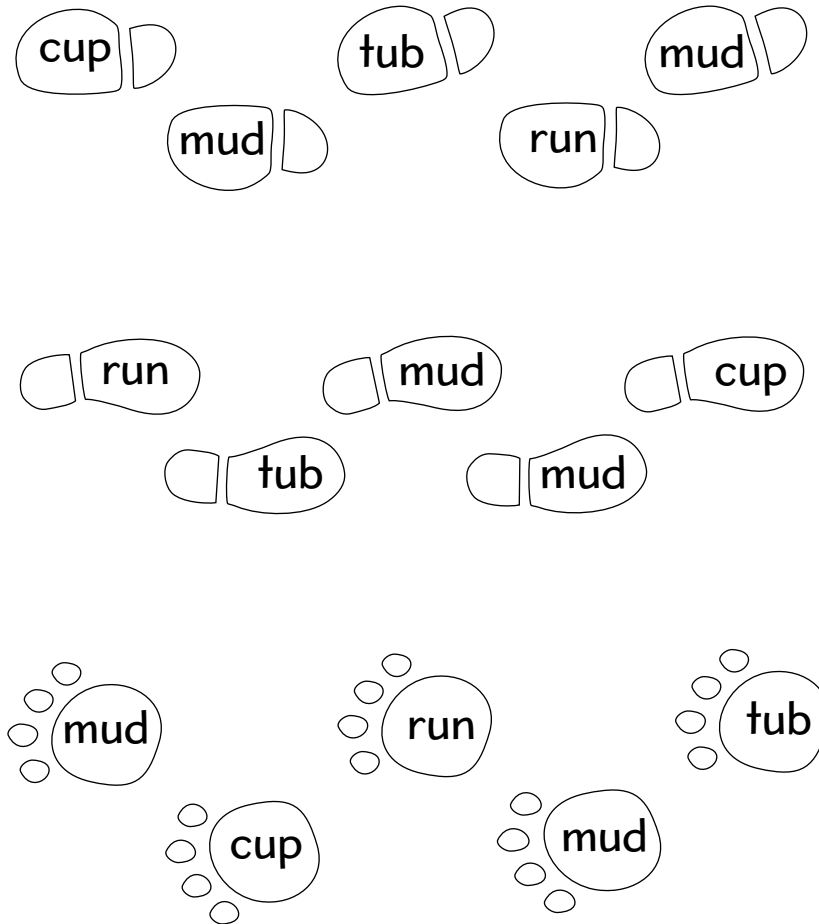


### Activity #14

Name: \_\_\_\_\_

Trace the dotted words. Then color the footprints with the word "mud" in them.

mud mud

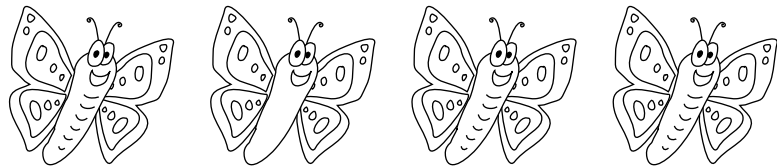
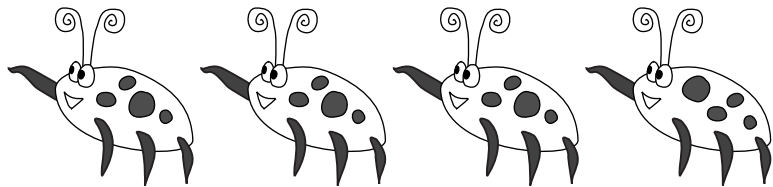
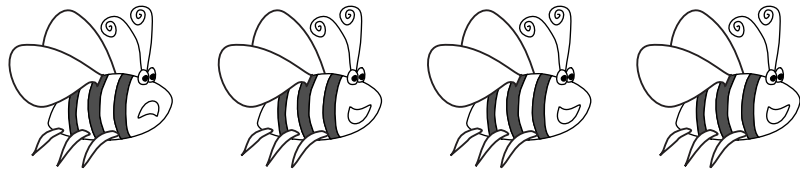
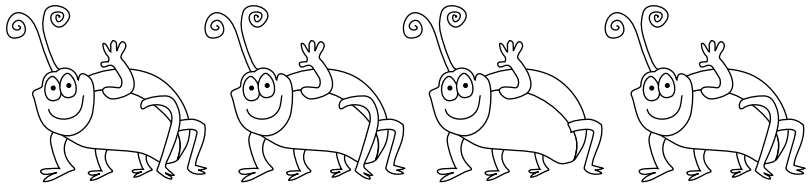


### Activity #15

Trace the dotted words. Then circle the picture that is different in each row.

Name: \_\_\_\_\_

bug hug



### Activity #16

Trace the dotted words. Then circle all the "rug" words in the box – there are five "rug" words.

Name: \_\_\_\_\_

rug rug

rug



hug rug bug hug  
rug hug bug rug  
hug bug rug bug  
rug rug bug

(fold or cut)



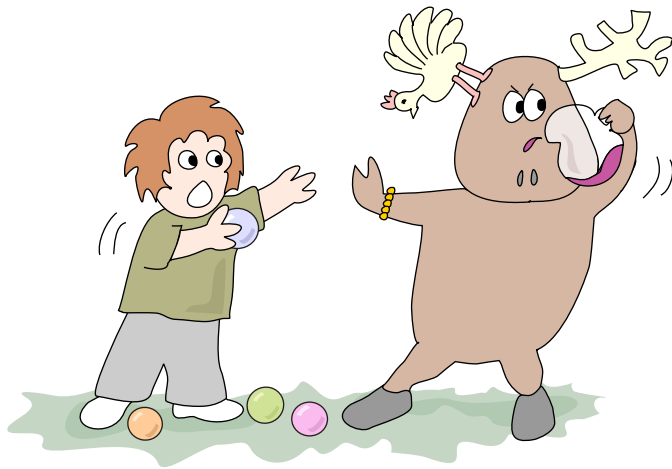
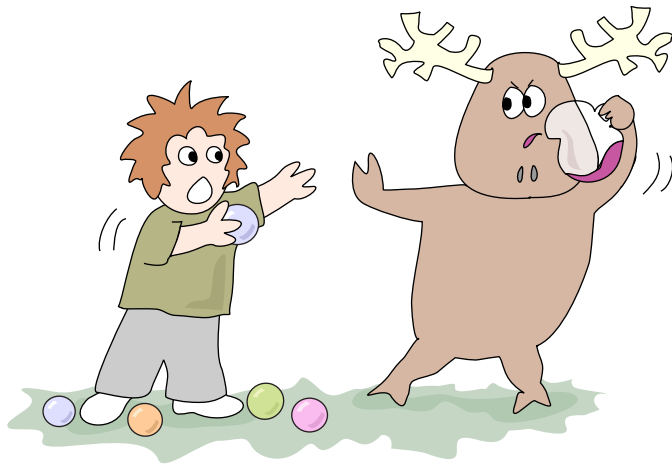


### Activity #17

Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Name: \_\_\_\_\_

jug jug



(fold or cut)

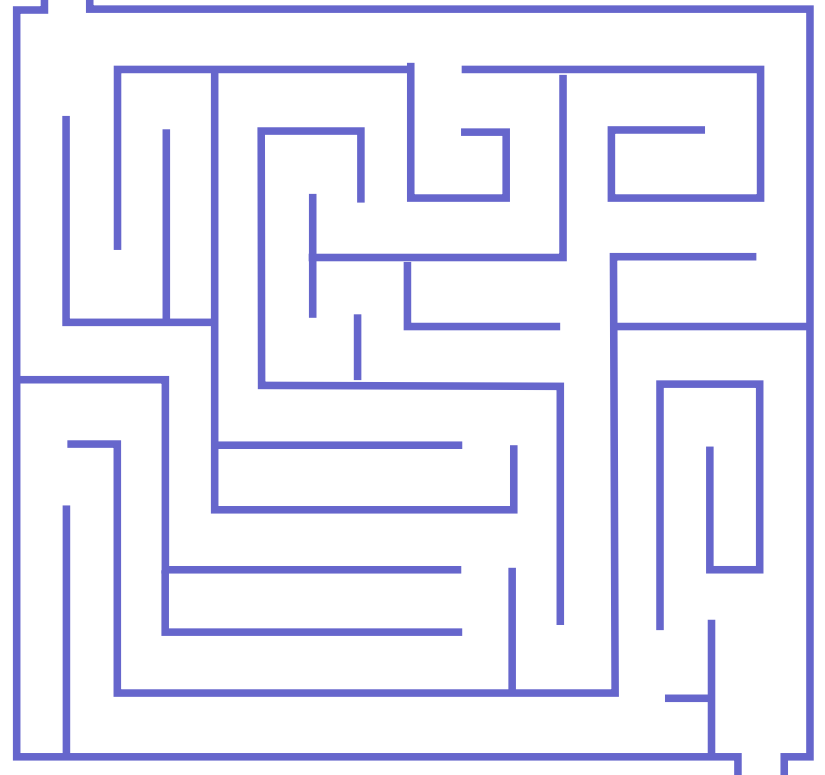
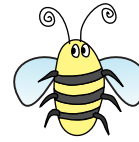


### Activity #18

Trace the dotted words. Then help the bee find his friend.

Name: \_\_\_\_\_

bug hug



### Activity #19

Find and cross out all the "up" and "cup" words in the box. (The first word has already been crossed out for you.)

Name: \_\_\_\_\_

up cup



|   |   |   |   |   |              |              |
|---|---|---|---|---|--------------|--------------|
| s | m | h | k | w | <del>u</del> | <del>p</del> |
| x | p | c | u | p | t            | f            |
| m | v | z | r | s | v            | k            |
| u | p | c | u | p | x            | i            |
| c | g | d | w | u | p            | w            |
| n | c | u | p | z | r            | s            |

~~up~~

up

up

cup

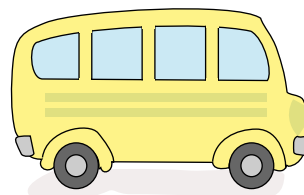
cup

cup

### Activity #20

Trace the dotted words. Then write the words again in the empty boxes – one box for each letter.

Name: \_\_\_\_\_

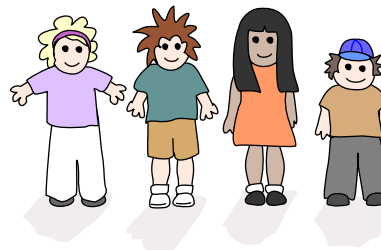


bus

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

us

|  |  |
|--|--|
|  |  |
|--|--|



(fold or cut)

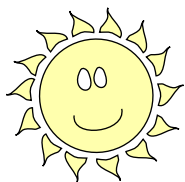


### Activity #21

Trace the dotted letters. Then write the missing letter in each empty box.

Name: \_\_\_\_\_

f r s



un



un



un

### Activity #22

Find and cross out all the "nut," "but" and "cut" words in the box. (The first word has already been found for you.)

Name: \_\_\_\_\_

but cut nut



|   |   |              |              |              |   |   |
|---|---|--------------|--------------|--------------|---|---|
| a | d | <del>n</del> | <del>u</del> | <del>t</del> | k | w |
| b | u | t            | m            | h            | s | o |
| h | r | j            | c            | u            | t | z |
| k | n | u            | t            | p            | f | x |
| c | u | t            | w            | n            | u | t |
| r | z | b            | u            | t            | p | r |

~~nut~~  
nut  
nut  
but  
but  
cut  
cut

(fold or cut)



### Activity #23

Name: \_\_\_\_\_

Traced the dotted words. Then find and cross out the "tub" words in the box. (The first word one has already been found for you.)

tub tub



|   |   |   |   |              |              |              |
|---|---|---|---|--------------|--------------|--------------|
| m | j | k | f | <del>t</del> | <del>u</del> | <del>b</del> |
| c | t | u | b | d            | i            | f            |
| r | s | b | c | t            | f            | x            |
| t | u | b | m | g            | s            | i            |
| x | r | c | t | u            | b            | f            |
| r | t | u | b | i            | z            | z            |

~~tub~~

tub

tub

tub

tub

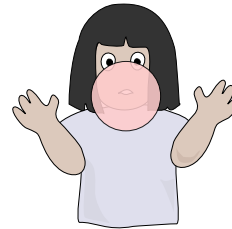
(fold or cut)



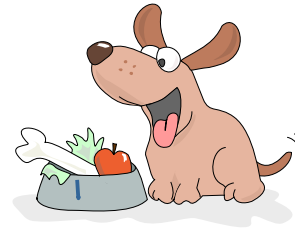
### Activity #24

Name: \_\_\_\_\_

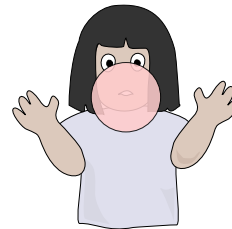
Trace the dotted words. Then write the right letters in the empty boxes.



gum



yum



|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

### Activity #25

The dog has written a lot of "words," but only five are real words. Circle the five real words and trace the two dotted words.

Name: \_\_\_\_\_

mud mud



### Activity #26

These words have been all scrambled up. Re-write the words the RIGHT way in the empty boxes – one letter for each box.

Name: \_\_\_\_\_

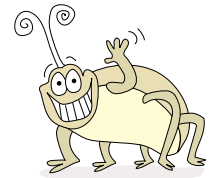
ujg

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



gub

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



rgu

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



uhg

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



(fold or cut)

