Activity #1
Trace the “u” letters. NOTE: The child is NOT expected to be able to read all of the words.

Activity #2
Trace the dotted words. Then circle all the ‘u’ letters in the box (there are 6 ‘u’ letters).

Name:_________________
**Activity #3**
Trace the dotted words. Then color each balloon with the word “up” in it.

**Activity #4**
Trace the dotted words. Then draw a line between each number and the cup with the matching number.
Activity #5
Trace the dotted words. Then use your pencil to follow the pink paths to see which bird gets the bugs.

Activity #6
Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.
Activity #7
Color the word “sun” and the picture of the sun. Then write the missing letters in the empty boxes.

Name:______________

Activity #8
Trace the dotted words. Then circle the five “run” words in the red box, and the five “fun” words in the blue box.

Name:______________
Activity #9
Trace the dotted words. Then color the picture of the girl and her shoes.

Activity #10
Trace the dotted words. Then color the “nuts” with the word “nut” inside.
Activity #11
Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Activity #12
Trace the dotted letters and write the missing letter in each empty box.
Activity #13
Trace the dotted words. Then help the girl get through the maze without stepping on any old pieces of bubble gum.

Name:_________________

Activity #14
Trace the dotted words. Then color the footprints with the word “mud” in them.

Name:_________________
Activity #15
Trace the dotted words. Then circle the picture that is different in each row.

Name:_________________

Activity #16
Trace the dotted words. Then circle all the “rug” words in the box – there are five “rug” words.

Name:_________________
Activity #17
Trace the dotted words. Then circle
the differences in the bottom picture.
There are six differences.

Activity #18
Trace the dotted words. Then
help the bee find his friend.
Activity #19
Find and cross out all the “up” and “cup” words in the box. (The first word has already been crossed out for you.)

Name:_________________

Activity #20
Trace the dotted words. Then write the words again in the empty boxes — one box for each letter.

Name:_________________
Activity #21
Trace the dotted letters. Then write the missing letter in each empty box.

Activity #22
Find and cross out all the “nut,” “but” and “cut” words in the box. (The first word has already been found for you.)
Activity #23
Traced the dotted words. Then find and cross out the “tub” words in the box. (The first word one has already been found for you.)

Activity #24
Trace the dotted words. The write the right letters in the empty boxes.
Activity #25
The dog has written a lot of “words,” but only five are real words. Circle the five real words and trace the two dotted words.

Activity #26
These words have been all scrambled up. Re-write the words the RIGHT way in the empty boxes – one letter for each box.