Activity #1
Trace the “o” letters.
NOTE: The child is NOT expected to be able to read all of the words.

Activity #2
Trace the dotted words. Then circle all the “on” words in the box (there are 8 “on” words).

Name:_________________
Activity #3
Trace the dotted words. Then “turn on” the lightbulbs by coloring them with the color(s) of your choice.

Activity #4
Trace the dotted words. Then circle the differences in the bottom picture. There are eight differences.

Name:_________________
Activity #5
Trace the dotted words. Then help the girl get through the maze to find her book.

Activity #6
Trace the dotted words. Then circle the picture that is different in each row.
**Activity #7**
Trace the dotted words. Then trace the lines to see which dog got the ball.

Name:_________________

**Activity #8**
Trace the dotted words. Then draw a line between each animal and what it got for lunch.

Name:_________________
Activity #9
Trace the dotted words. Then circle the five “hot” words in the red box, and the five “pot” words in the blue box.

Name:_________________  Activity #10
Trace the dotted words. Each animal has two shadows – cross out the shadow that is NOT the real shadow.

Name:_________________
Activity #11
Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Name:_________________

Activity #12
Trace the dotted words. Then circle all the “top” words in the box. There are six of them.

Name:_________________
Activity #13
Trace the dotted words. Then circle the picture that is different in each row.

Name:_________________

Activity #14
Trace the dotted words. Then color the picture.

Name:_________________
**Activity #15**
Trace the dotted words. Then help the dog find his dinner — and see how many snacks he can eat along the way!

**Activity #16**
Find the six hidden words in the picture. Then trace the dotted words and write the word “dog” in the empty boxes.
Activity #17
Trace the dotted words. Then circle the differences in the bottom picture. There are six differences.

Activity #18
Trace the dotted words. Then circle all the “j” letters in the box. There are ten of them.
Activity #19
Traced the dotted words. Then find the words in the box. The first word (dog) has already been found.

Name: ___________________

Activity #20
Trace the dotted words. Then pick a color (any color) and color the popcorn kernels with the word, “job.”

Name: ___________________
Activity #21
Trace the dotted words. Then color the picture of the fox on the box.

Name: ____________________

fox  fox  fox

Activity #22
Trace the dotted words. Then draw a line between each number and the rock with the matching number.

Name: ____________________

box  box  box

1  2  3  4  5  6
Activity #23
Color all the boxes that say, “on.”
There are ten of them.

Activity #24
Trace the dotted letters. Then write the right letters in the empty boxes.
Activity #25
These words are all scrambled up. Unscramble the words, and then write them the right way in the empty boxes.

opp
pto
omp
poh

Activity #26
The dog has written a lot of “words,” but only five are real words. Circle the five real words and trace the two dotted words.

dog
dog
dog
og
ddg
dg
do
ddo
dog
Activity #27
Traced the dotted words. Then
find the five “job” words in the box.
The first one has already been found.

Activity #28
Trace the dotted letters.
Then write the right letters
in the empty boxes.