Short Vowel “U”
### Letters & words used in this book

**Alphabet letters introduced in this book:**

| u |

**Alphabet letters introduced in earlier books:**

| a c t s m n d h r e b g l v w y i I k f x p z o j |

**Letters not yet introduced:**

| q (no short-vowel, 3-letter words start with a ‘q’) |

**Words starting with 'u'**

<table>
<thead>
<tr>
<th>up</th>
<th>us</th>
<th>fun</th>
<th>but</th>
<th>tub</th>
<th>mud</th>
<th>gum</th>
<th>bug</th>
</tr>
</thead>
</table>

**Words starting with 'i'**

<table>
<thead>
<tr>
<th>I</th>
<th>it</th>
<th>in</th>
<th>if</th>
<th>big</th>
</tr>
</thead>
</table>

**Words starting with 'b'**

<table>
<thead>
<tr>
<th>bed</th>
<th>leg</th>
<th>red</th>
<th>wet</th>
</tr>
</thead>
</table>

**Words starting with 'a'**

<table>
<thead>
<tr>
<th>at</th>
<th>can</th>
<th>had</th>
<th>sad</th>
</tr>
</thead>
</table>

**Words starting with 'o'**

<table>
<thead>
<tr>
<th>on</th>
<th>dog</th>
<th>got</th>
<th>hot</th>
</tr>
</thead>
</table>
# Table of Contents

<table>
<thead>
<tr>
<th>Word Family</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quick Start Guide</td>
<td>4</td>
</tr>
<tr>
<td>Intro to “uh” sound</td>
<td>5</td>
</tr>
<tr>
<td>“up” word family</td>
<td>6</td>
</tr>
<tr>
<td>up, cup</td>
<td></td>
</tr>
<tr>
<td>“us” word family</td>
<td>15</td>
</tr>
<tr>
<td>us, bus</td>
<td></td>
</tr>
<tr>
<td>“un” word family</td>
<td>21</td>
</tr>
<tr>
<td>fun, run, sun</td>
<td></td>
</tr>
<tr>
<td>“ut” word family</td>
<td>31</td>
</tr>
<tr>
<td>but, cut, nut</td>
<td></td>
</tr>
<tr>
<td>“ub” word family</td>
<td>38</td>
</tr>
<tr>
<td>tub</td>
<td></td>
</tr>
<tr>
<td>“um” word family</td>
<td>44</td>
</tr>
<tr>
<td>gum, yum</td>
<td></td>
</tr>
<tr>
<td>“ud” word family</td>
<td>48</td>
</tr>
<tr>
<td>mud</td>
<td></td>
</tr>
<tr>
<td>“ug” word family</td>
<td>52</td>
</tr>
<tr>
<td>bug, hug, jug, rug</td>
<td></td>
</tr>
</tbody>
</table>
Quick Start Guide

Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.

Read the book several times. This helps develop the eye muscles and left-to-right reading patterns.

Don’t rush it. Body-builders don’t train in a day – neither does a child.

And most important of all, HAVE FUN!
Today we are going to practice the “uh” sound. Can you say, “uh”? 

The “uh” sound is in lots of words, like --

up, up, up and away

Uncle Dunkle’s underwear

under an ugly umbrella
“up” family

up
cup

(Other “up” words not taught here: pup, sup, syrup, ketchup, hiccup, etc.)
I lost my balloon up in the sky. Up, up it went without saying bye-bye.
My next balloon will
never be lost – it
can’t go up if
it is full of rocks.
There’s a cloud *up* there, *up in* the sky, white and fluffy and *up* really high.
I think my cat goes up to sleep. If you look up, you can see her feet.
I drank a cup of water – in a cup of course.
I drank a second cup, and then a third and a fourth.
Maybe one cup would have been enough...
I think four cups was a little too much.
“us” family

us
bus

(Other “us” words not taught here: pus, plus, minus, walrus, focus, fungus, virus, etc.)
Our Mamma and Pappa take care of us.
They bring us food, and they give us lots of love.
If you like, you could eat with us – wiggly worms and jiggly bugs!
Look at us.
We are on a bus...
...which is much, much better than a bus on us!
“un” family

fun
run
sun

(Other “un” words not taught here: pun, gun, spun, shun, begun, rerun, etc.)
The **sun** is big. The **sun** is yellow.
The **sun** is like

my lemon Jell-o.
I thought the sun would taste good too, but the sun was much too hot to chew.
I run so quickly.
I run so fast.
No one catches me as I run past.
If you want to run as fast as me, you need another leg – I run with three.
It is fun to run a race.
It is fun to make a face.
But is **it fun** to watch grass grow?
We fell asleep, so we don’t know.
"ut" family

but
cut
nut

(Other “ut” words not taught here: gut, jut, abut, shut, strut, donut, etc.)
My shoes are silly, but what can I do?
I want to take them off, but I put them on with glue.
I tried to eat a nut, but I couldn’t chew it.
I cut it with a knife, but I couldn't cut through it.
So I hit it
with a hammer,
bang, bang, crash...
...but I couldn’t eat the nut – it was bang, bang, smashed!
"ub" family

tub

(Other “ub” words not taught here: cub, pub, sub, rub, club, grub, stub, scrub, etc.)
I like to sit in a tub. I can sit in a tub all day.
But how can I sit in a tub if these ducks won’t go away?
I turned my tub into a bed with a blanket for my feet and a pillow for my head.
But the **tub** didn’t make a very good bed...
...every time I take a bath, my bed gets wet.
“um” family

gum
yum

(Other “um” words not taught here: hum, mum, sum, drum, plum, etc.)
Chewing gum is yum, yum, yum...
...but bubble gum...
...is trouble

gum.
"ud" family

mud

(Other "ud" words not taught here: bud, dud, spud, thud, etc.)
How does mud walk through a door and leave mud footprints on the floor?
Does **mud** wear shoes?

Does **mud** wear socks?
How do you make the bad mud stop?
"ug" family

bug
hug
jug
rug

(Other "ug" words not taught here: dug, mug, tug, snug, drug, plug, shrug, etc.)
How does a bug give another bug a hug?
Does a bug give a hug with a bump of its head?
Does a **bug** give a **hug** with an arm and a **leg**?
Or maybe a bug jumps up in the air to give another bug a hug-a-bug there.
I had a red rug. My red rug was so nice...
...but my red rug ran away last night.
I wouldn’t be so sad if my rug ran off alone,
but my rug ran off with my dog and my home.
Jack Jones juggled

with a **jug** full

of juice.
Then Jack juggled with a jug and a moose.
The moose **got**
loose and drank
the **jug** of juice.
So now Jack juggles with an empty jug of juice.
What is the right way to get rid of a bug?
Do I say goodbye and give it a hug?

“get rid of” = to remove; to make something go away
What if the bug is in a cup? Do I give it a ladder to help it climb up?
And what if the bug is on my toe? Do I holler and scream or just say no?
I wish I knew the right thing to do... because...
the bug isn’t on me;
the bug is on you.
The End

Next:
Progressive Phonics
Intermediate Books
(Also, don’t forget the handwriting books!)

ProgressivePhonics.com