

Progressive PHONICS™

Beginner
Book **4**



Short Vowel "o"

Written and illustrated by
Miz Katz N. Ratz™

Letters & words used in this book

Alphabet letters
introduced in
this book:

o j

Alphabet letters
introduced in
earlier books:

a c t s m n d h r
e b g l v w y
i I k f x p z

Letters not yet
introduced:

u q

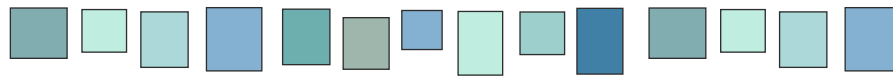
on lot pop Tom dog job box
not top fox
got mop ox
hot hop
pot

in I did it six big him
pin if kid fit dig
sit

bed leg get yes

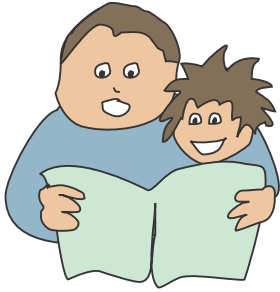
at hat am can
cat sat

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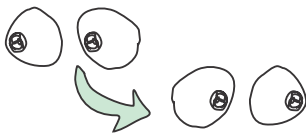
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on	
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box, fox, ox	

Quick Start Guide



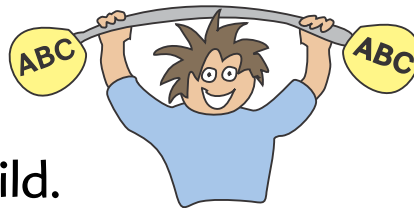
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.

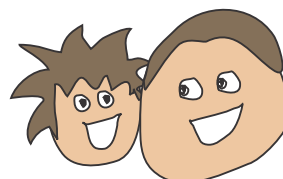


Read the book several times. This helps develop the eye muscles and left-to-right reading patterns.

Don't rush it. Body-builders don't train in a day – neither does a child.



And most important of all, **HAVE FUN!**





(Read this page TO
your child.)

Today we are going to
practice the “-o-” sound.

Note: pronounce this with
the short sound as in,
“hop,” not “hope.”

Can you say, “-o-”?

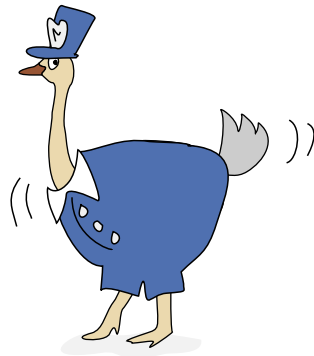
The “-o-” sound is in lots
of words, like --

otter on
ox

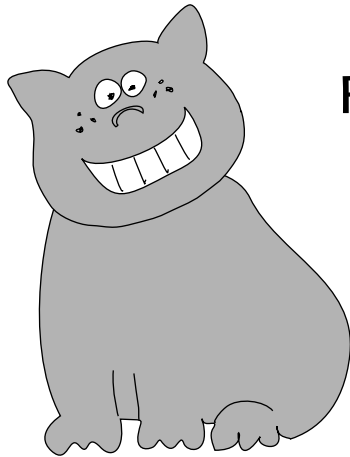
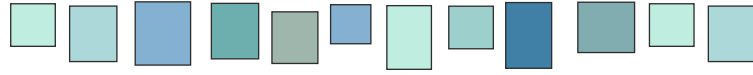


otter off
ox

Officer
Ostrich



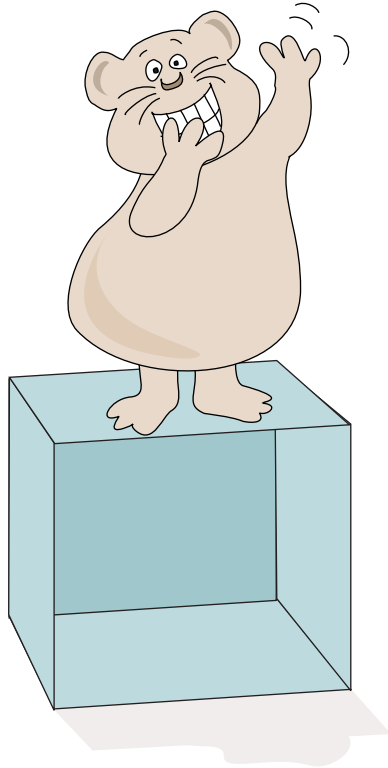
"on" family



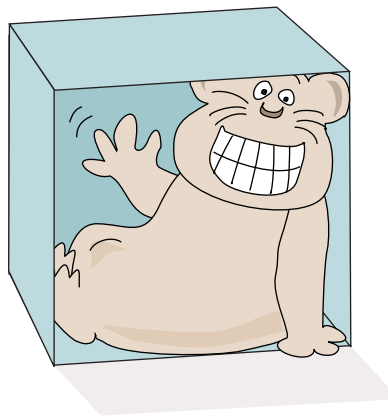
First, let's practice
the "on" word
family. Say
after me:

on

(Other "on" words not taught here:
gone, don, yon, John, Ron, etc.)

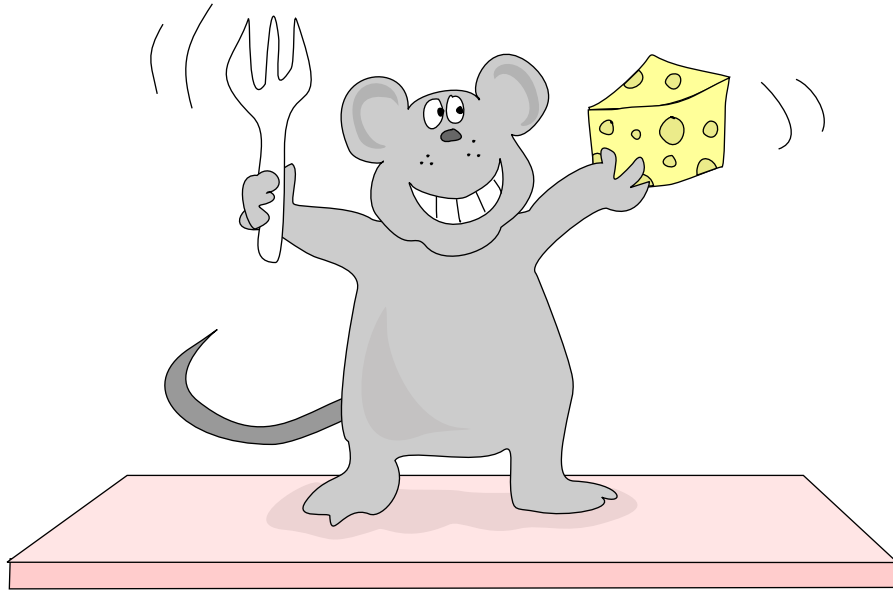


on

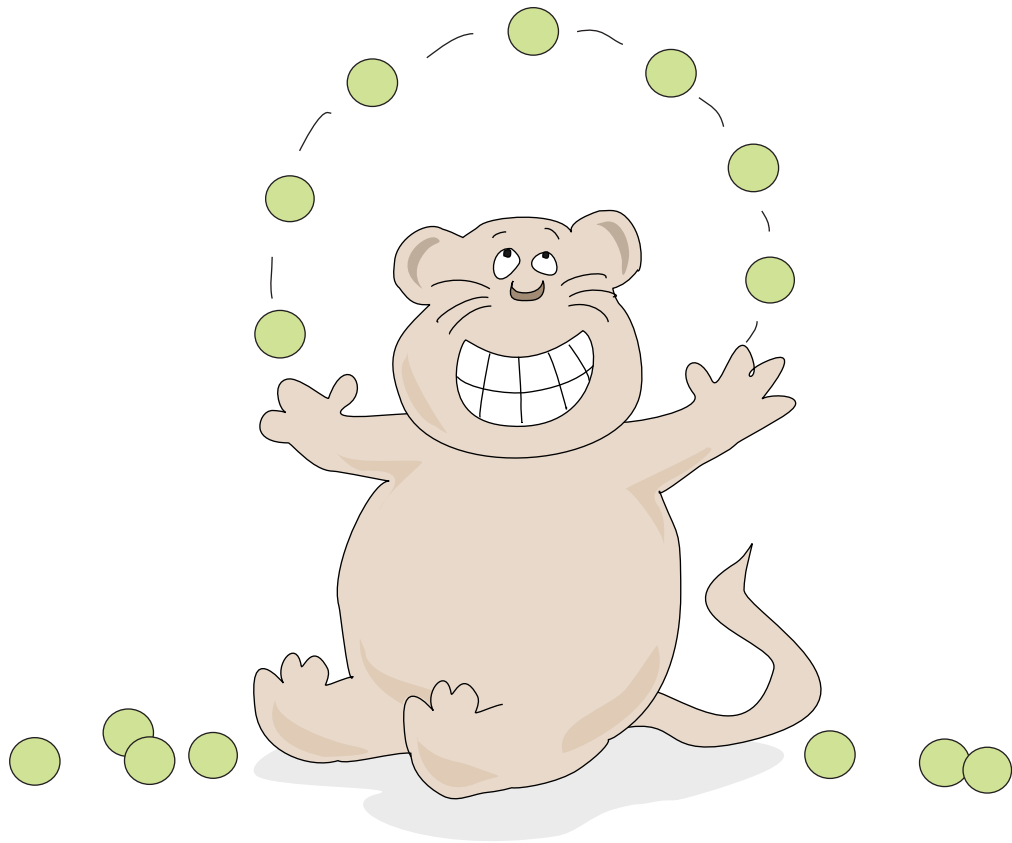


in

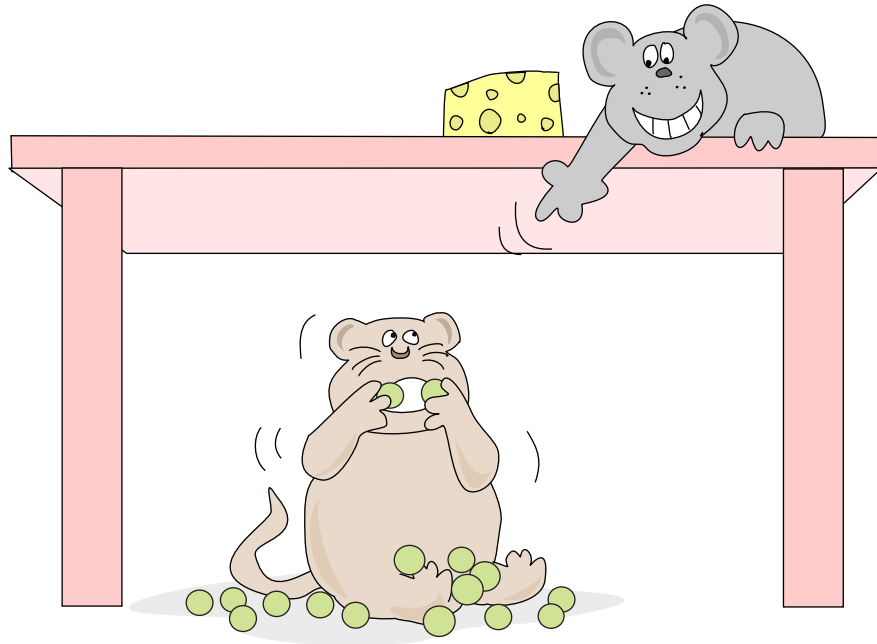
Peas And Cheese



A mouse is **on**
the table, eating all
the cheese.



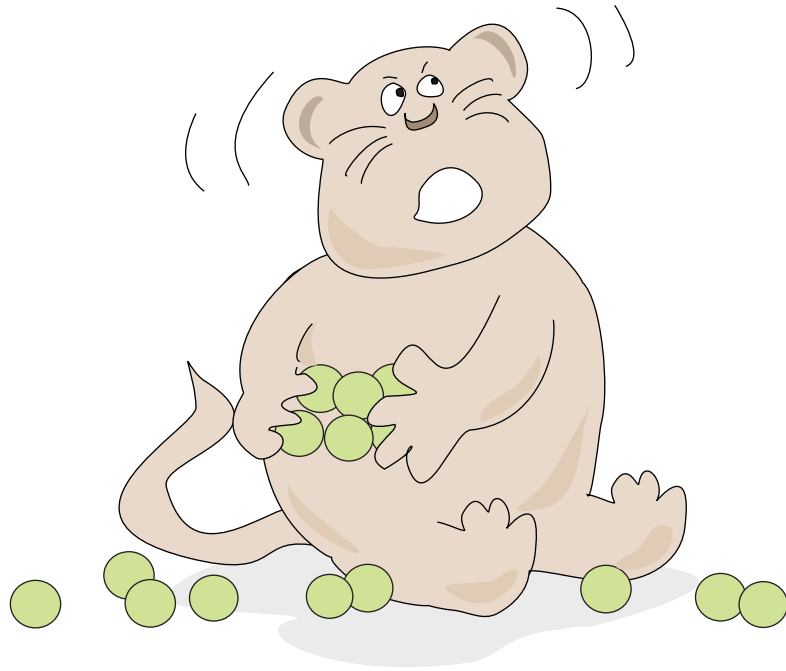
His brother mouse
is **on** the floor,
eating all the peas.



The mouse **on**

the table said, “Give

me some peas!”

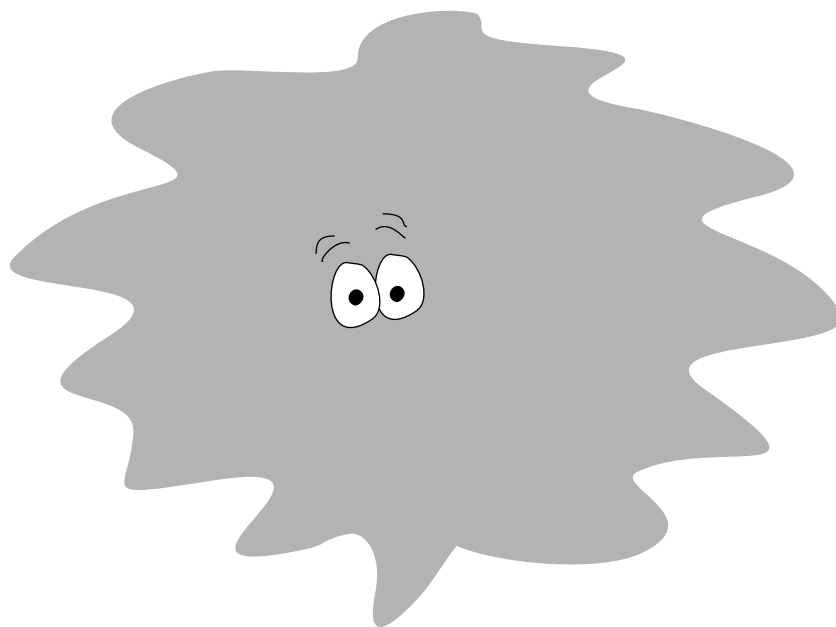


The mouse **on**

the floor said, “Please

say please!”

Turn On The Light



I was **in bed**

with my blanket **on** me

when something **big**

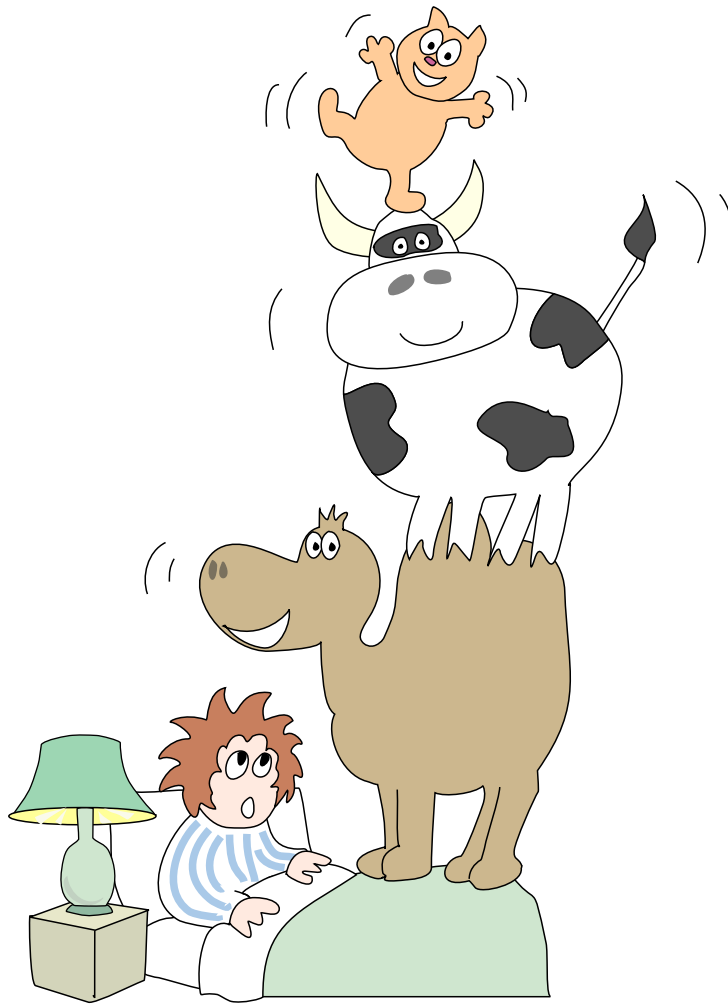
jumped **on** my knee.



So **I** turned **on**

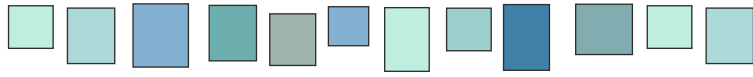
the light, and what

did I see?



A **cat on** a
cow **on** a camel
on my knee.

"ot" family



got

hot

lot

not

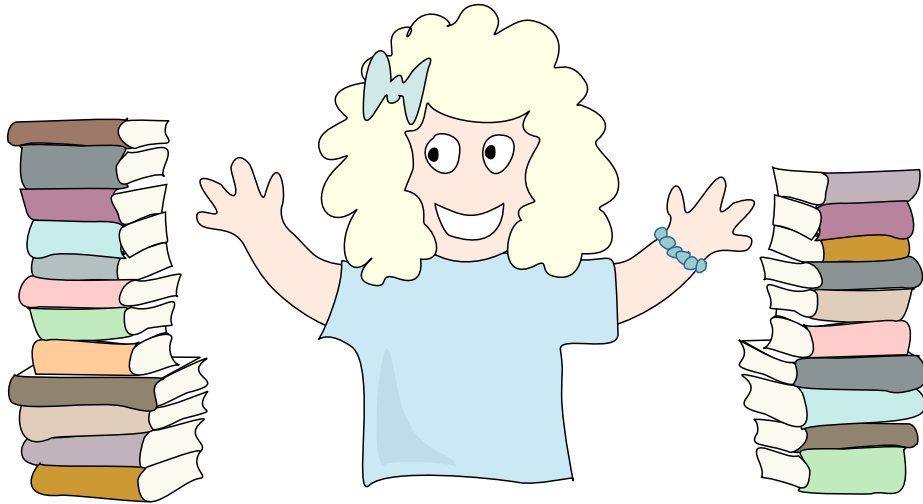
pot

(Other "ot" words not taught here:
cot, dot, jot, rot, blot, clot, knot, plot, shot spot, etc.)

I Like Books A Lot



I like books. **I**
like them a **lot**.



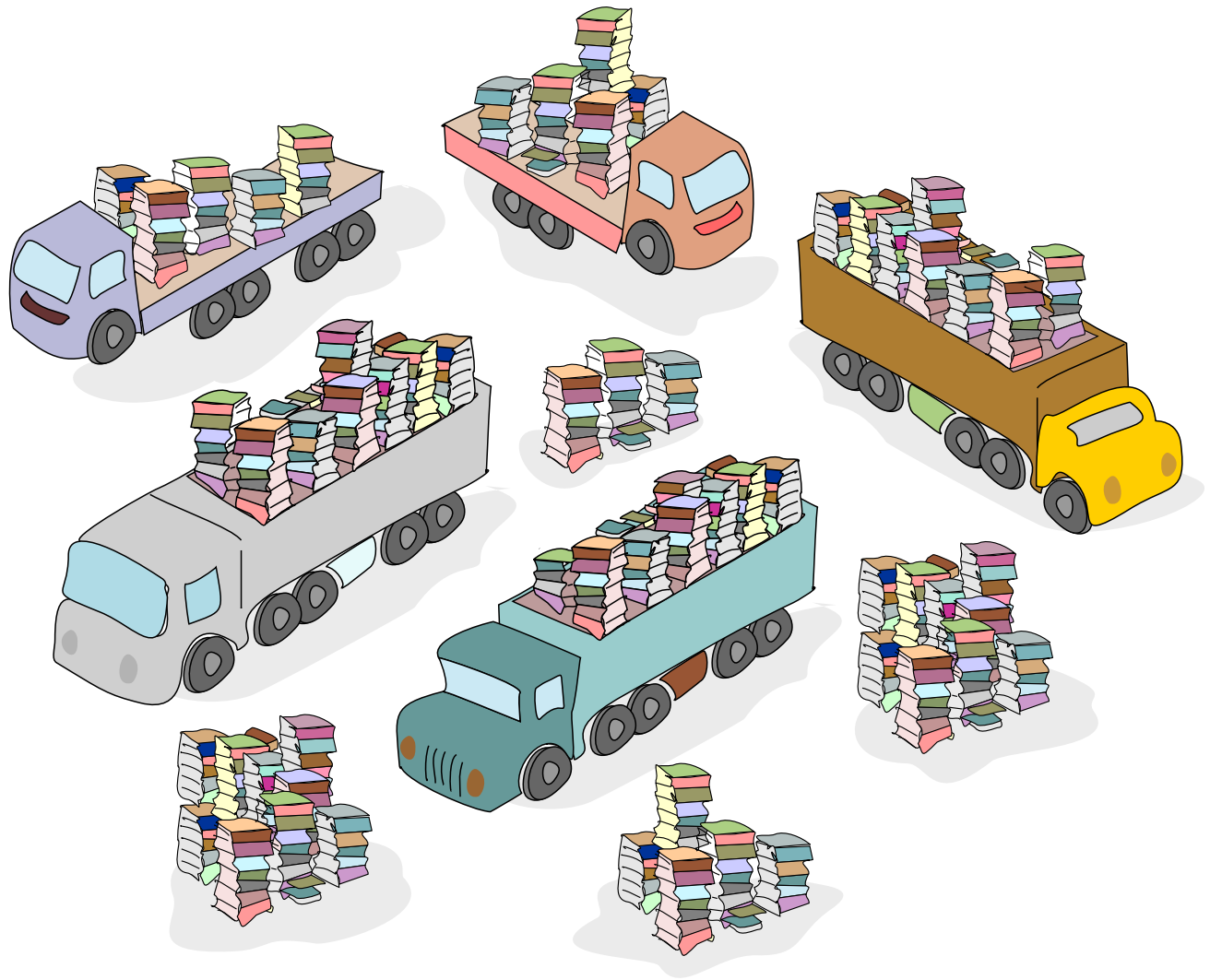
So **I** have a **lot**

of books – and

I mean, a **lot!**

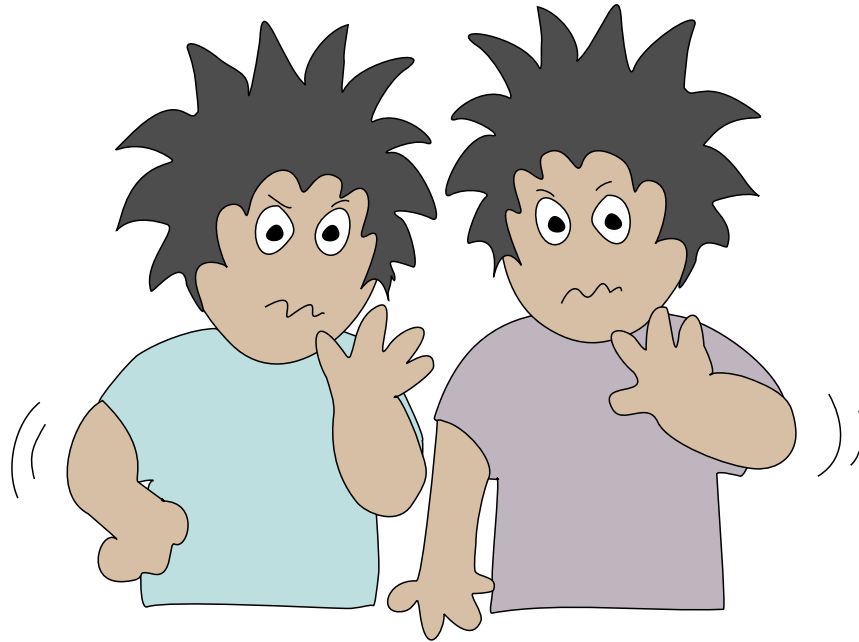


But when is a **lot**
much too much?



When you can't
fit a lot in a
lot of trucks.

We Did Not Say No



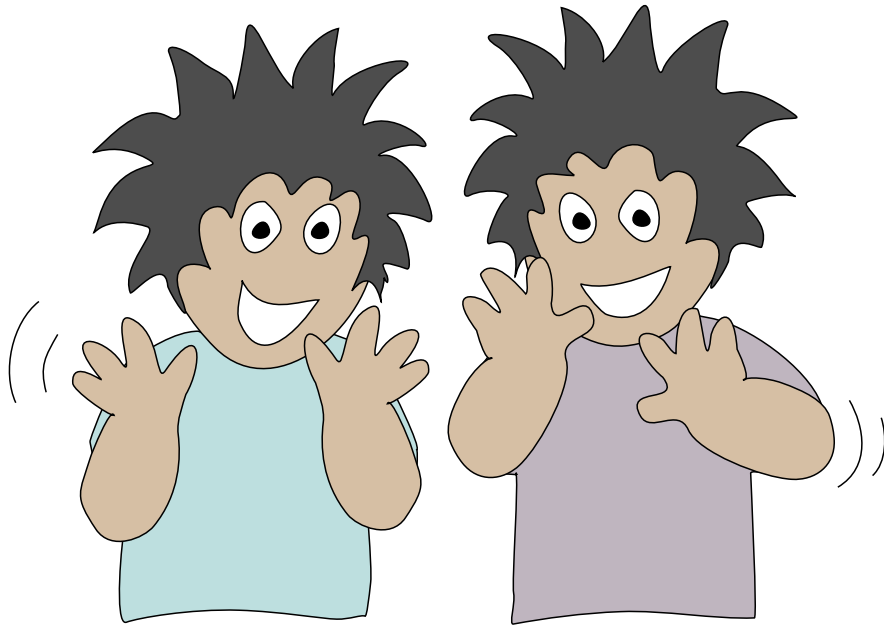
Do we want to
go? No, no, no!



We will **not**,

would **not**,

could **not**...



There's ice
cream?



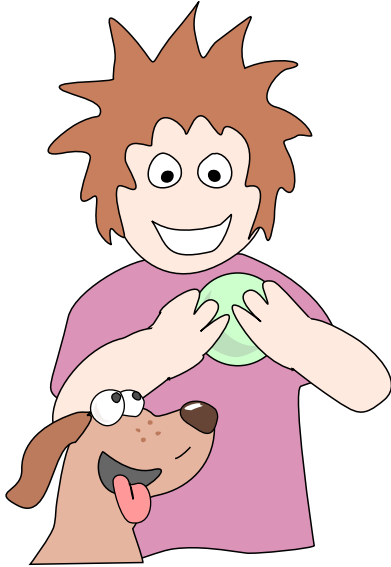
We would **not**,

could **not**,

did not

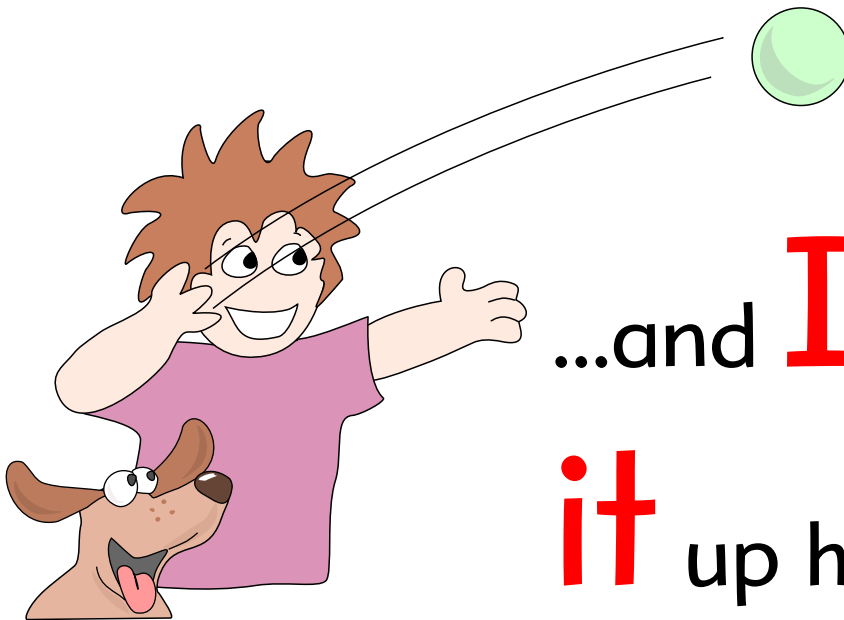
say, “No!”

Who Got The Ball?



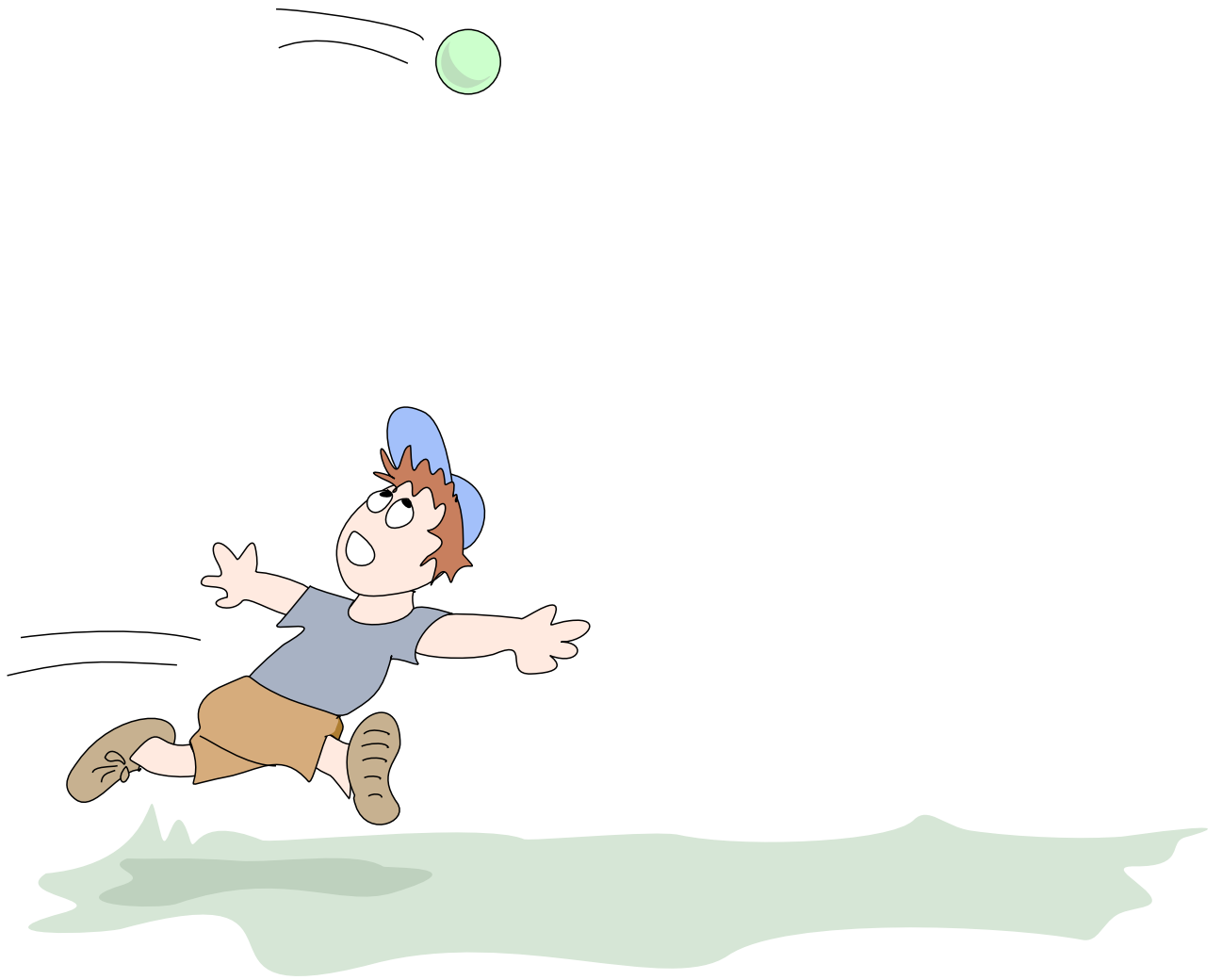
I got

a ball..



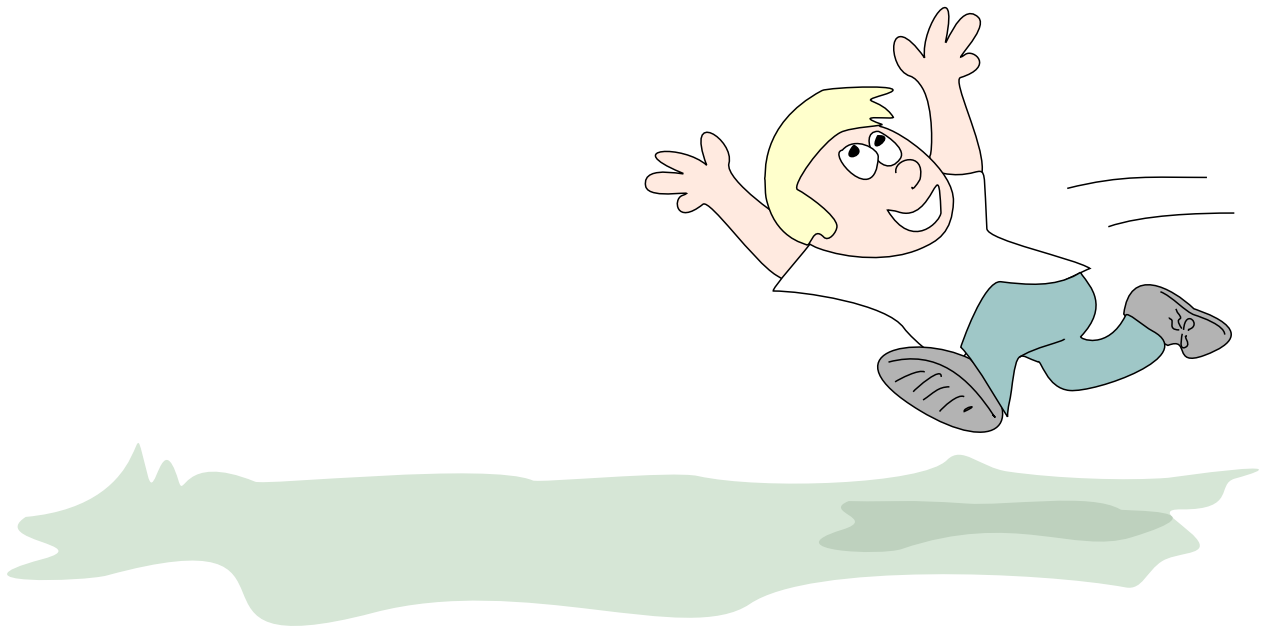
...and **I** threw

it up high.



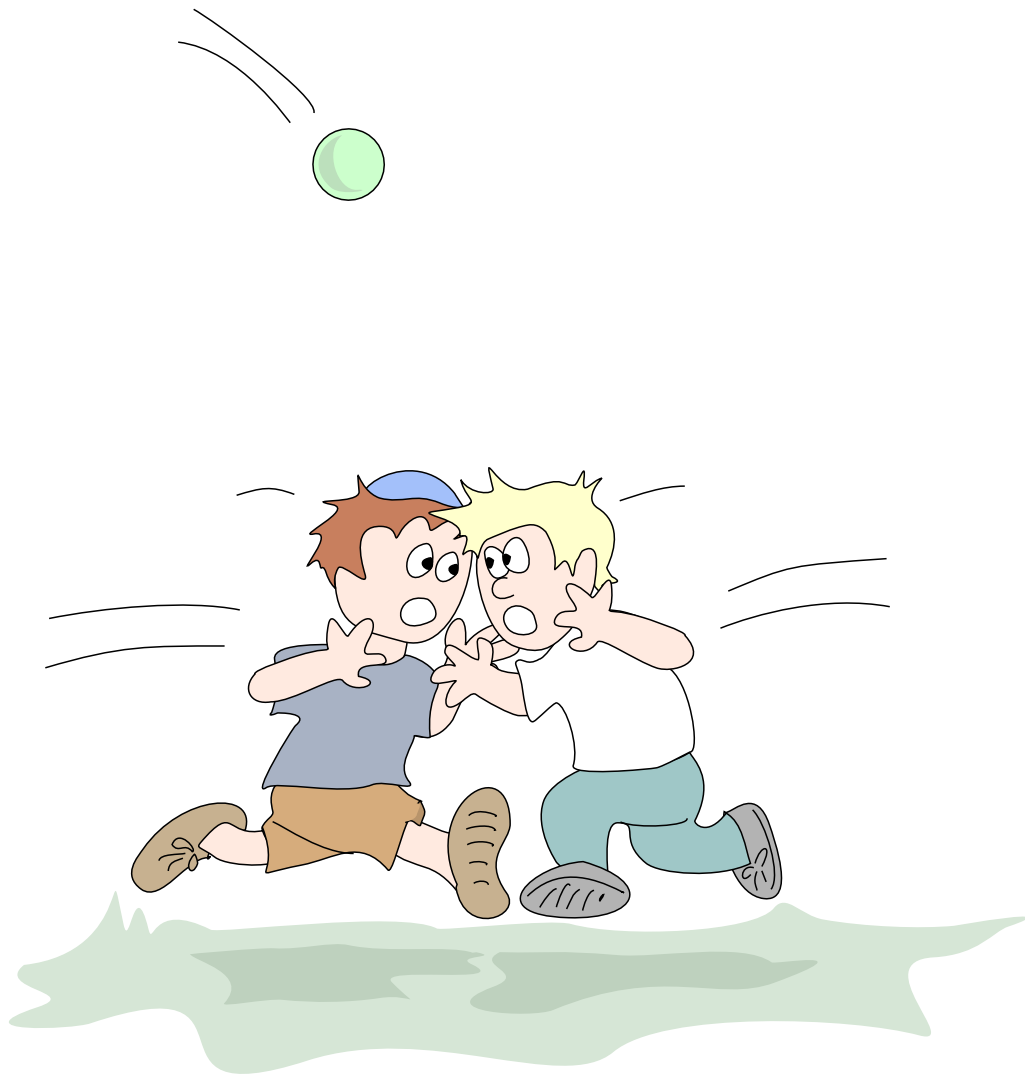
“I got it!”

said my brother..

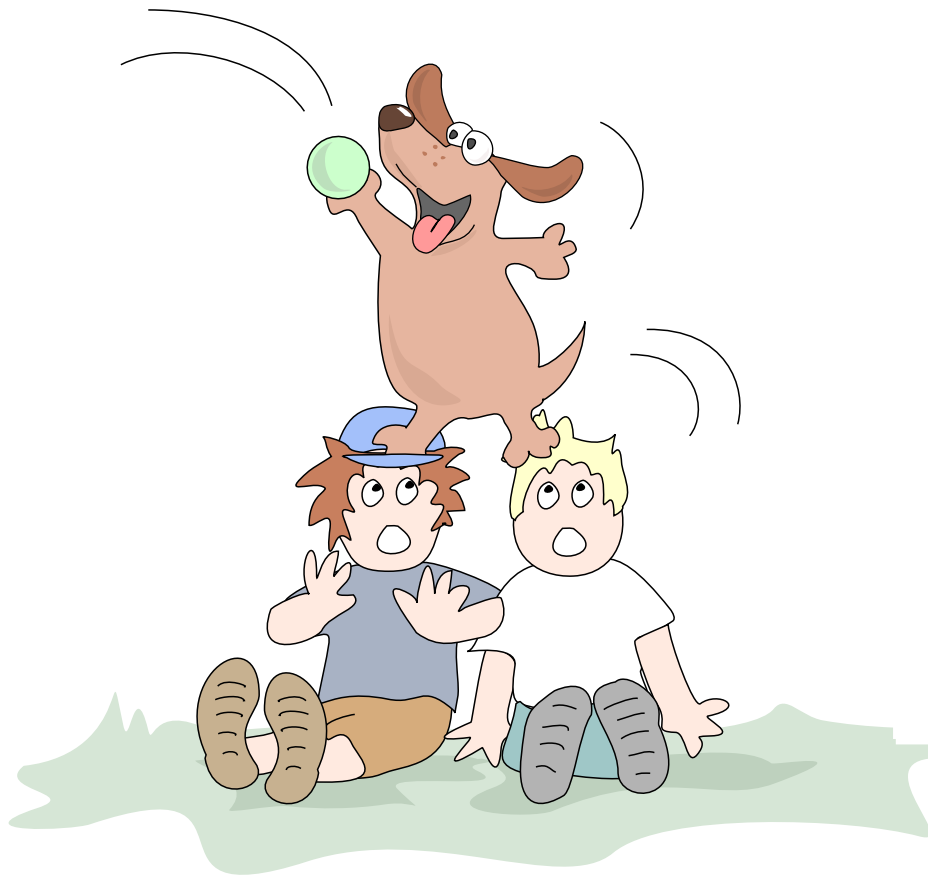


“I got it!”

said my friend...



Oops!

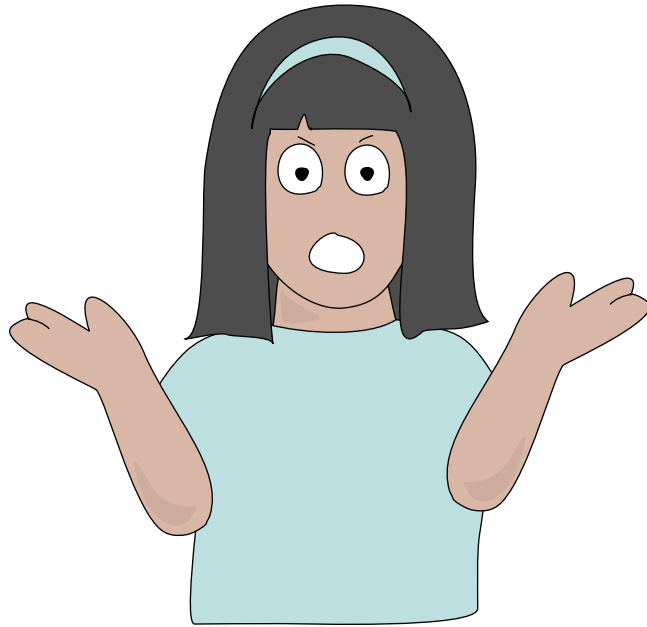


“**I got it,**”

said the dog.

“Throw **it** again.”

Cheese



Do **I** like cheese?

No, **I** do **not**.

But for lunch today,

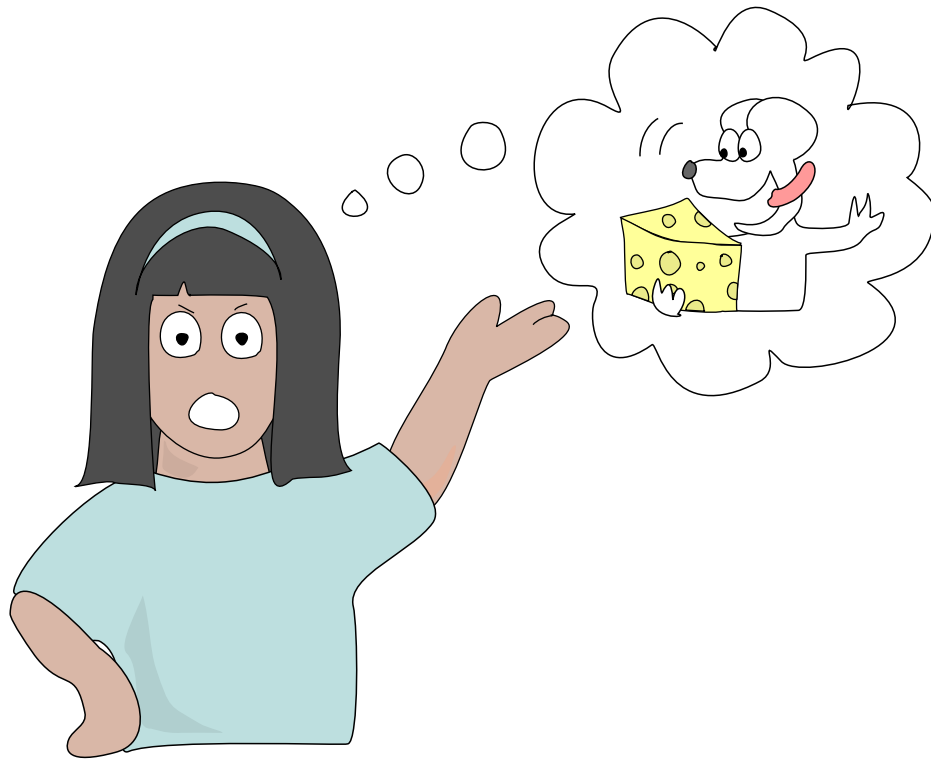
guess what **I** got?



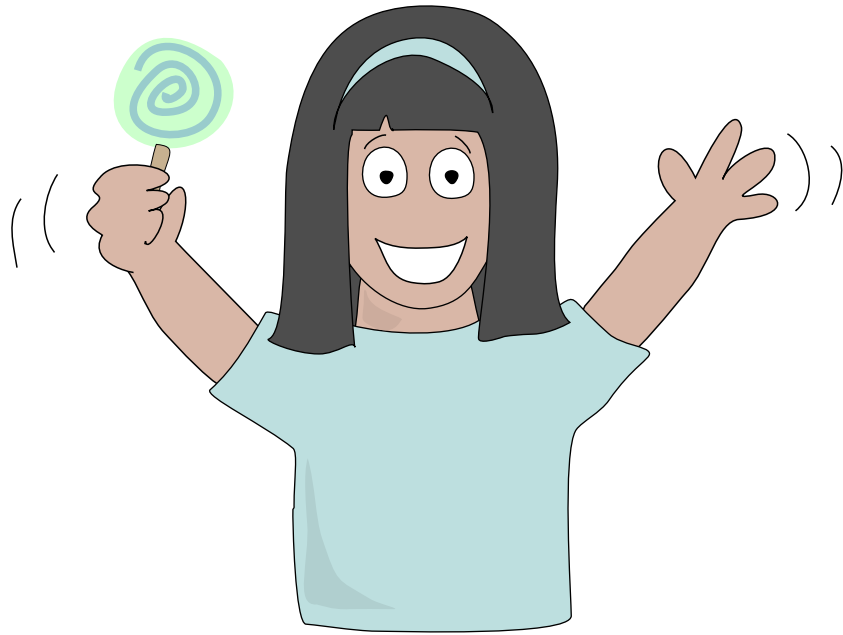
I got a cheese
sandwich, and **I**
got cheesy chips.



I got a chunk
of cheese and some
cream cheese dip.



If a mouse **got**
the cheese, **I** think
he would be happy



But **I** am a
kid, and **I**
want candy!

When I Was A Baby

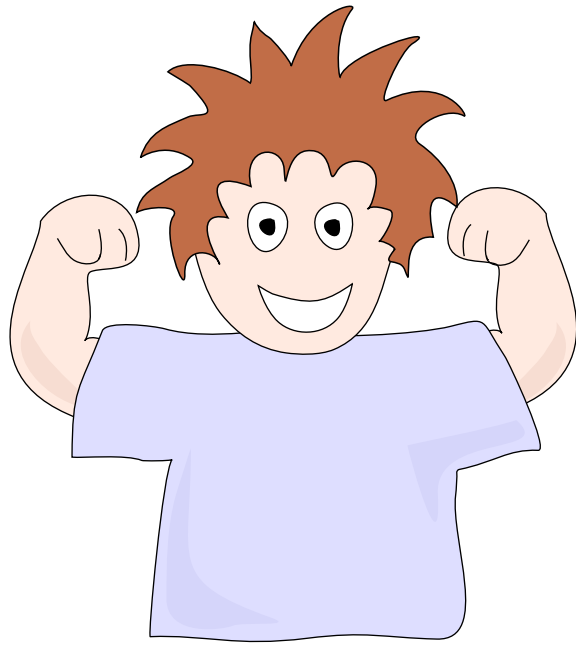


When **I** was a baby,

I did not walk,

I did not jump,

and **I did not** talk.



Then **I** got big,
and **I** got strong,



but **I** still like to
sleep all day long.

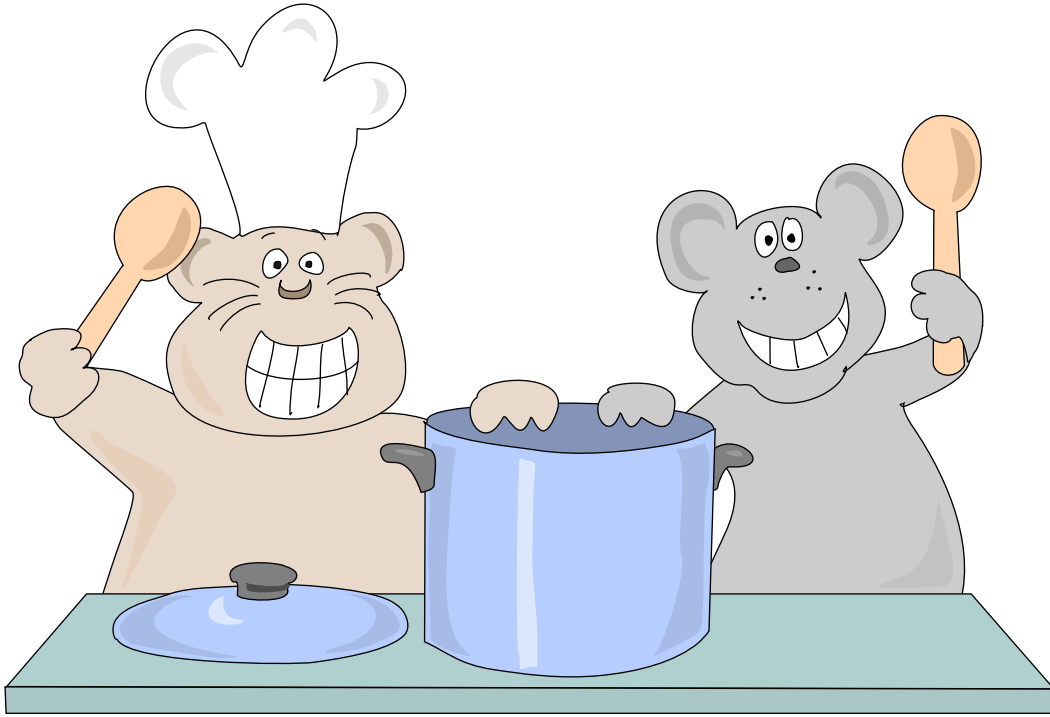
Hot Pot Of Soup



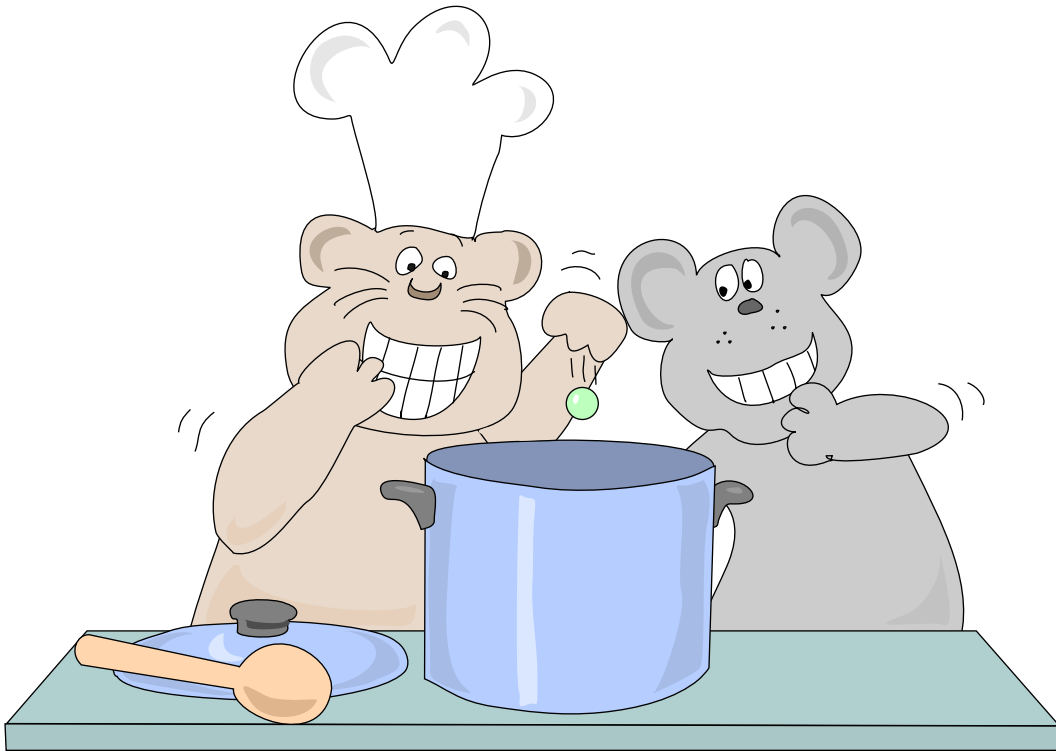
A **hot pot**

of soup would be

very, very nice.

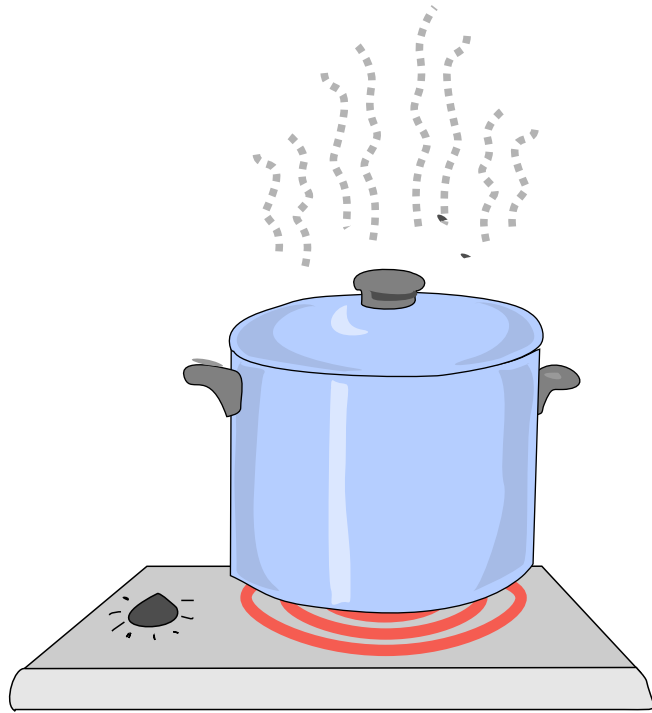


A **hot pot** of
soup for two hungry
mice.

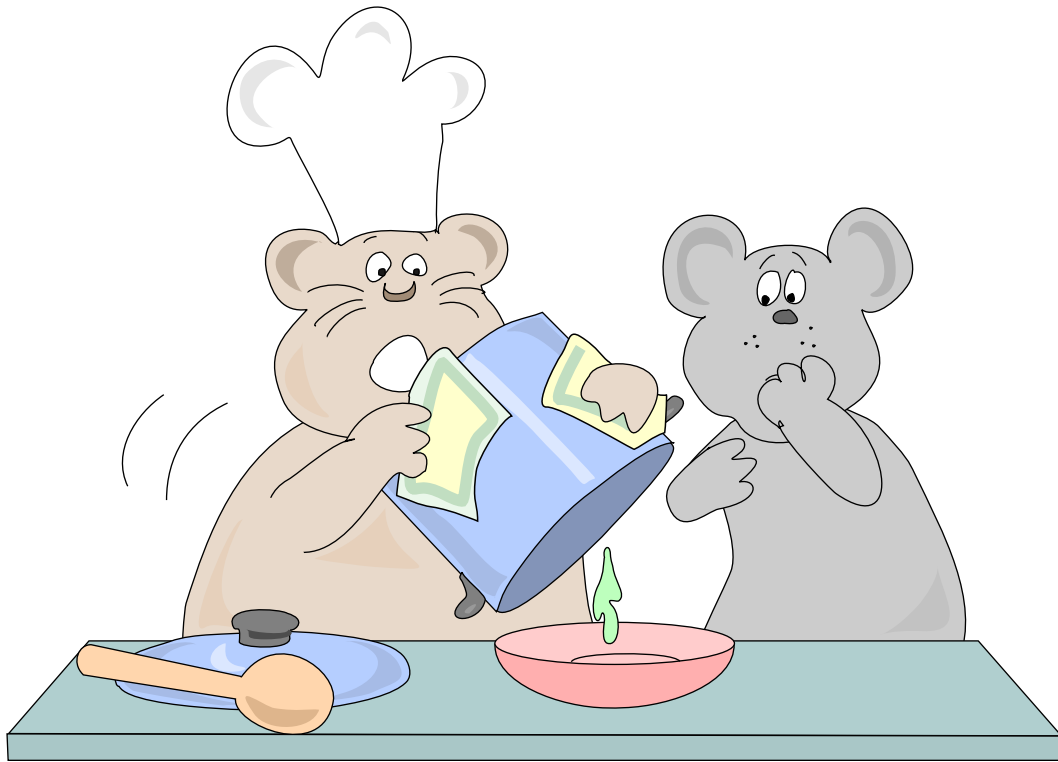


So they put a pea

in a **pot**,

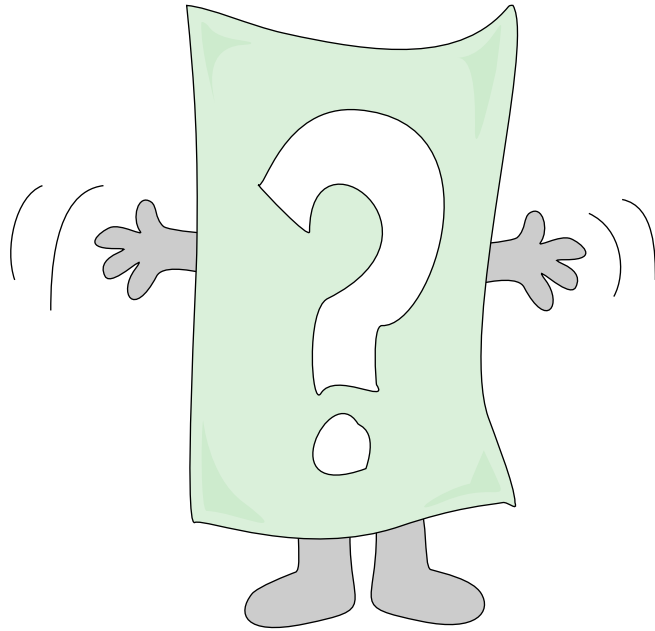


and when the
pot got
hot,



they found that one
pea **did not**
make a **lot**.

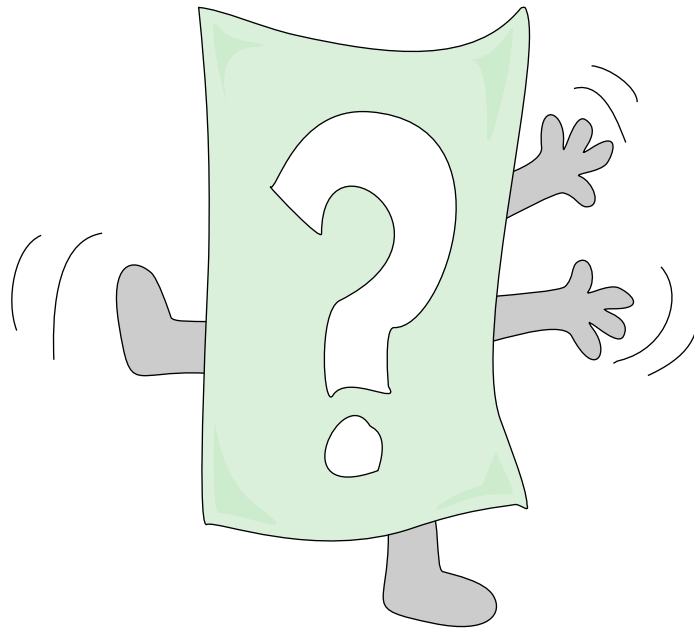
Riddle



You see me,

but **I** do **not**

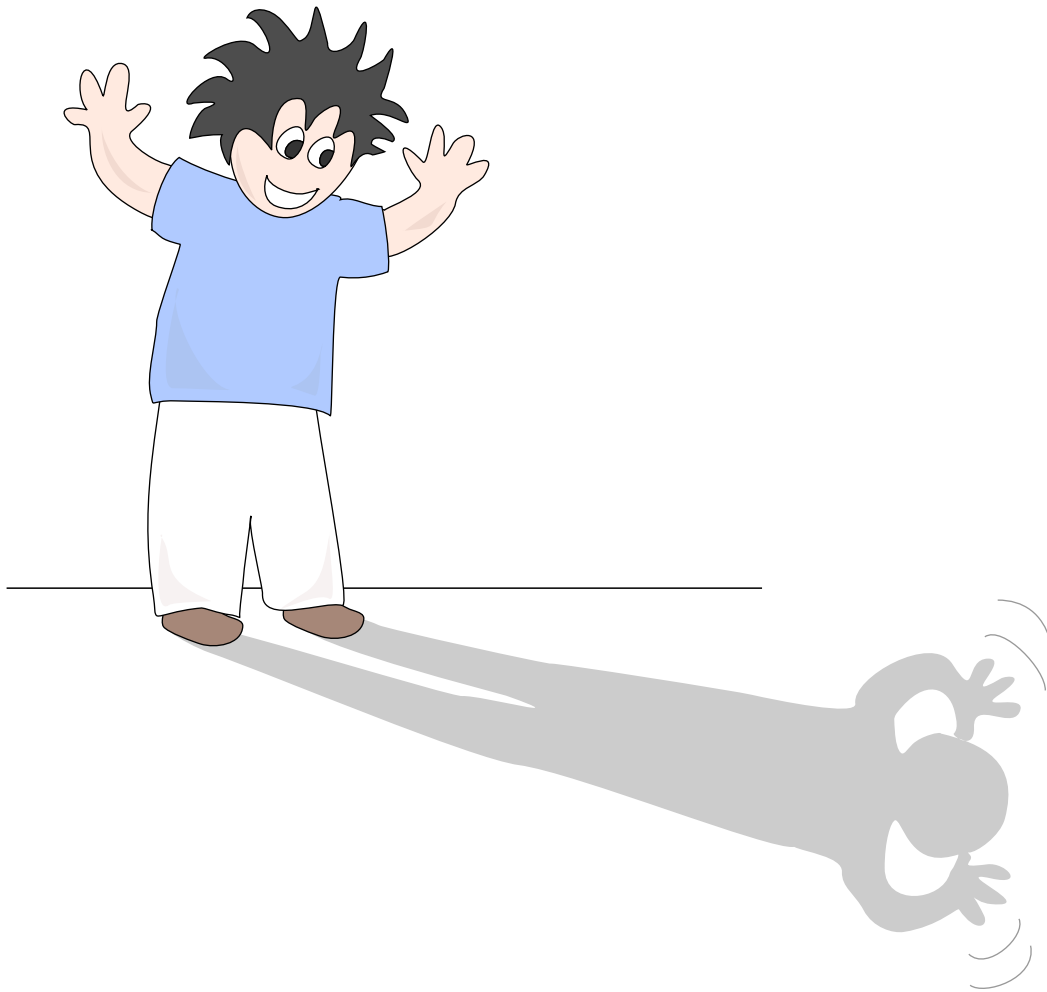
see you.



I am not
alive, but **I can**
move.

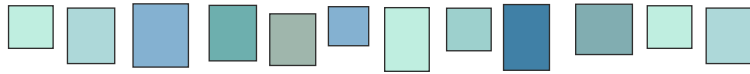


If you tell me to
leave, **I** will **not**
go. What **am I**?



Your shadow!

"op" family



hop

mop

pop

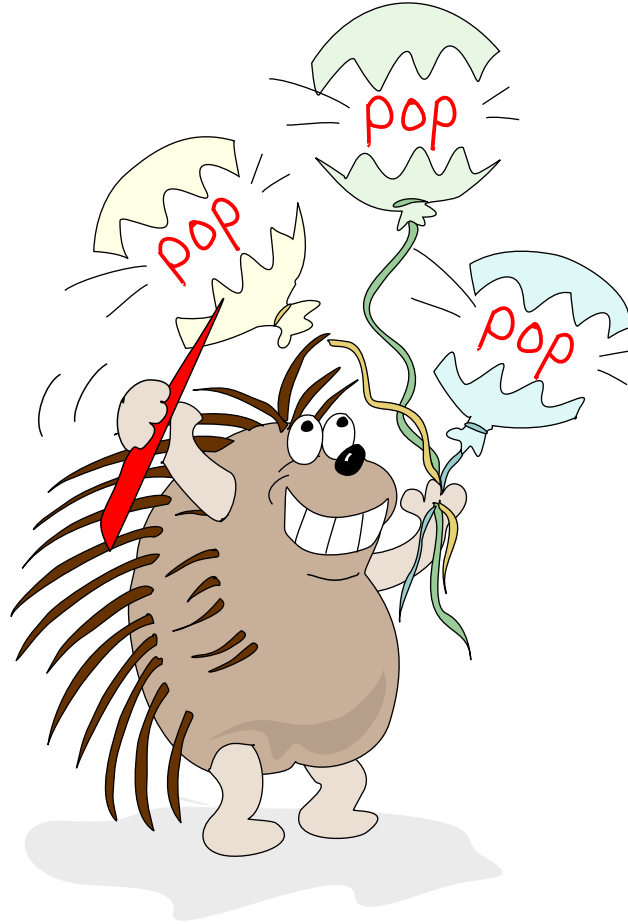
top

(Other "op" words not taught here:
cop, chop, drop, stop, etc.)

Balloons

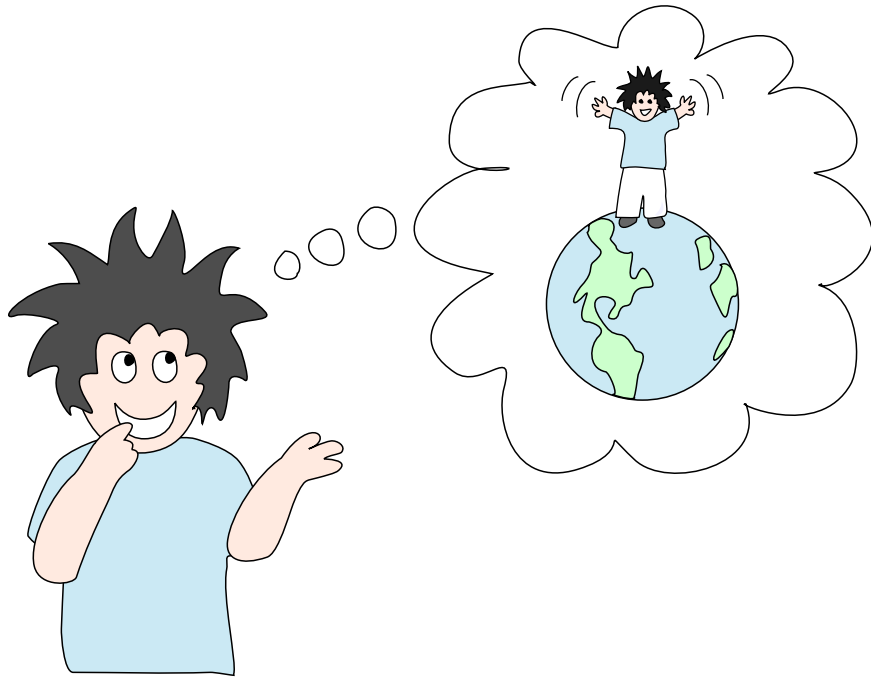


How does a
porcupine play
with balloons?

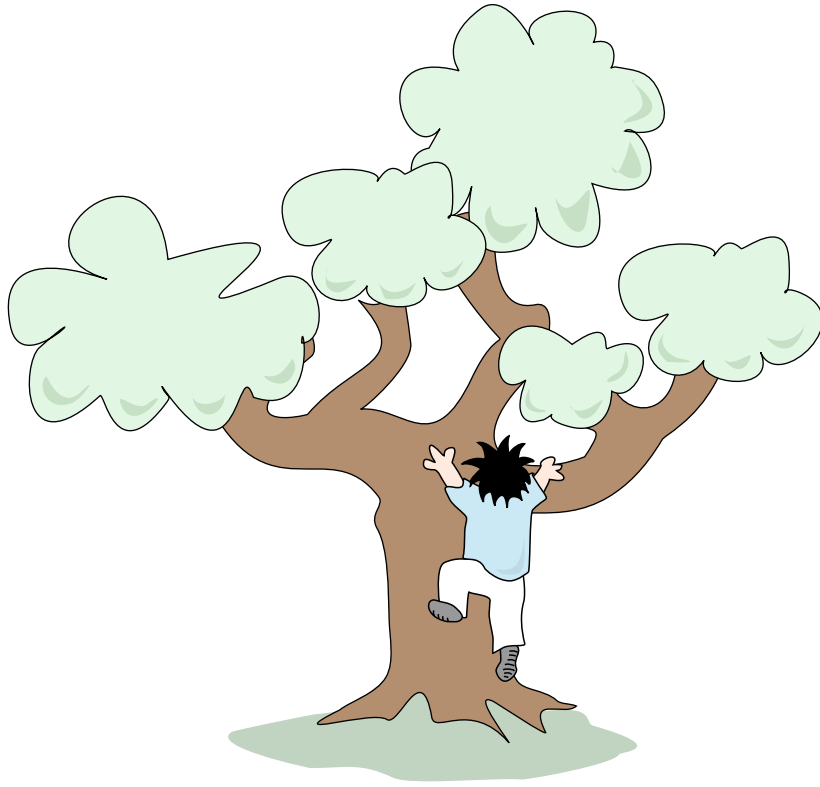


Pop, pop,
pop!

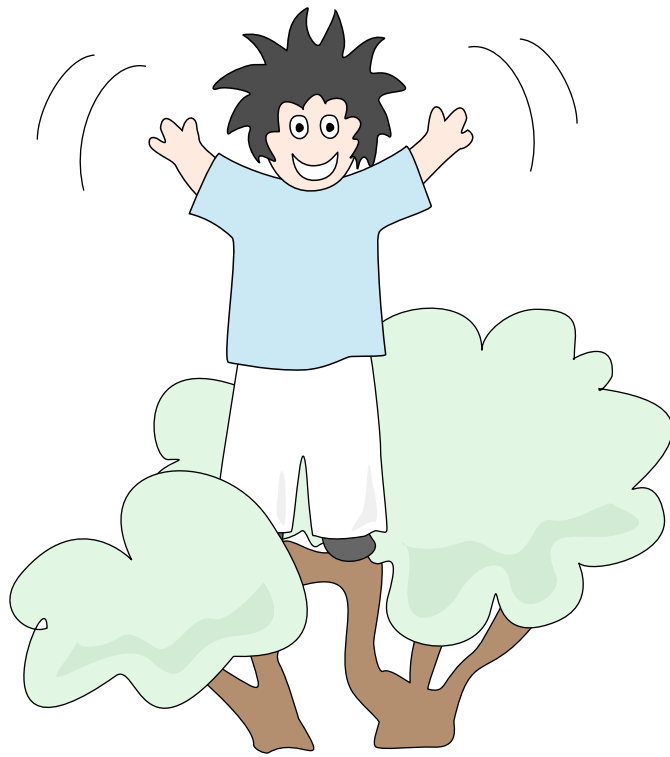
On Top Of The World



I wanted to be
on the **top**
of the world,



So **I** climbed
to the **top**
of a tree.

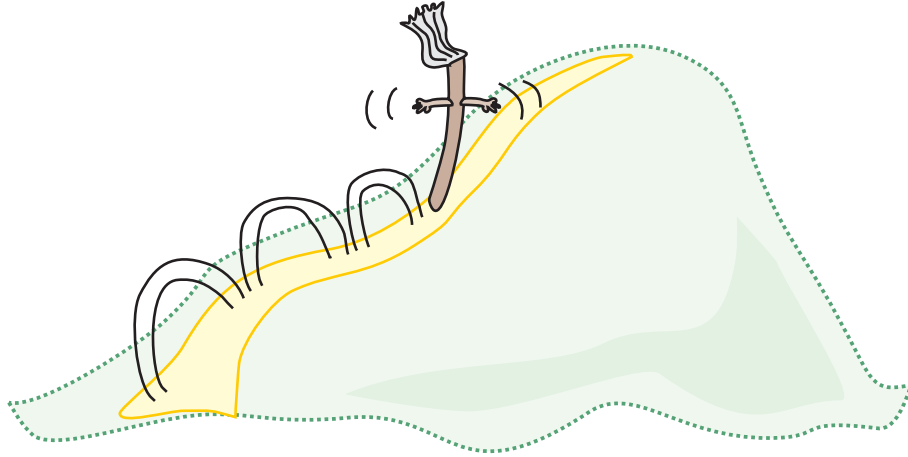


I said, “**I am**
on top of
the world!”



Then a bird
sat on
top of me.

Mop Hop



Because a **mop** has
only one **leg**, a **mop**
has to **hop** all the way
to the **top**.

Tom The Top Cat
by Daniel White

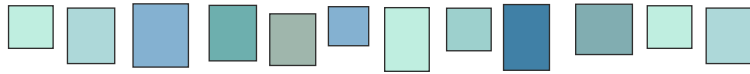


Tom the Top Cat
wore a top hat
on top
of his top cat head.



Then one day his **top hat**
went “**pop hat**”
on top of his
top cat head.

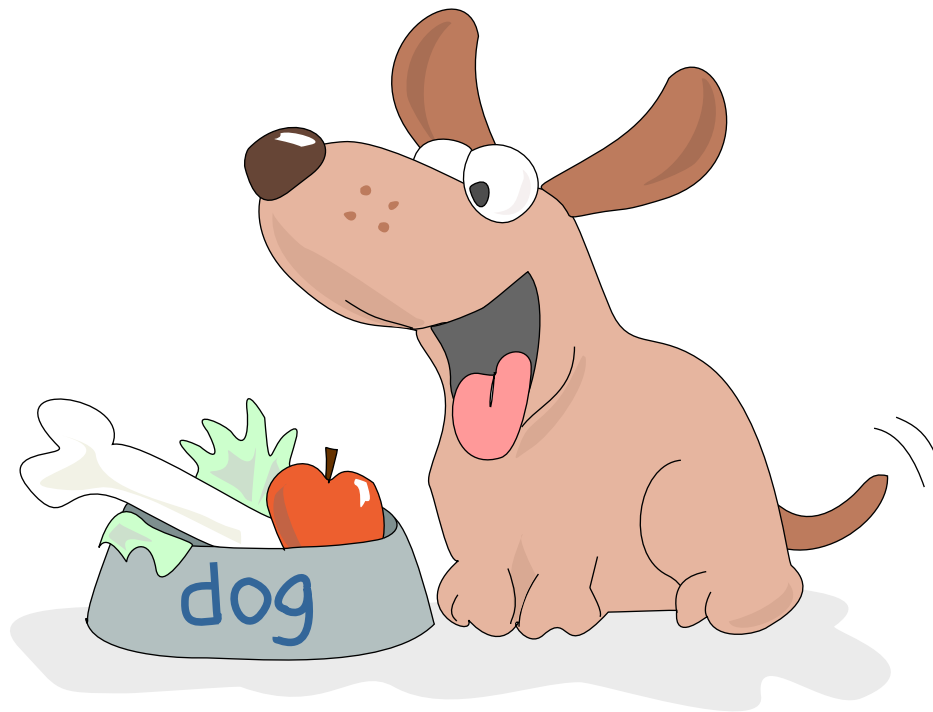
"og" family



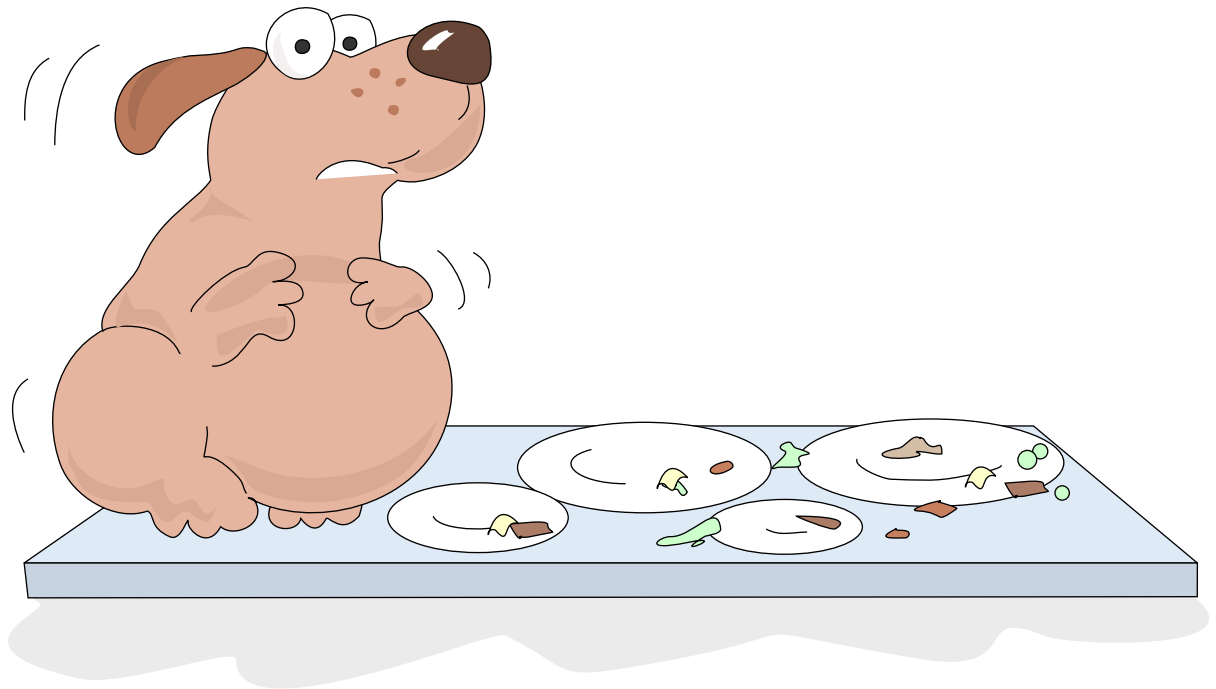
dog

(Other "og" words not taught here:
cog, fog, jog, frog, smog, etc.)

My Dog

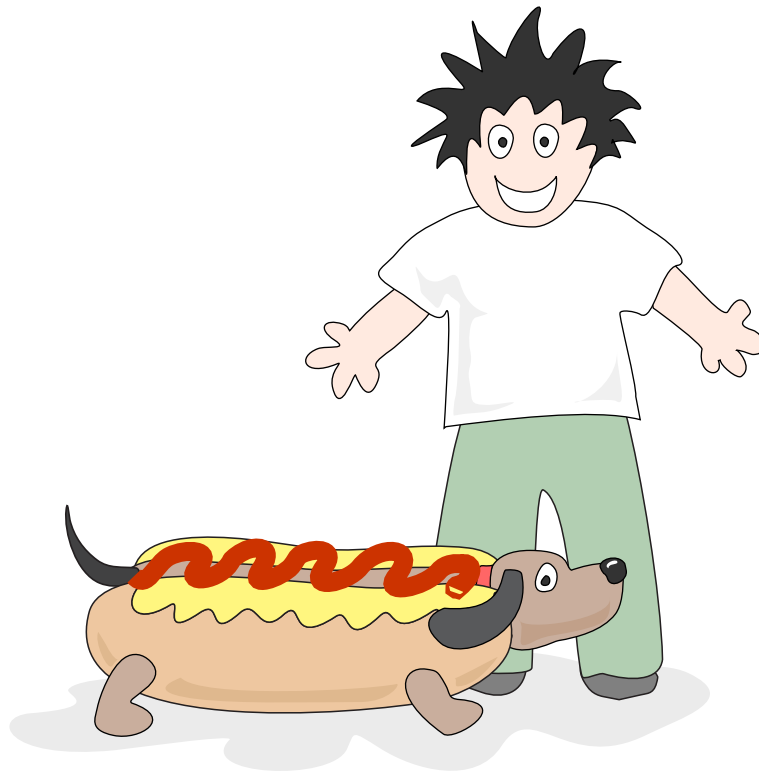


My **dog** will
eat anything.

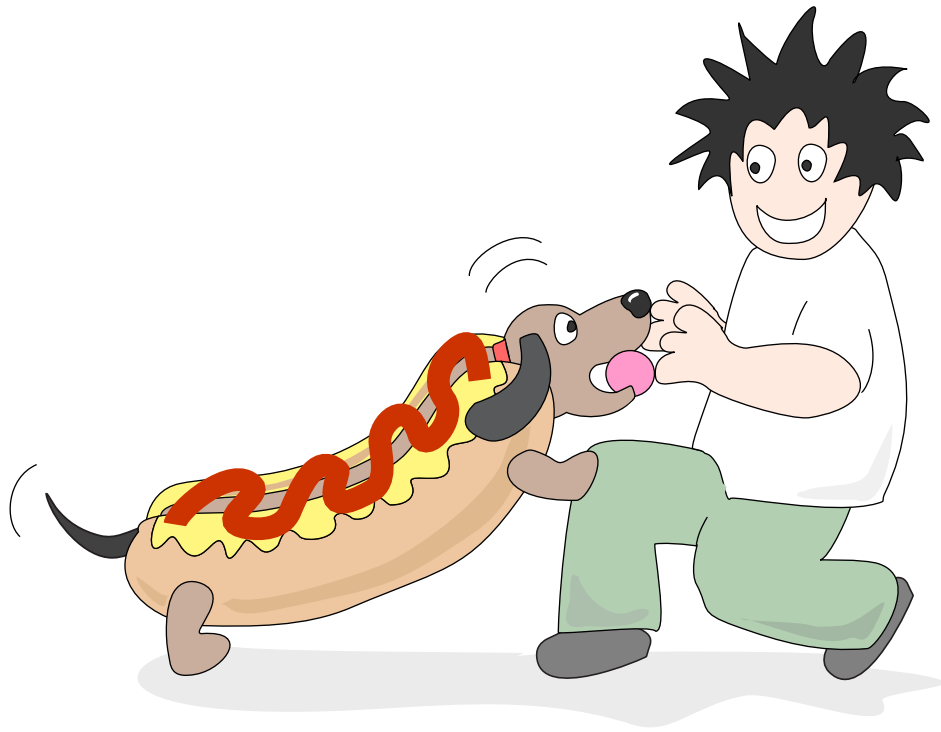


So my **dog**
ate everything.

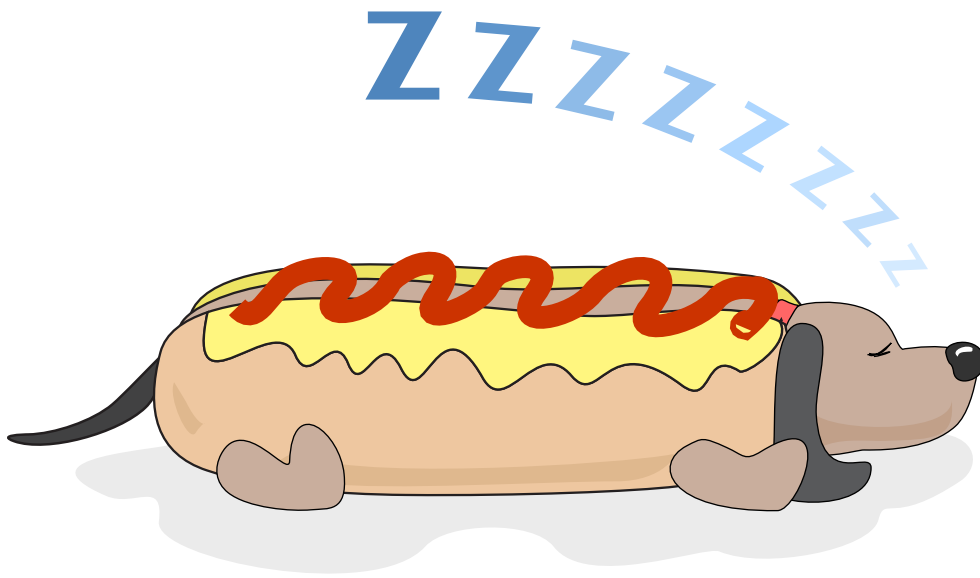
Hot Dog



I got myself
a hot dog.
I got him
yesterday.



I thought that a **hot**
dog would run and
jump and play.

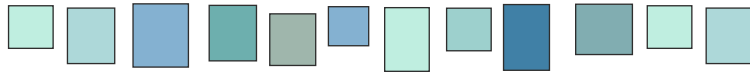


But my **hot dog**
does **not** do a **lot**;
he only wants to sleep
a **lot**.



And because he smells
like cheese, **I** want a
real **dog**... please?

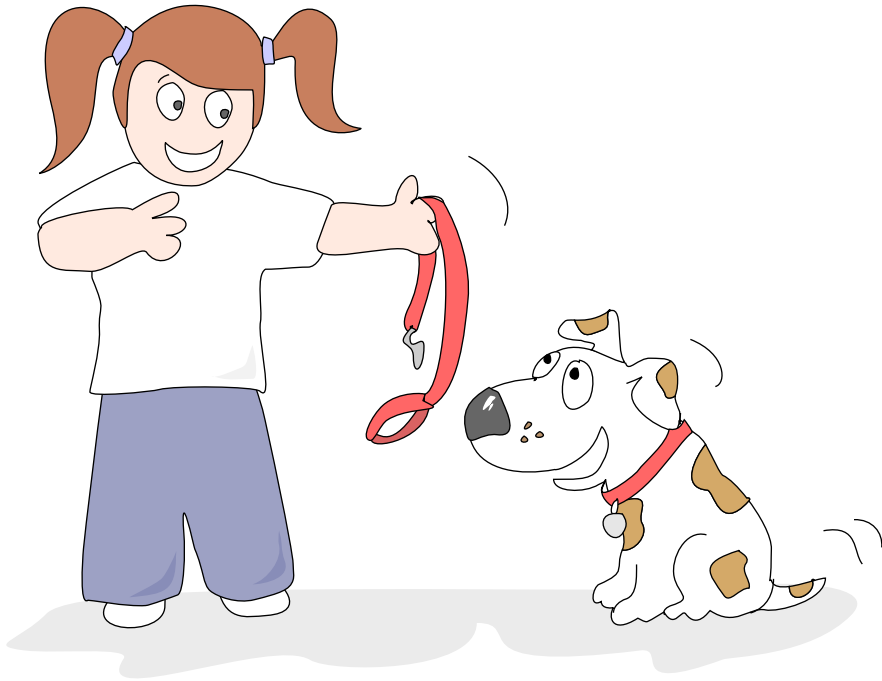
"ob" family



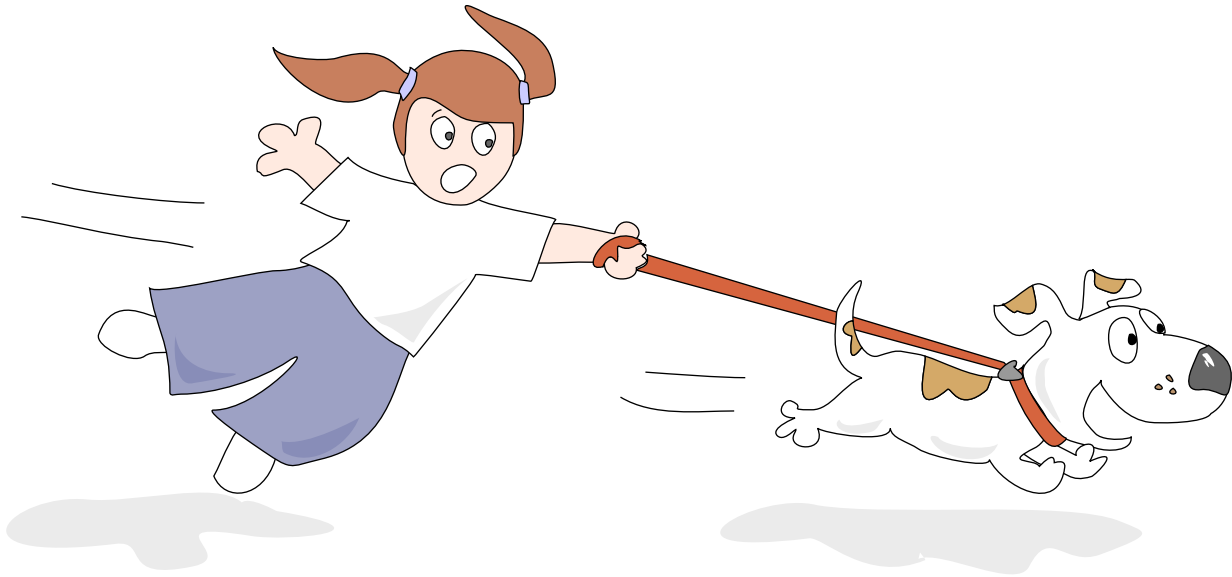
job

(Other "ob" words not taught here:
Bob, cob, lob, job, sob, knob, blob, snob, etc.)

My Job

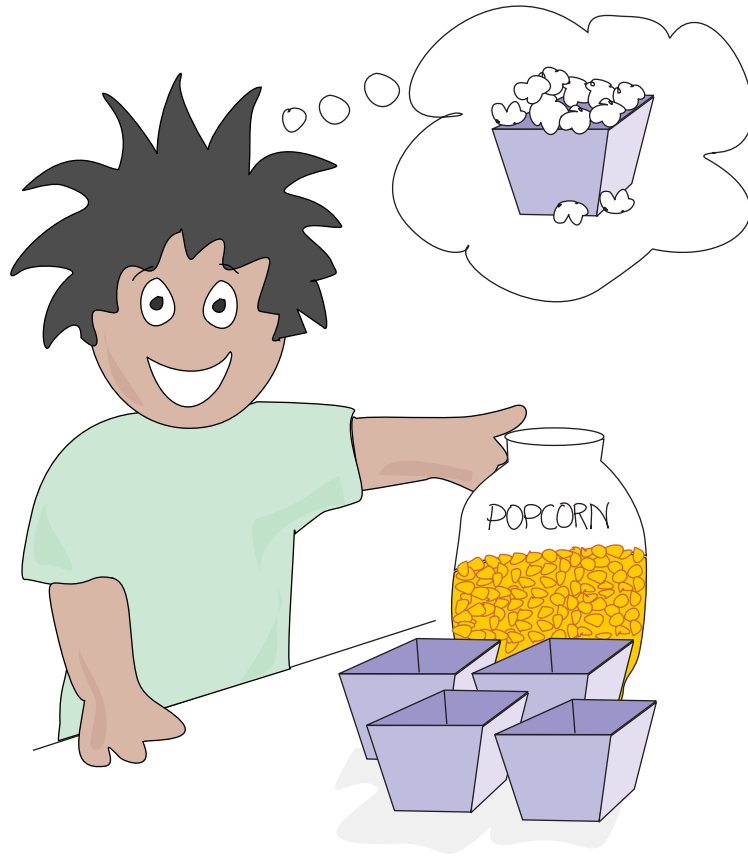


In our family,
we all have a **job**.
And my **job** is
to walk the **dog**.



Or is the **job**
of the **dog**
to walk me?

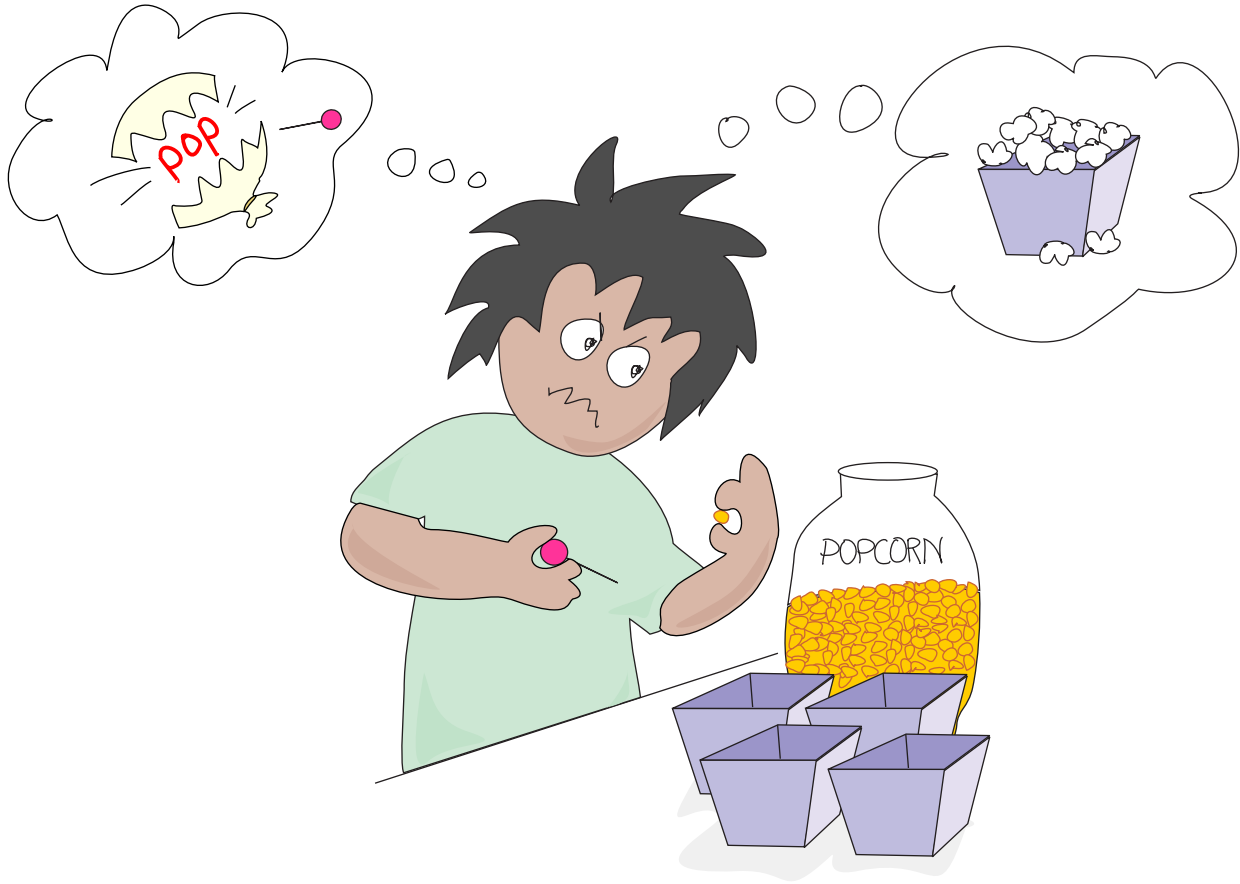
Pop Popcorn



My **job** is to

pop popcorn,

but how do **I** begin?



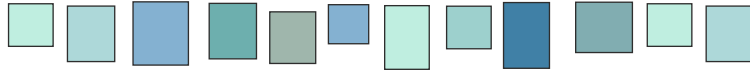
The popcorn will

not pop

when **I** poke **it**

with a **pin.**

"ox" family



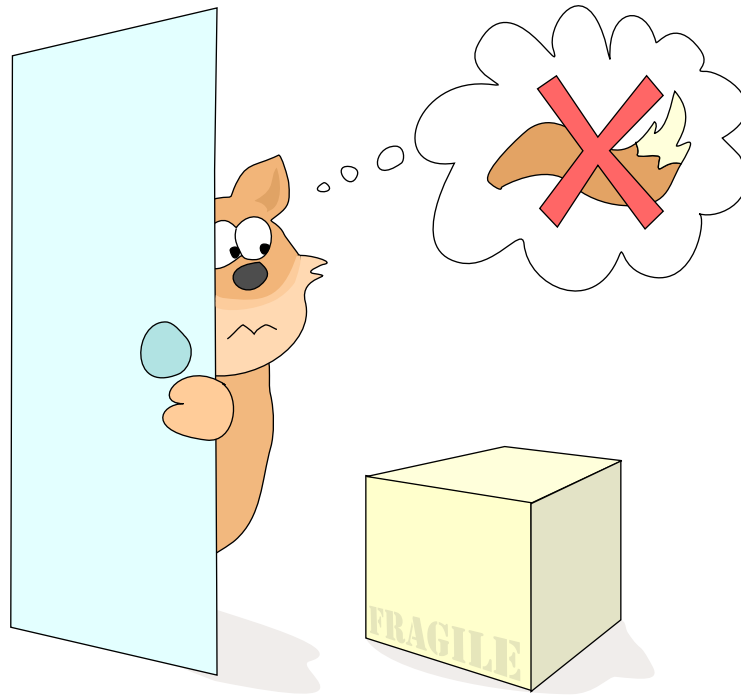
box

fox

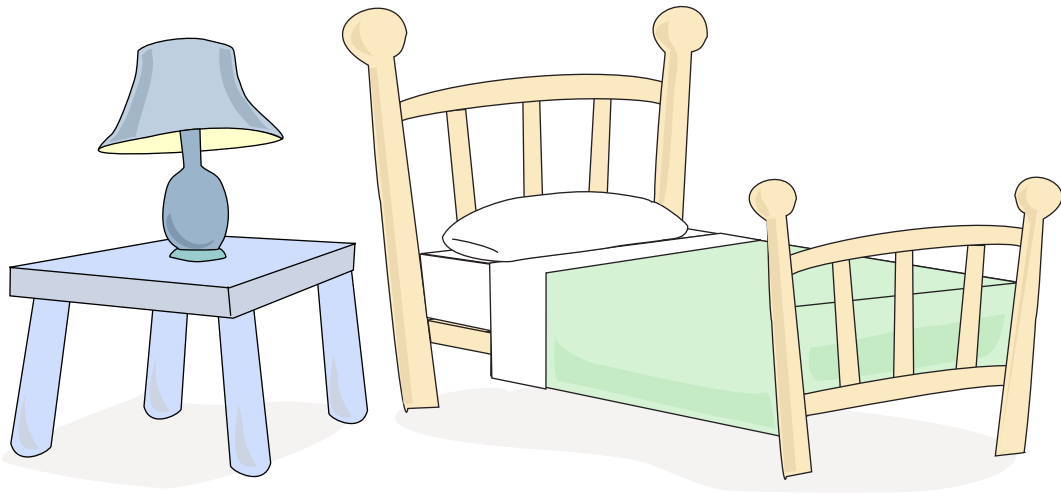
ox

(Other "ox" words not taught here:
lox, pox, xerox, detox, unbox, etc.)

Fox Tail
by Daniel White



“Oh, no!” said the fuzzy
fox, “my tail is
gone – **it** is **not**
on the **box**.”

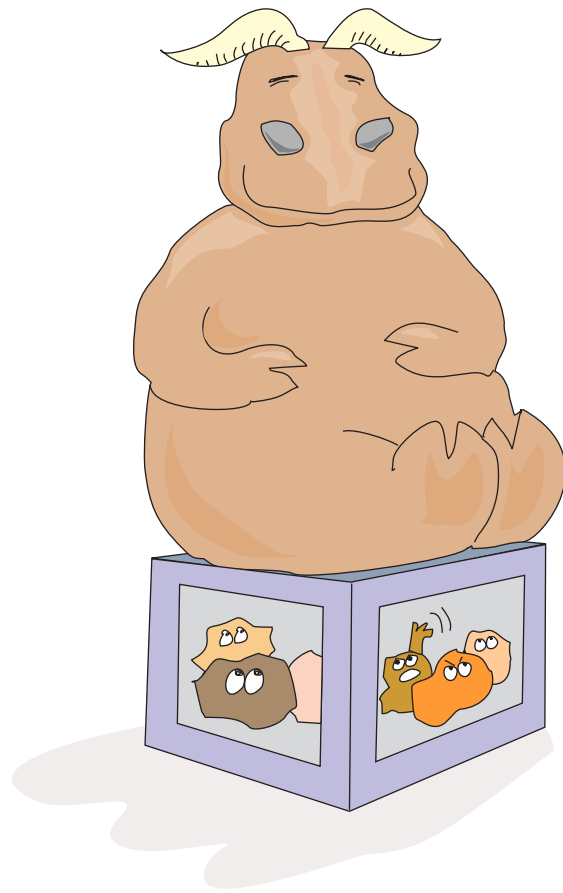


“**It** is **not** on
the table, **not** on
the **bed**...”

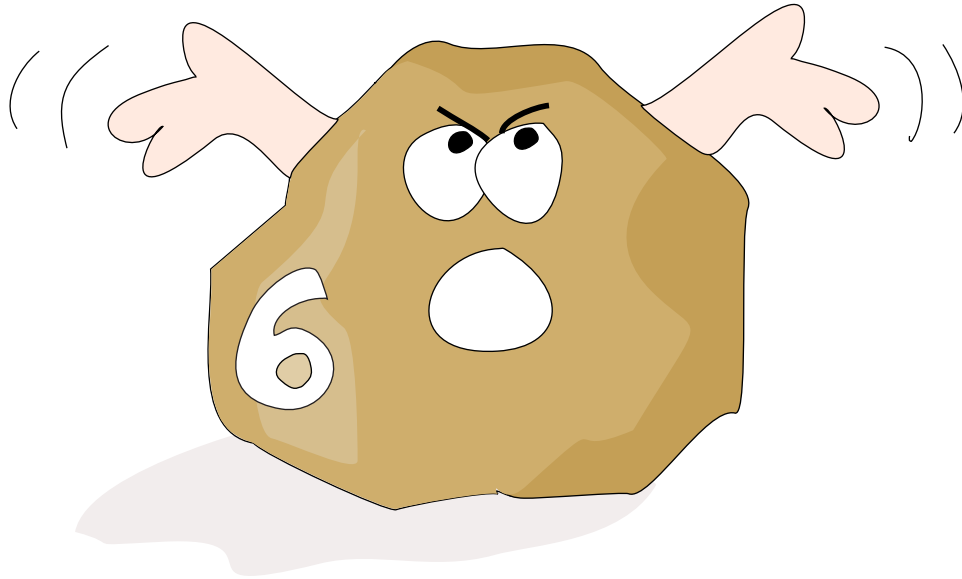


“Oops! **I** found **it**
on my head.”

The Ox On The Box



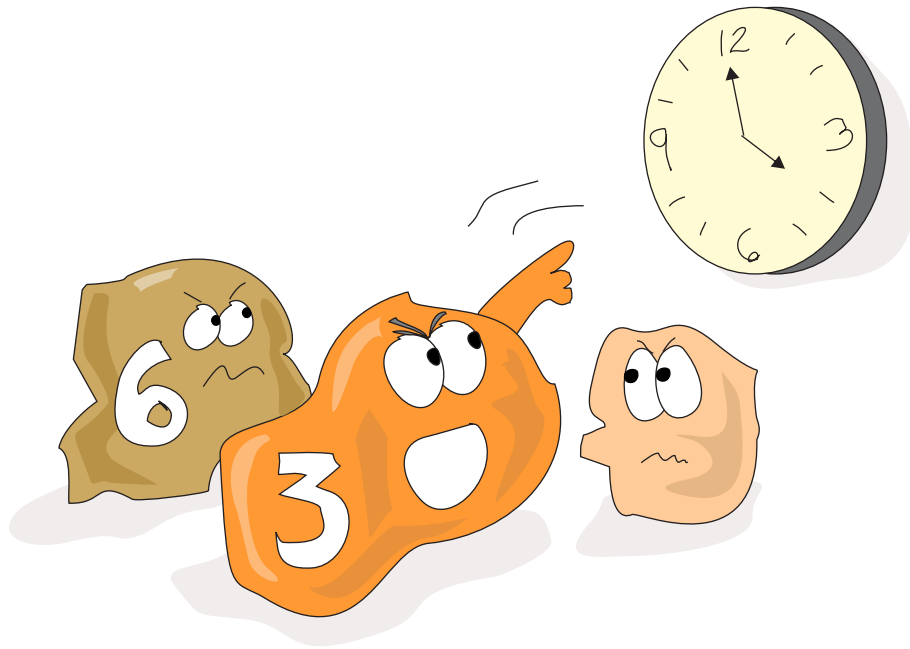
In a **box** were **six**
little rocks, but Mr. **Ox**
sat on the **box**.



“You are **on** our
box,” said rock
number **six**.



“**Yes**,” said the
ox, “**I** like to **sit**.”

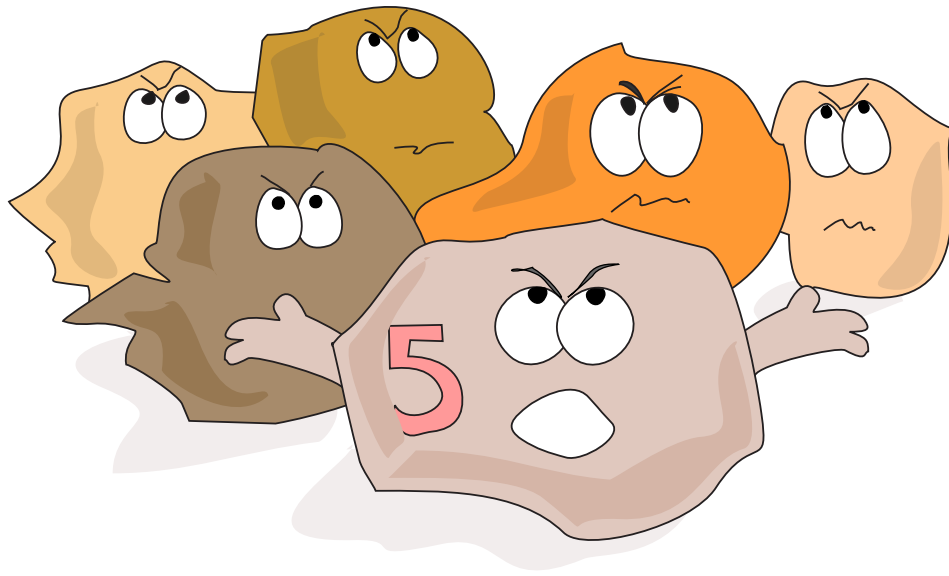


“But we are **in**,” said
rock number three.

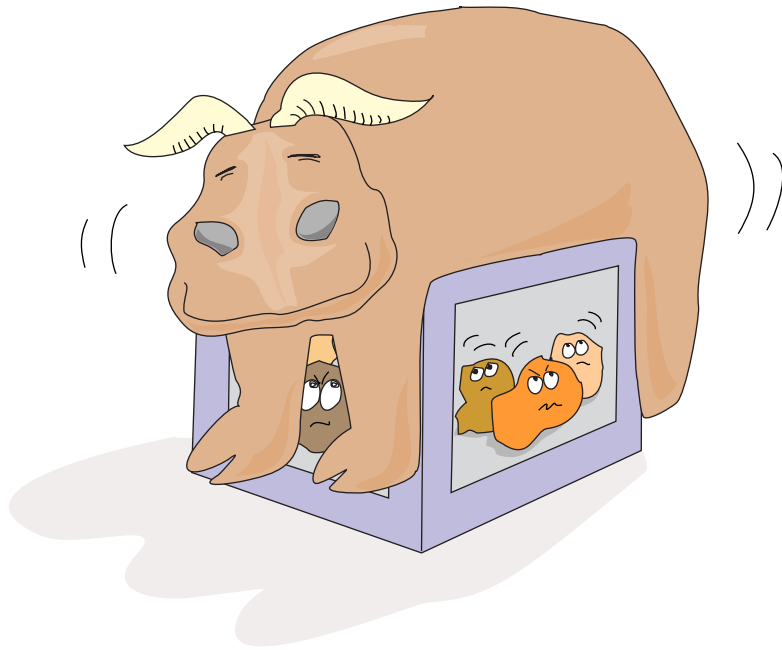
“Look **at** the clock—
it’s time for tea.”



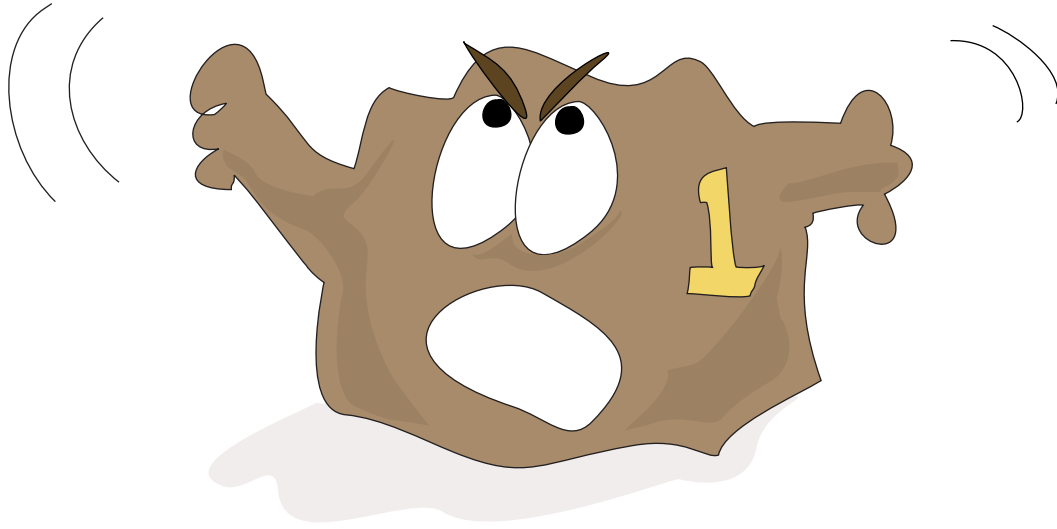
“Tea is good, but **not**
in a **box**,” said
Mr. **Ox** on top
of the **box**.



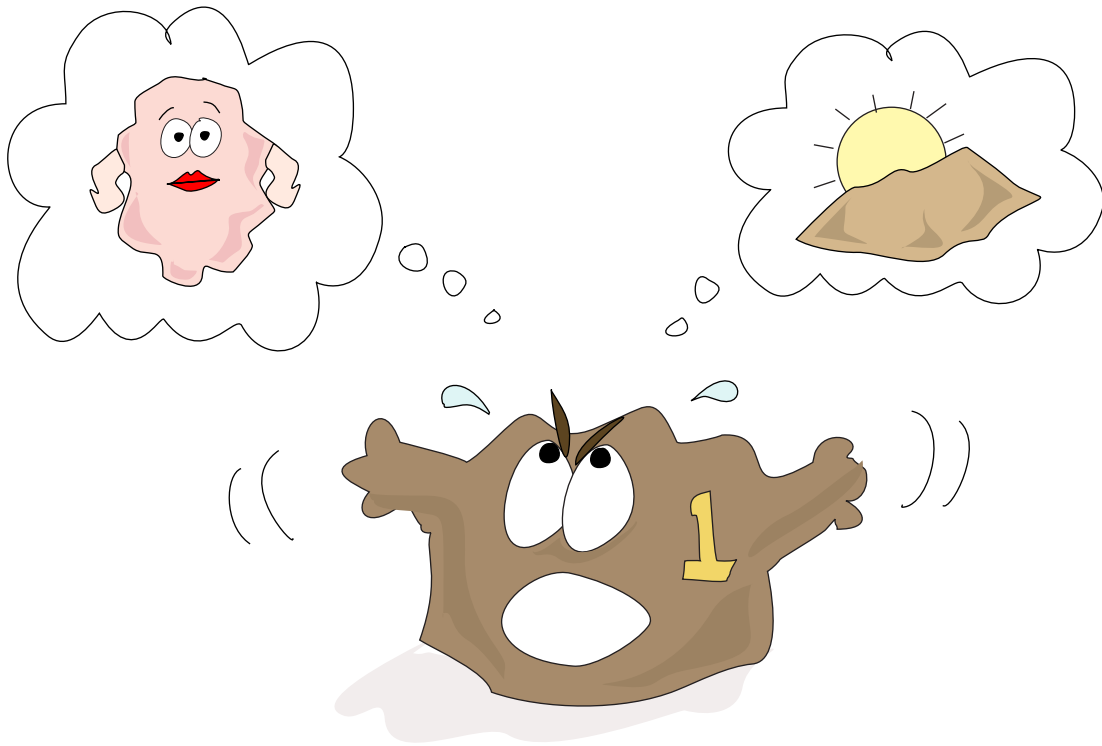
“Then get off our **box**;
we can’t **get** out!” said
rock number five with
an angry shout.



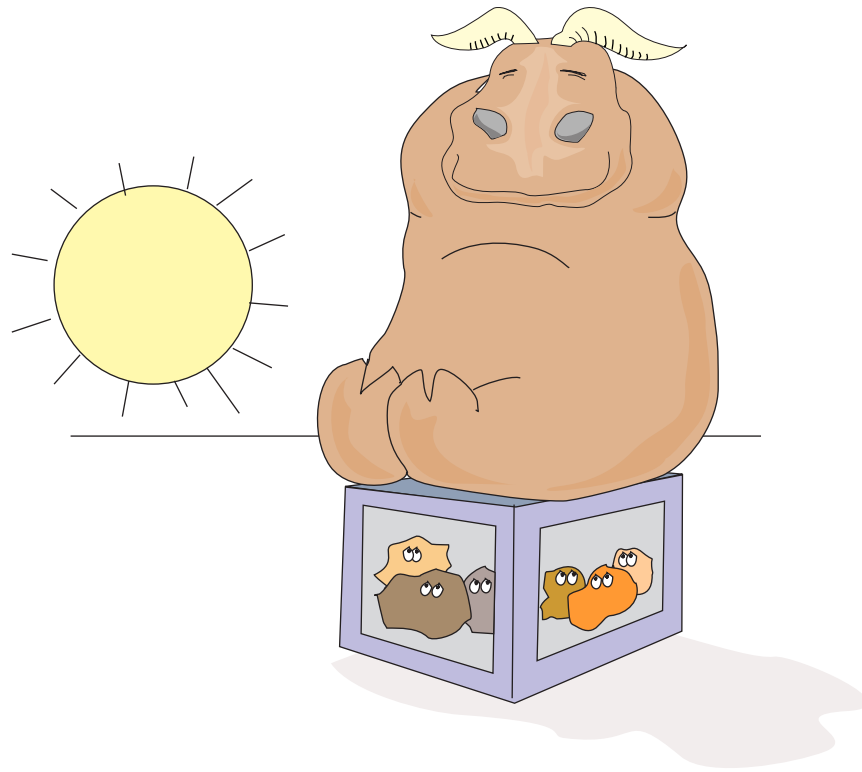
But the **OX ON** the
box did not
get off, and this made
the rocks **in** the **box**
quite cross.



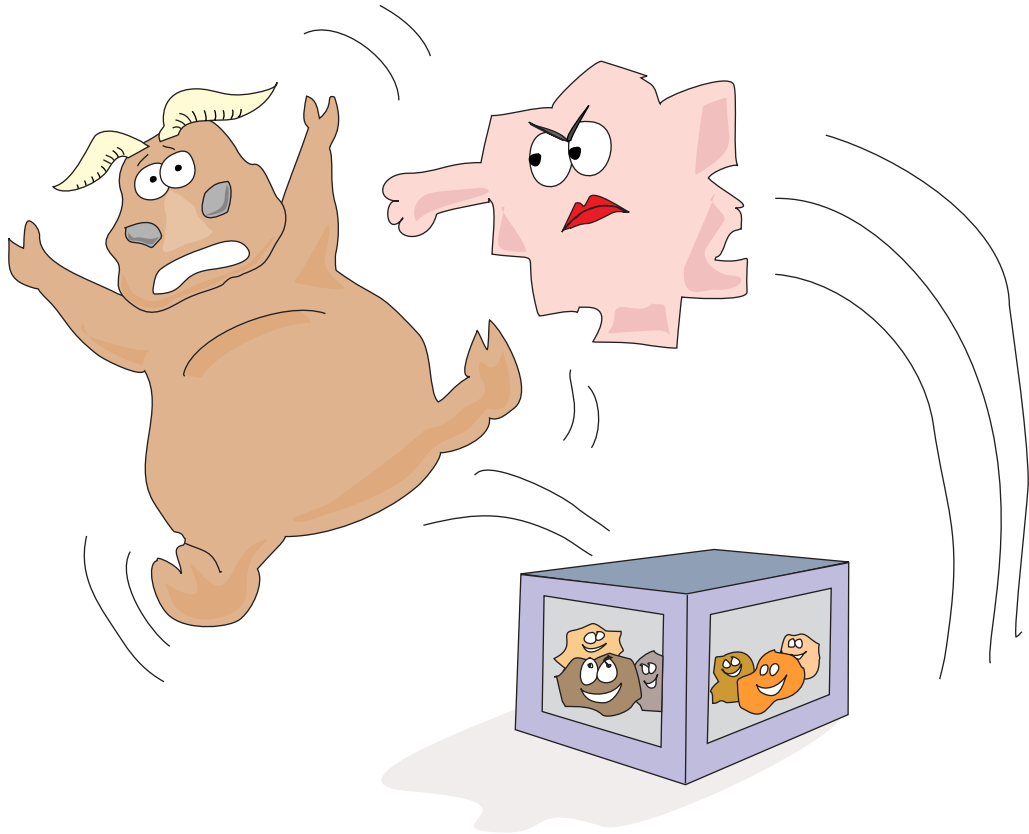
The oldest rock,
rock number one,
said, “Mr. **Ox**,
are you quite done?”



“Our mother will be back
when the sun goes down,
and you, Mr. **Ox**, should
not be around.”



Well, the sun went down
and the **OX** still **sat**,
half asleep and quite
relaxed...



And then a **big** rock
knocked **him** flat, and
the mother rock said,
“Ha, ha, take that!”

The End

Next:
Progressive Phonics
Book 5: Short Vowel “u”

ProgressivePhonics.com

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