Nat’s Nine Noses

catsm + n

Letters introduced in this book
Alphabetti Book #2
Nat’s Nine Noses
Written and illustrated by Miz Katz N. Ratz

Acknowledgments

To all the cats I have had the good fortune to meet.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quick Start Guide</td>
<td>4</td>
</tr>
<tr>
<td>Lesson One, the letter ‘n’</td>
<td>6</td>
</tr>
<tr>
<td>Nat’s Nine Noses, Part 1</td>
<td>10</td>
</tr>
<tr>
<td>Lesson Two, letter ‘m’ vs ‘n’</td>
<td>21</td>
</tr>
<tr>
<td>Nat’s Nine Noses, Part 2</td>
<td>25</td>
</tr>
<tr>
<td>Lesson Three, ‘can’ + ‘cam’</td>
<td>31</td>
</tr>
<tr>
<td>Nat’s Nine Noses, Part 3</td>
<td>33</td>
</tr>
<tr>
<td>Lesson Four, ‘am’</td>
<td>45</td>
</tr>
<tr>
<td>Nat’s Nine Noses, Part 4</td>
<td>46</td>
</tr>
</tbody>
</table>
Quick Start Guide

Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.

Read the book several times. This helps develop the eye muscles and left-to-right reading patterns.

Don’t rush it. Body-builders don’t train in a day – neither does a child.

And most important of all, HAVE FUN!
IMPORTANT!

– Read this book several times (many times if needed) over a time period of one or two weeks.

– At first, children may have difficulty with the letters ‘m’ and ‘n,’ but with practice, this will become easier.

– Don’t expect perfection the first few times you read this book. Repetition, stretched out over time (and not just jammed into a single day), is the key to success.

– Keep it light and fun. Learning a “love of reading” is just as important as learning the alphabet because this is what will carry children through the hundreds of hours of reading that are required to develop true fluency.
Lesson 1

This is the letter ‘n’ –

The letter ‘n’ says “-nn- for nose.” Can you say “-nn- for nose”? 
We use the “-nn-” sound in lots of words, like:

Nine nice nails.

Nick never naps at night.

No noisy noses!
Show me the pictures that start with the “-nn–” sound.

Answer: Nail, needle, nurse, nose.
Here is a word we can make with the letter ‘n’ – can you read it?

nat

Good! Let’s start the story...

Nat is a boy’s name and is short for the name, Nathaniel. Nat rhymes with cat.

Note: In our Alphabetti books, we don’t use ANY uppercase letters in the “big red word,” so names are not capitalized. Uppercase letters will be taught later.
Most cats have
nine lives, but no,
not $nat$. 
nat the cat

has nine noses.
nat calls the big noses Mathew, Mandy, Moustache and Mark
And the little noses
Snort, Sneeze, Snuffle, Snivel and Sniff.
One day, nat

took the nine noses

out for a walk.
They did not run
because no one
likes a runny nose.
As usual, nat and
the noses went to all
the smelly places.
A bakery.
A candy store.
A flower shop.
And last, because Nat insisted, they went to the smelliest place of all: the fish store.
Lesson 2

The letter ‘n’ is the little brother of the letter ‘m’ —

m  n

Meet a monkey.

No noisy noses.
Lesson 2

The letter ‘m’ has TWO bumps...

The first bump is the monkey.

The second bumps is the monkey’s tail.

A monkey always has a tail, so the letter ‘m’ always has two bumps.
Lesson 2

The letter ‘n’ has ONE bump...

... same for noses. People and animals only have ONE nose, just like the letter ‘n’ only has ONE bump.
Lesson 2

Can you read these two words?

mat
nat

Now show me which word goes with which picture.
nat stood on the mat in front of the fish store and breathed in the lovely smell.
“Let’s go inside!” said nat, wiping his feet on the mat.
“Ewwwwww!” said the noses.
“Aw, come on, guys,” said nat on the mat. “It will be fun!”
But the noses stood far away from the mat and shook their little heads.
“Fine!” said nat on the mat. “I will go in all by myself. Be good!”
Lesson 3

The letter ‘n’ can also go at the end of words, like in the word ‘can’ –

can

I can
can
Show me which word goes with which picture.

can  cat

I can
While nat was in
the fish shop, the nine
noses had a meeting.
Moustache, the eldest nose, said, “Listen up, everyone. can you keep a secret?”
“We can! We can!” squealed all the little noses.
“Good,” said Moustache, “because today is a birthday...”
“Aaachoo!” said little Sneeze. “Can I have a birthday?”
“Of course you *can*,” said Moustache, but not today – today we say Happy Birthday to nat.”
“can we buy him a present?” said Snort.
“I wish we could,” said Moustache, “but we don’t have any money.”
“So what can we do?” said Snuffle.
Through the window,

Moustache could see

**nat** sniffing the fat fishes in their baskets.
“I think I have an idea,” said Moustache. “When nat comes out of the store, keep him busy. can you do that?”
“Yes, we can!”

said the noses.
Lesson 4

Here is another word we can make with the letters we know:

am

I am a dog.

I am happy.
When nat came out of the fish shop, he stood on the mat and counted the noses.
“Oh, no!” said nat.

“Someone is missing!”
nat pulled a long piece of paper from his pocket. “Mandy – are you here?”
“Yes, I am here!”
“Good. Now, Mathew – are you here?”
“Yes, I am!”
“Sniff?”
All the noses sniffed.
“Stop being silly!” said nat. “Sneeze?”
All the noses sneezed.
“Aaaah!” nat sat on the mat. “This is going nowhere!”
Just then, Moustache ran around the corner, holding a big bunch of balloons...
...and all the noses started to sing.

Optional:

To see what the noses sounded like, let’s hold our noses and sing the Birthday song.

(As you sing, “send” the sound through your nose to make it as nasal as possible.)
Moustache gave the balloons to nat. “They are special,” said Moustache. “I filled them with air from the fish shop!”
“Oh, wow!” said nat.

“I am so happy.

Thanks, guys. This is the best birthday ever!”
When they got home, nat popped one of the balloons, and the scent of fresh fish filled the room.
“Aaaaaaaaah!” said nat.
“Ewwwwww!” said the noses.

THE END