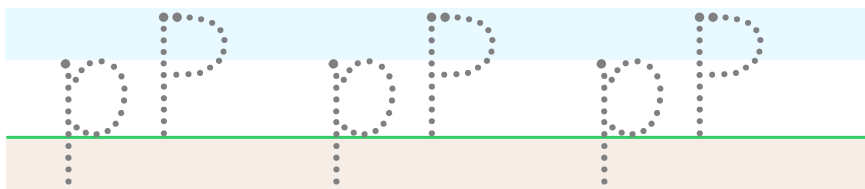
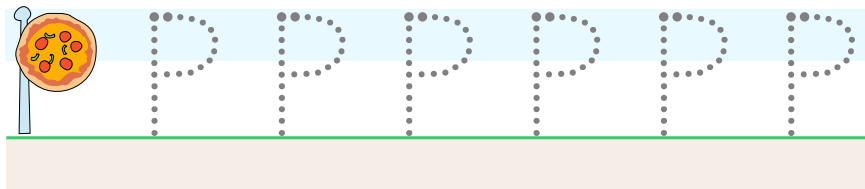
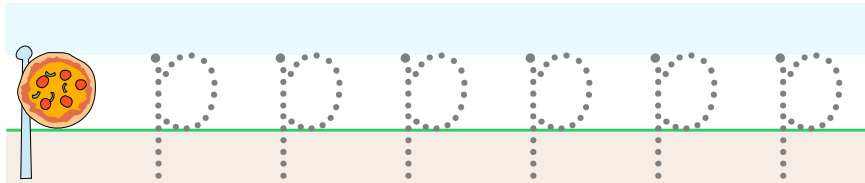
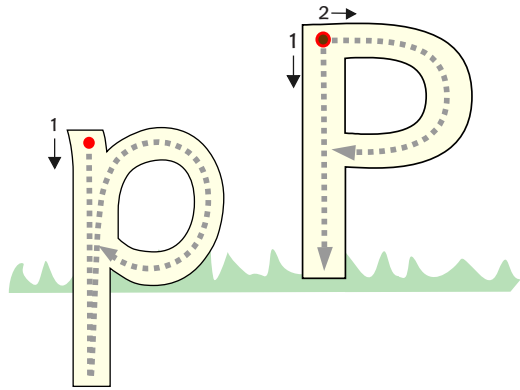


# Lesson 1 Worksheet Page 1

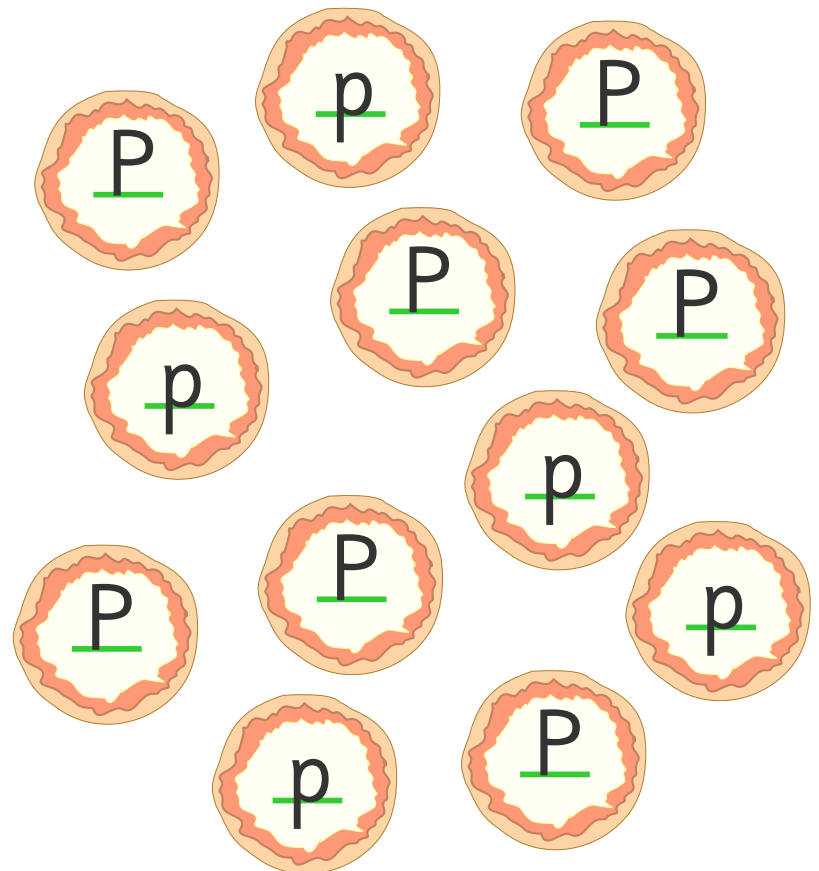
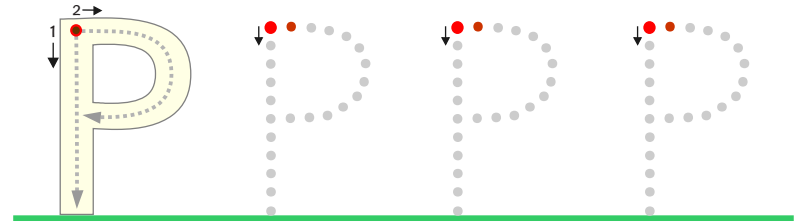
Trace the dotted letters.



# Lesson 1 Worksheet Page 2

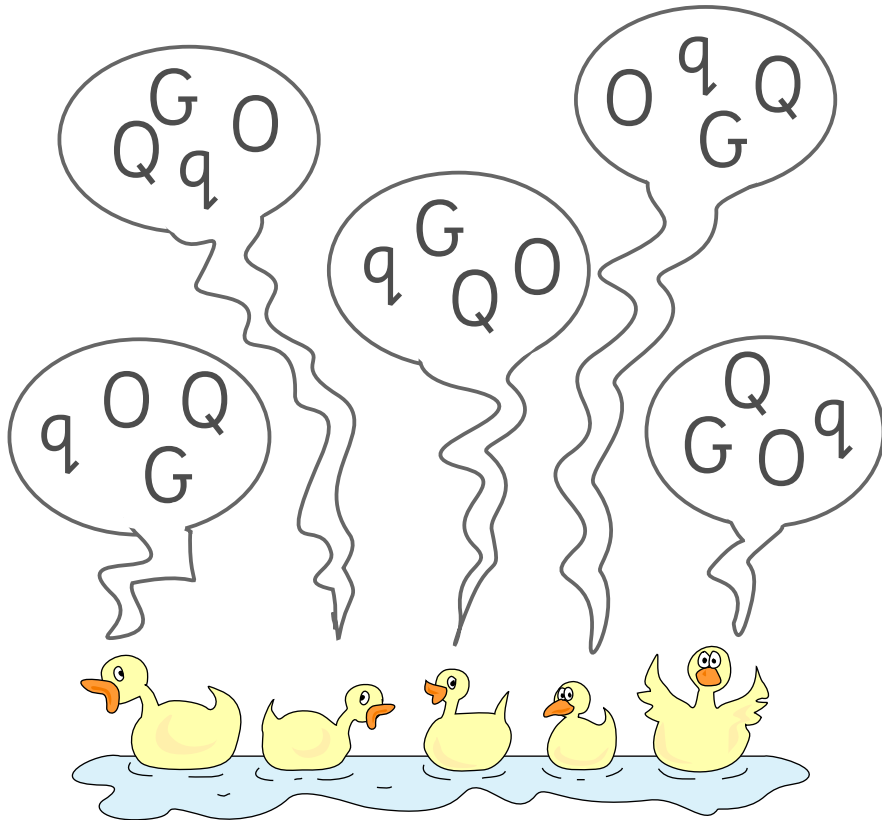
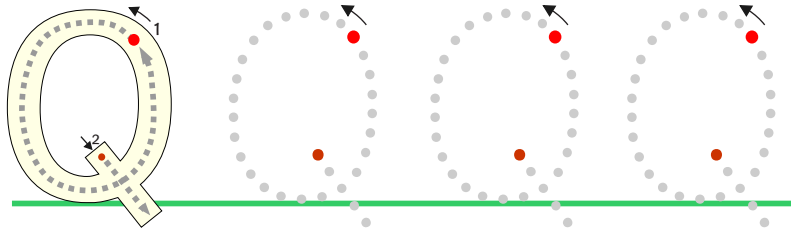
Trace the dotted letters, then circle the "pizzas" that have a capital P in them..

\_\_\_\_\_ (Name)



## Lesson 2 Worksheet Page 1

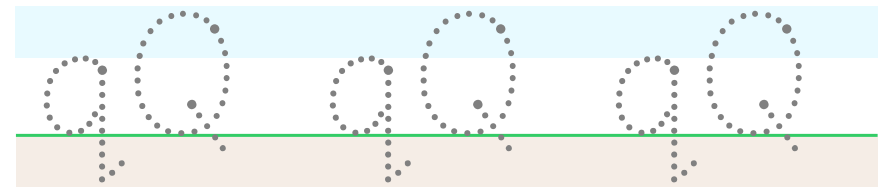
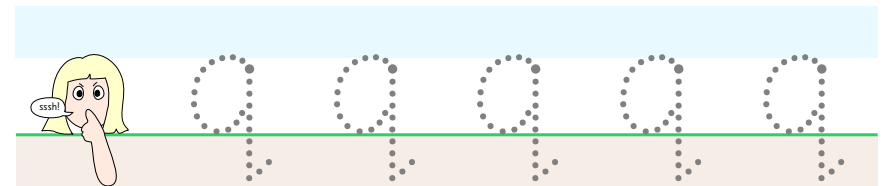
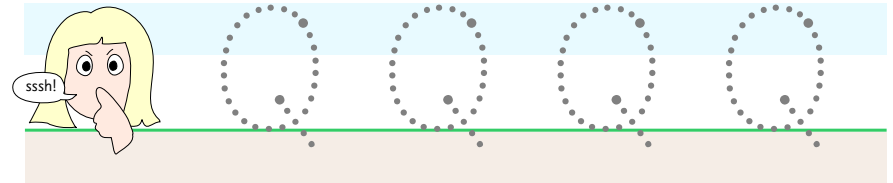
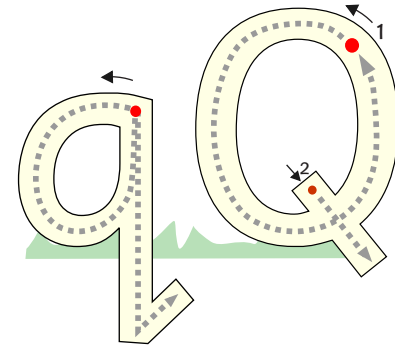
Trace the dotted letters. Then circle the Capital Q's that are coming out of the noisy, quacking ducks.



## Lesson 2 Worksheet Page 2

Trace the dotted letters.

\_\_\_\_\_ (Name)



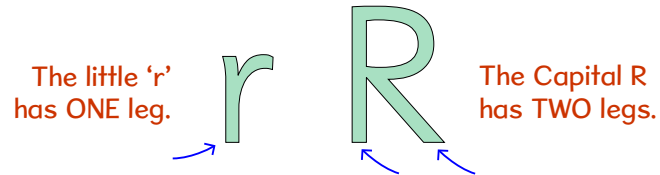
### Lesson 3 (Verbal lesson)

How to write the Capital R.

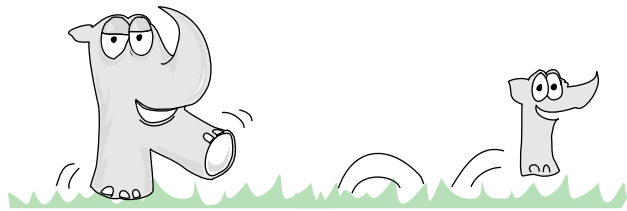
(Demonstrate on a blackboard or on a piece of paper.)

#### "Rrrr" for rhino:

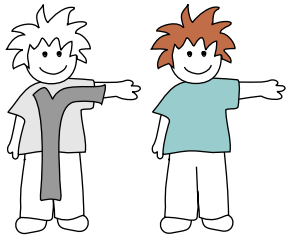
This is the little 'r,' and this is the Capital R:



If these letters were rhinos, the Capital R would RUN because he has TWO legs, and the little 'r' would HOP because he has only ONE leg:



Let's pretend that we are little "r's" –



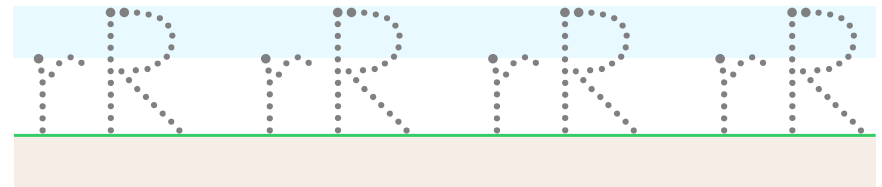
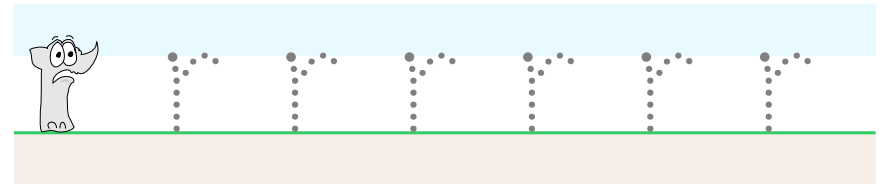
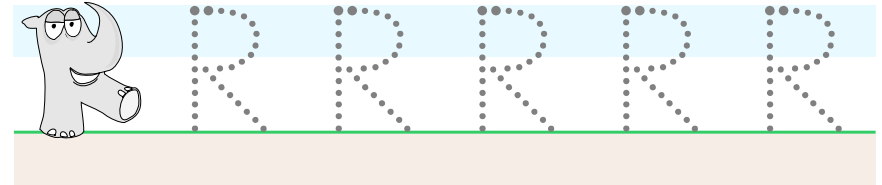
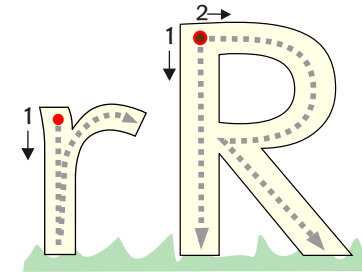
Stand up and put your feet together with your arm out to the side, like this (demonstrate).

Now, hop! You are a little 'r' – a one-legged rhino! (Have the child/children hop around – or hop in one place – for 10 or 20 hops.)

### Lesson 3 Worksheet Page 2

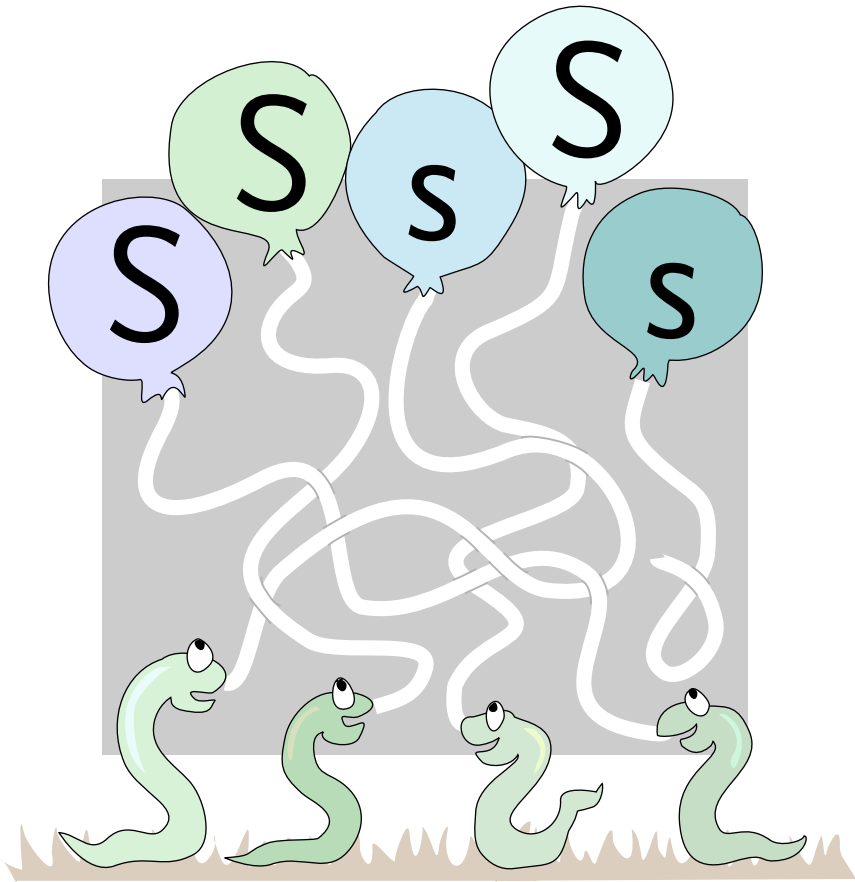
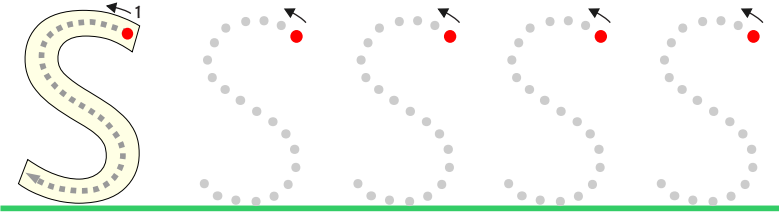
Trace the dotted letters.

\_\_\_\_\_  
(Name)



## Lesson 4 Worksheet Page 1

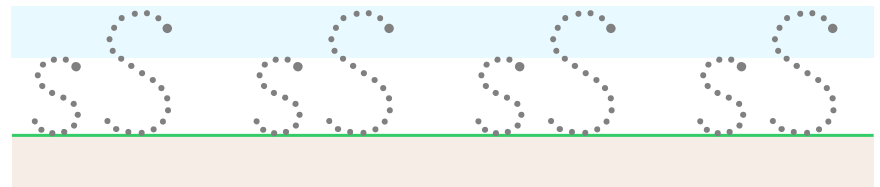
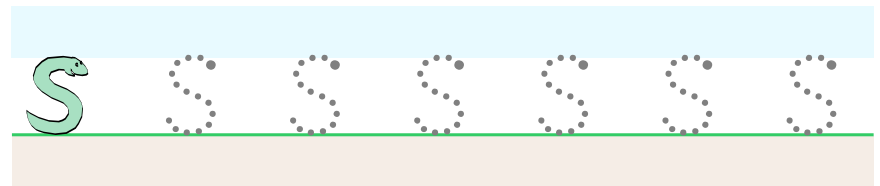
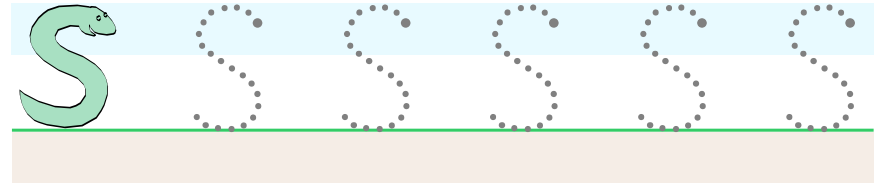
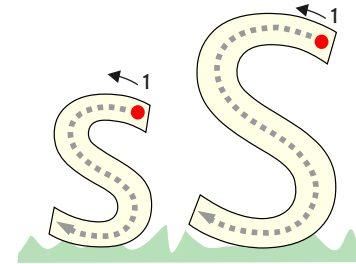
Trace the dotted letters. Then trace the white lines to see which snakes are holding a balloon with a capital S.



## Lesson 4 Worksheet Page 2

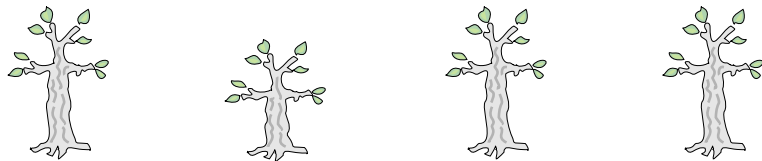
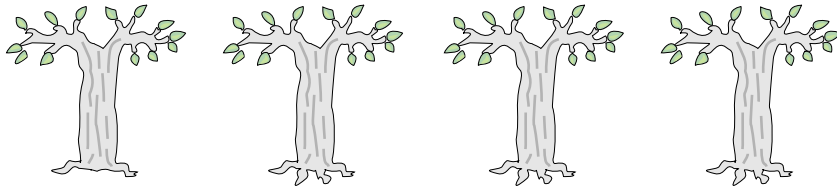
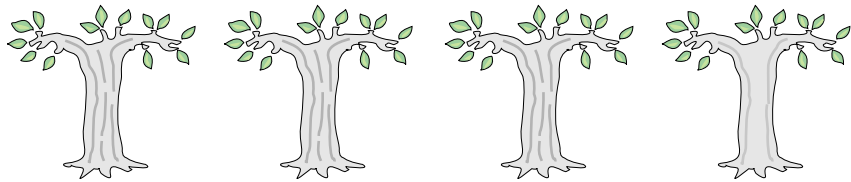
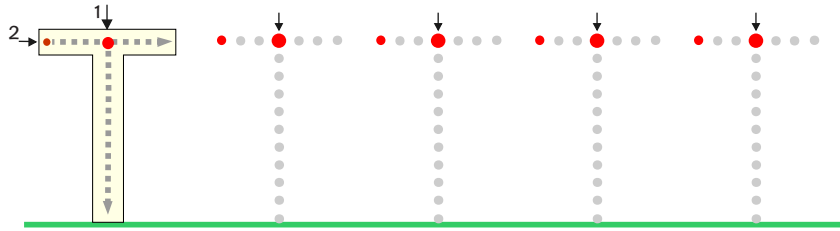
Trace the dotted letters.

\_\_\_\_\_  
(Name)



# Lesson 5 Worksheet Page 1

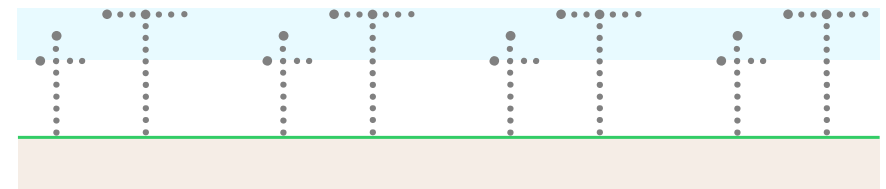
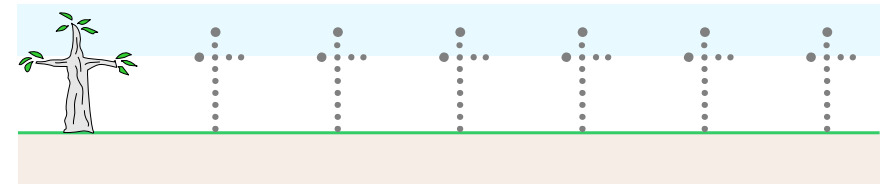
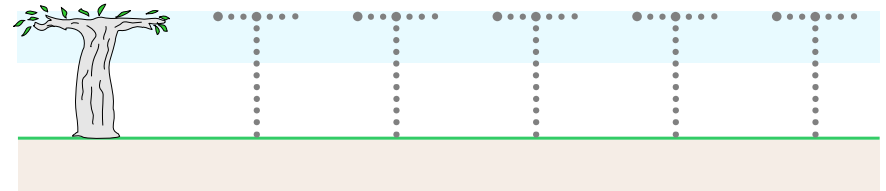
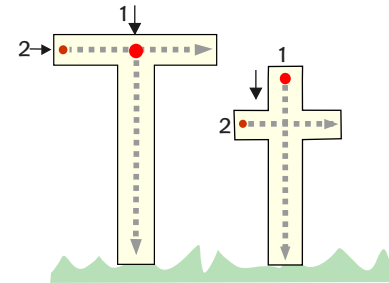
Trace the dotted letters. Then circle the tree that is different in each row of trees.



# Lesson 5 Worksheet Page 2

Trace the dotted letters.

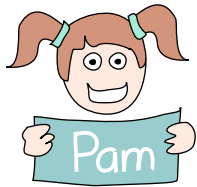
\_\_\_\_\_ (Name)



**Lesson 6** (no verbal lesson) Worksheet Page 1

Write the right letters for each name, and then trace the remaining letters in the name.

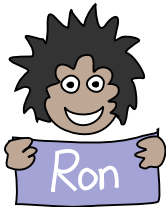
P Q R S T



am



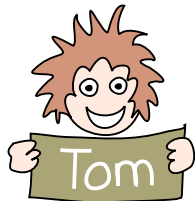
uinta



on



am



om

**Lesson 6** Worksheet Page 2

Circle the little letter that matches the capital letter in each box.

(Name) \_\_\_\_\_

Pp Qq Rr Ss Tt

P		
g	q	p

Q		
p	q	g

R		
v	n	r

S		
e	c	s

T		
l	t	h

P		
p	g	q

Q		
q	g	p

R		
r	i	m

S		
c	s	n

T		
b	k	t

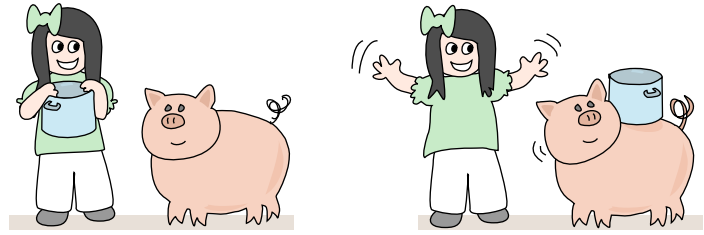
P		
b	p	h

R		
n	r	t

**Lesson 7** (no verbal lesson) Worksheet Page 1 of 1

Trace the dotted letters. Then write (copy) the words on the next line.

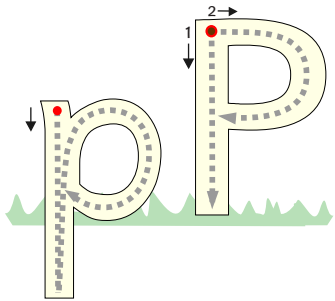
\_\_\_\_\_  
(Name)



  
cat  
TRACE

Pam put a pot on a pig

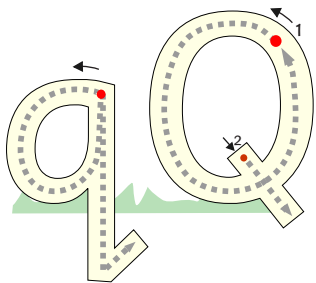
  
cat  
COPY



  
cat  
TRACE

Queen Quinta quit a quiz

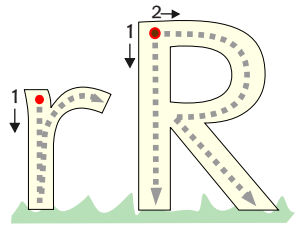
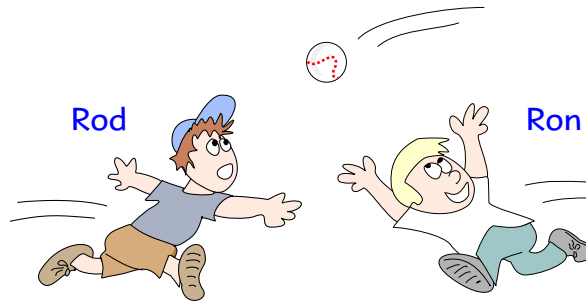
  
cat  
COPY



**Lesson 8** (no verbal lesson) Worksheet Page 1 of 1

Trace the dotted letters. Then write (copy) the words on the next line.

\_\_\_\_\_ (Name)

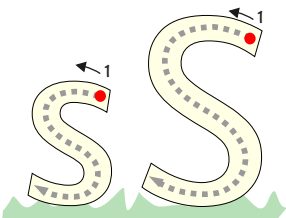
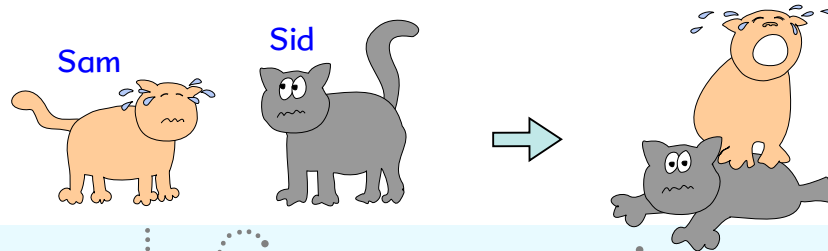


 cat  
TRACE

 cat  
COPY

Rod ran and Ron ran

\_\_\_\_\_



 cat  
TRACE

 cat  
COPY

sad Sam sat on Sid

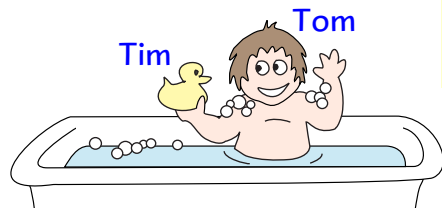
\_\_\_\_\_



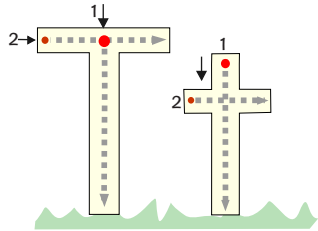
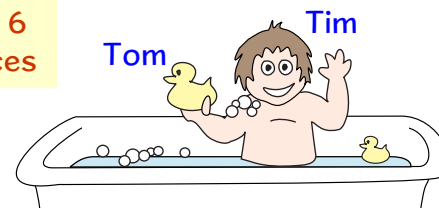
**Lesson 9** (no verbal lesson) Worksheet Page 1 of 1

Trace the dotted letters. Then write (copy) the words on the next line.

\_\_\_\_\_ (Name)



Find the 6 differences

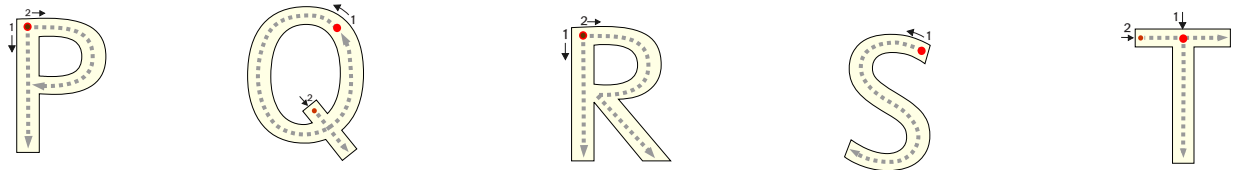


 cat  
TRACE

 cat  
COPY

Tim and Tom in a tub

\_\_\_\_\_

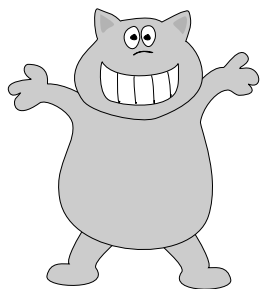


 cat  
TRACE

 cat  
COPY

P p P Q q Q R r R S s S T t T

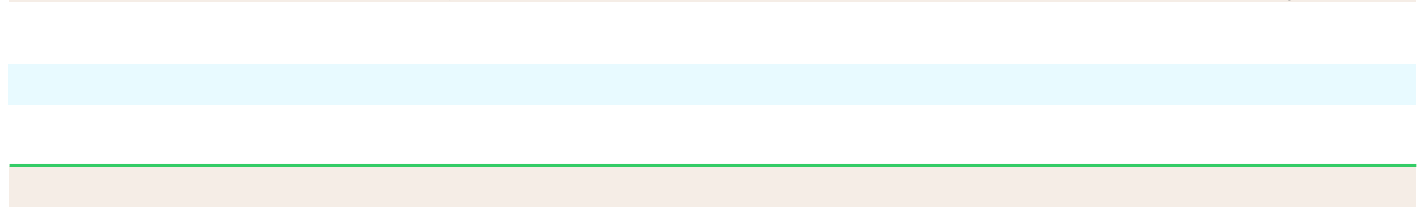
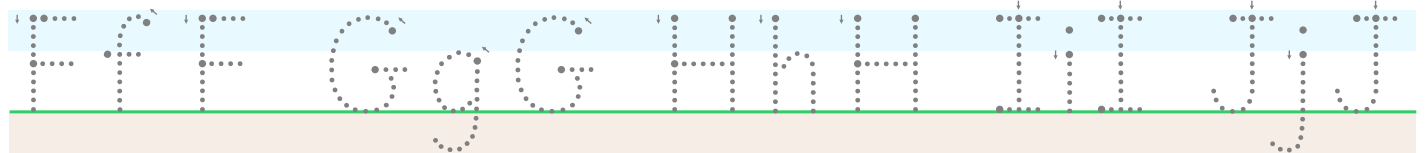
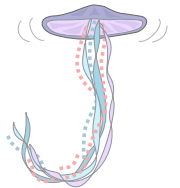
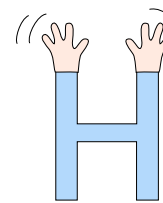
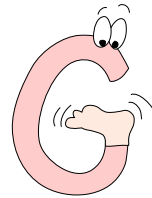
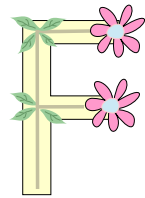
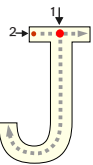
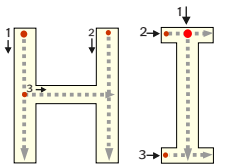
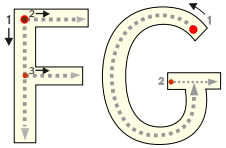
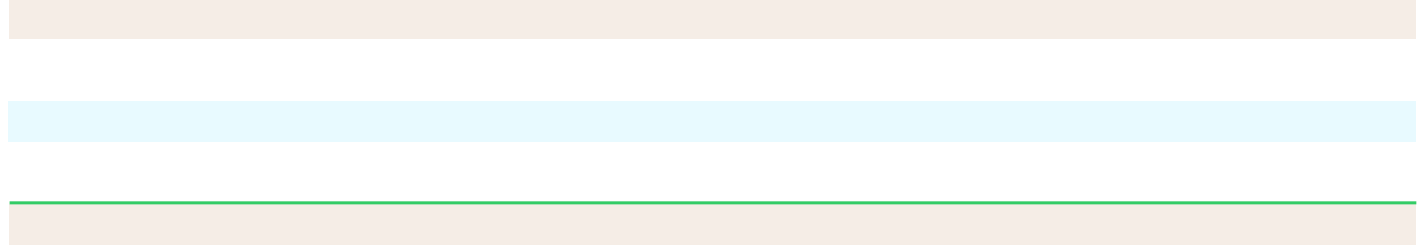
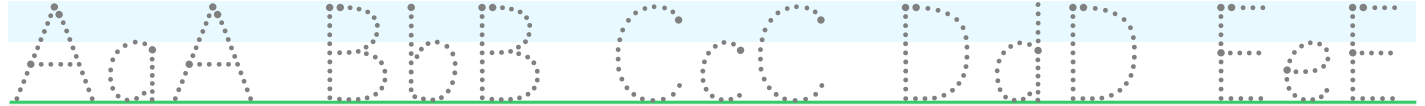
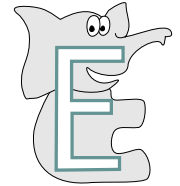
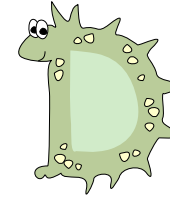
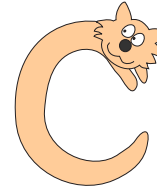
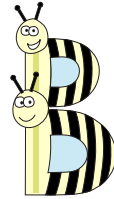
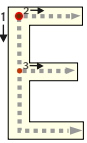
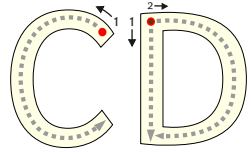
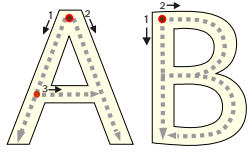
\_\_\_\_\_



**Lesson 10** (no verbal lesson) Worksheet Page 1 of 1

Trace the dotted letters. Then write (copy) the words on the next line.

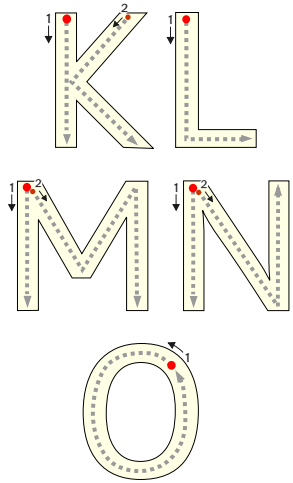
\_\_\_\_\_  
(Name)



**Lesson 11** (no verbal lesson) Worksheet Page 1 of 1

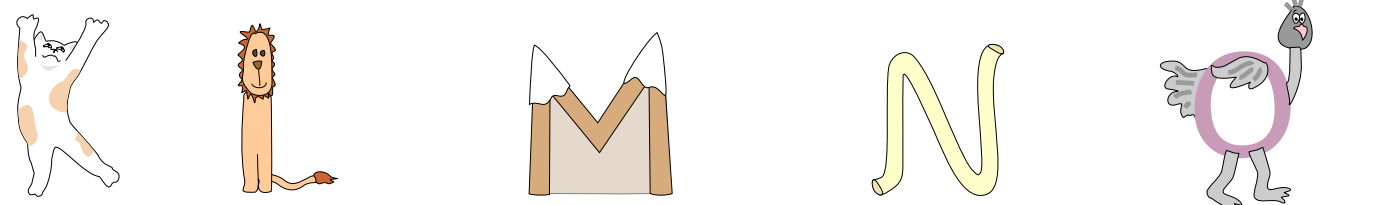
Trace the dotted letters. Then write (copy) the words on the next line.

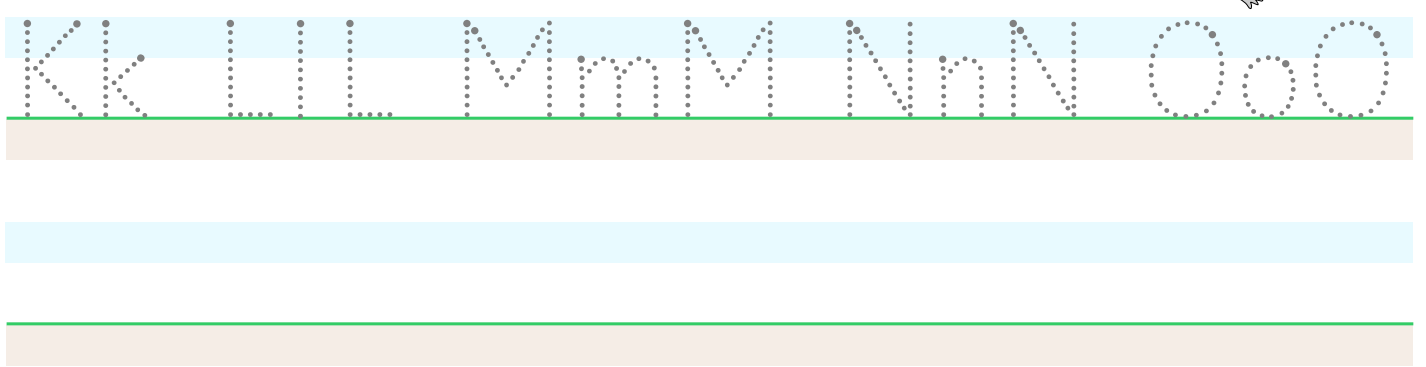
\_\_\_\_\_  
(Name)

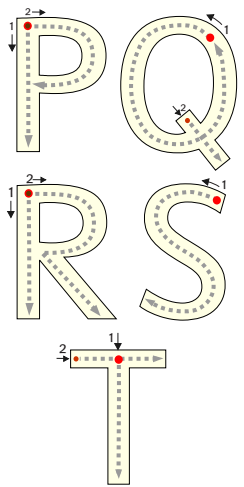


  
cat  
TRACE

  
cat  
COPY







  
cat  
TRACE

  
cat  
COPY

