

Progressive Printing^{T.M.}

age
5½+



Book 4: Copycat!

Letters taught: **o, j**

Also practices (by tracing and copying) the different letter pattern groups.

The easy, fun (and FREE!) way to teach handwriting.

Part One:

- Teaches lowercase letters 'o' and 'j.'
- Practices writing short-vowel letter 'o' words.
- In addition to tracing, children now start copying words and phrases, to help them learn how to write independently.

Part Two:

- Practices the letter pattern groups (the letters that share the same motions). This helps memorize proper letter formation.

Step 1

Print out these instructions and worksheets. For more than one student, print copies of the "Worksheets Only" version of this booklet.

Step 2

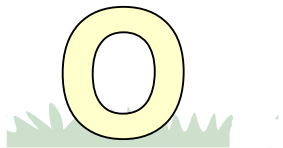
When doing more than one lesson a day, **take a break between the lessons** (a snack, a walk, a nap – whatever works). This helps to maximize the mental "processing" of the material.



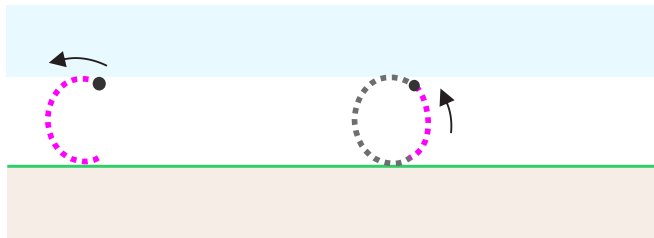
How to write the letter 'o'

(Demonstrate on a blackboard or piece of paper.)

The letter <o> is basically a little circle, although it doesn't have to be perfectly round.



To write the letter <o> –



First write the letter <c>

Continue around (no stopping!) until you are back to where you started.



continued...

Air "Writing"

"Write" the letter <o> in the air, using big arm movements, saying:

"Start like the letter <c>, but go all the way around."

Then have your child/students "air write" the letter many times, also saying the steps out loud.

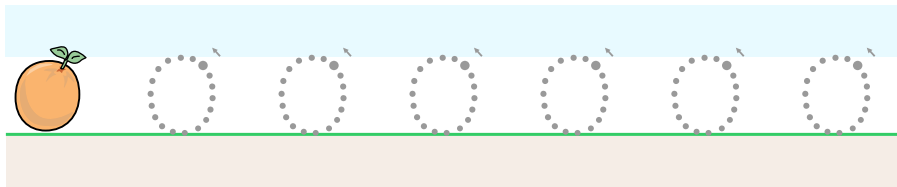
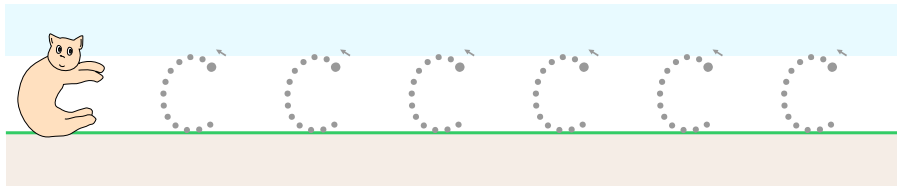
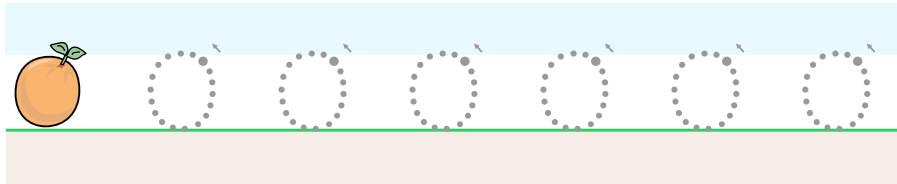
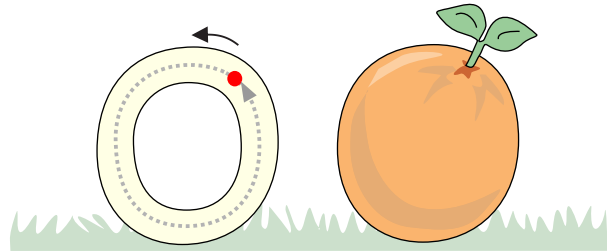
Notes: (1) Children/students need to say the steps out loud – this is not a silent exercise. (2) Write BIG letters in the air. (2) Students should use the arm they write with.



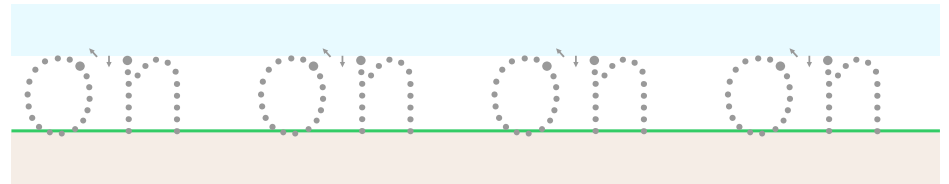
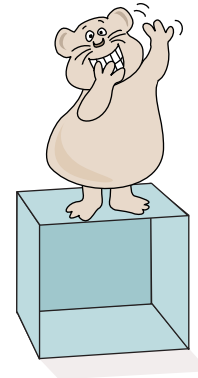
Lesson 1

Practice Page (1 page)

(Do this AFTER the verbal lesson.)



(Name)

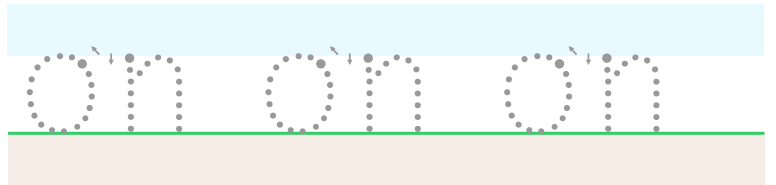


READ

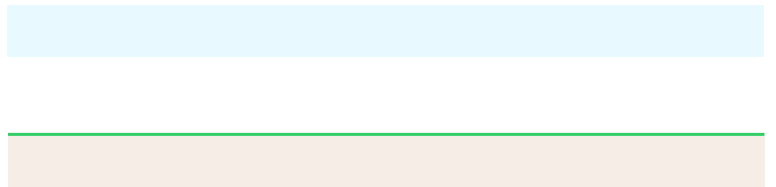
on on on



cat
TRACE



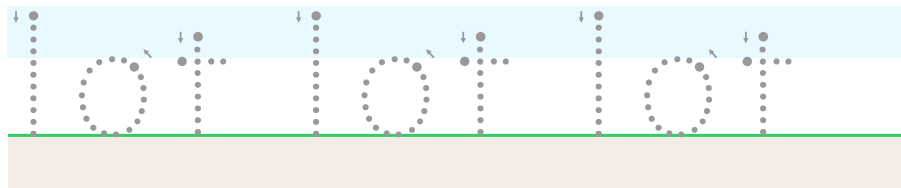
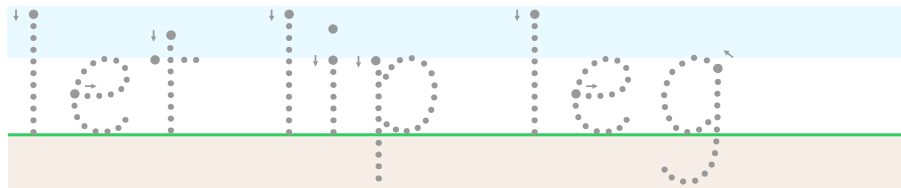
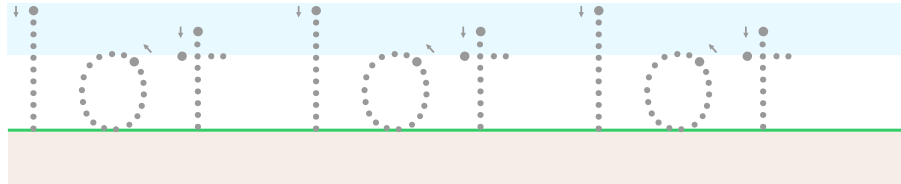
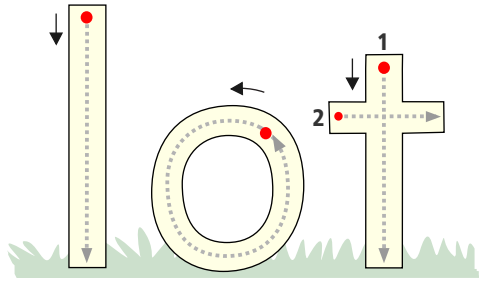
cat
COPY



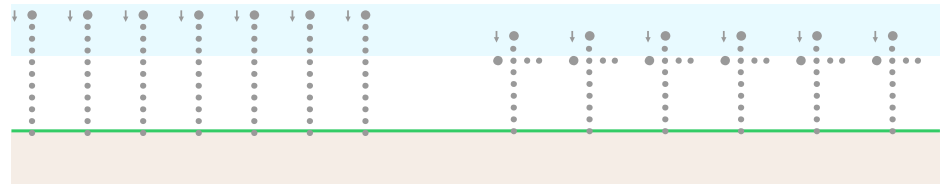
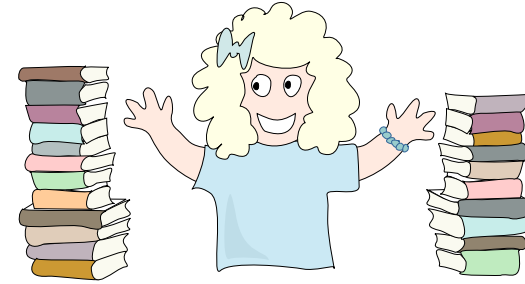
Lesson 2

Practice Page #1 (of 2)

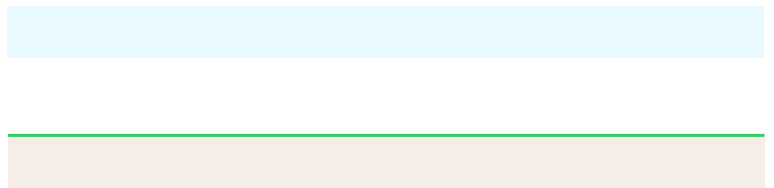
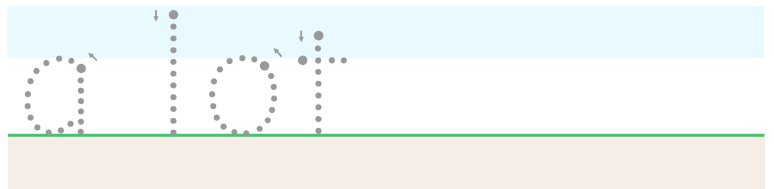
(No verbal lesson – just practice.)



_____ (Name)



a lot

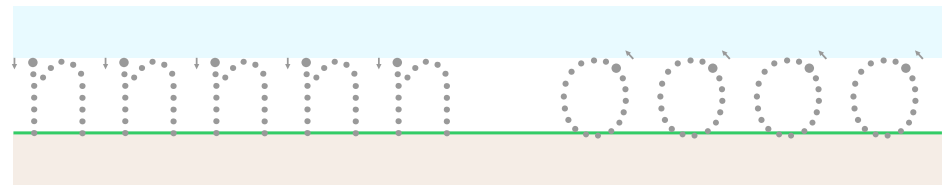
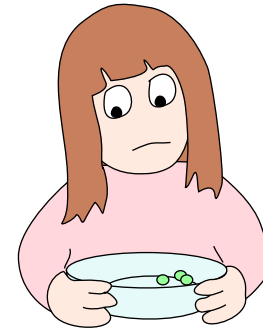
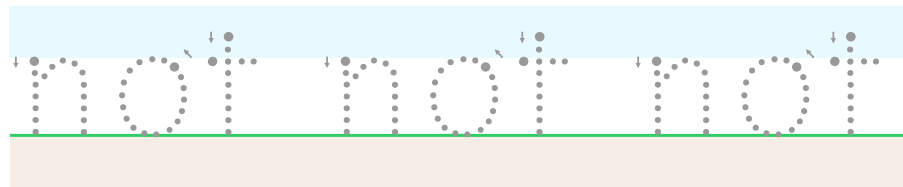
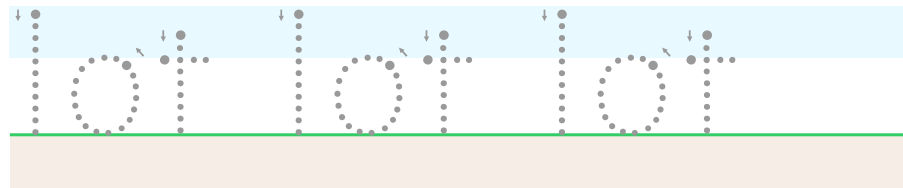
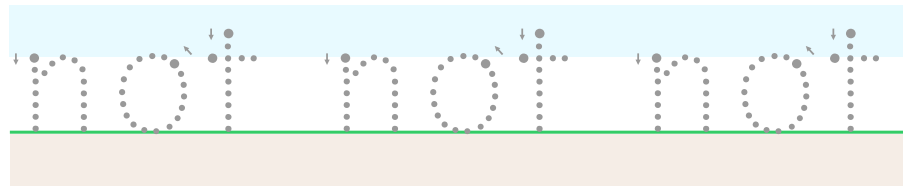
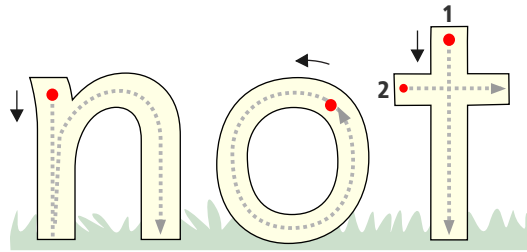


Lesson 2

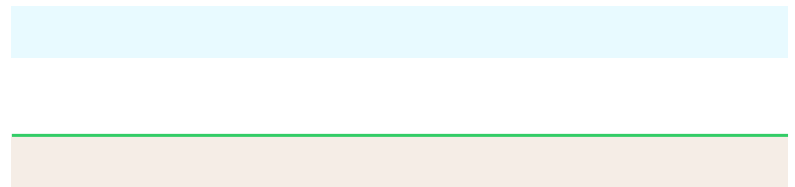
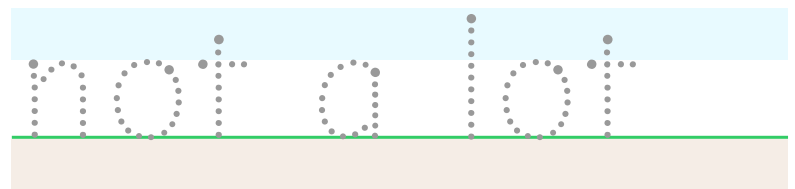
Practice Page #2 (of 2)

(Do this AFTER the verbal lesson.)

_____ (Name)



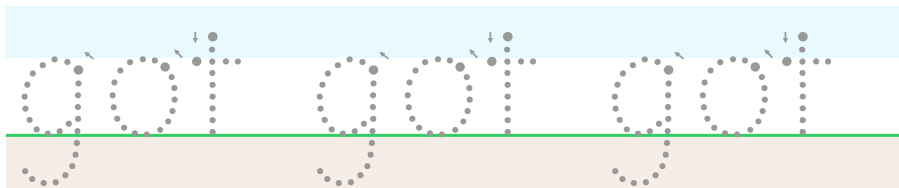
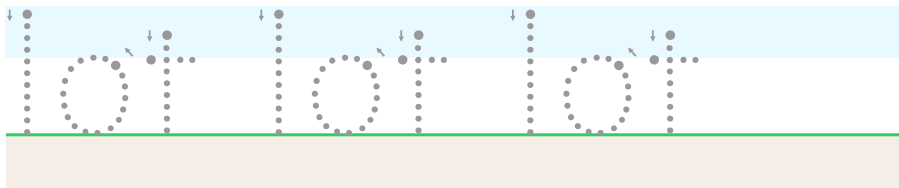
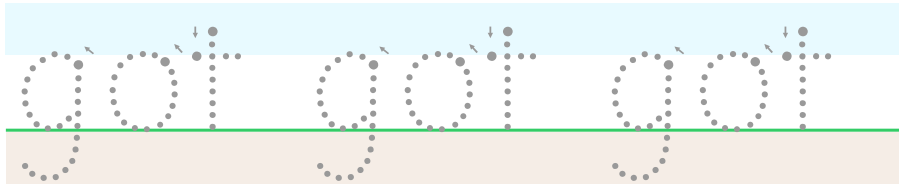
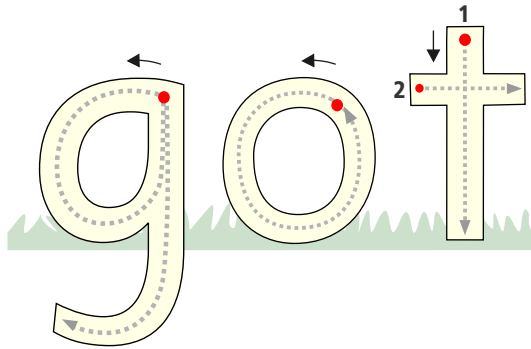
not a lot



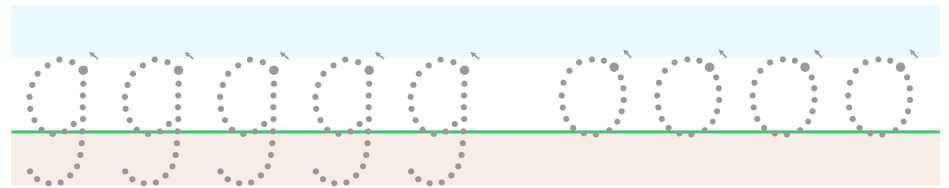
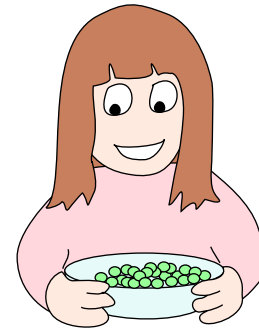
Lesson 3

Practice Page (1 page)

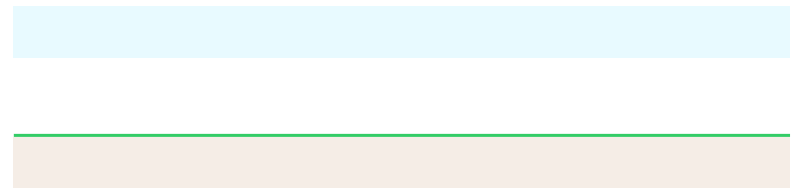
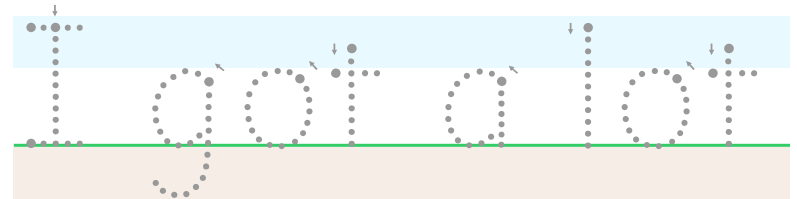
(No verbal lesson – just practice.)



_____ (Name)



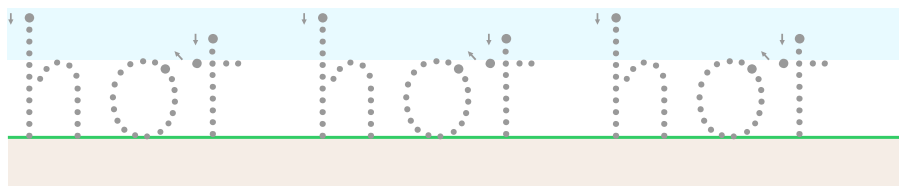
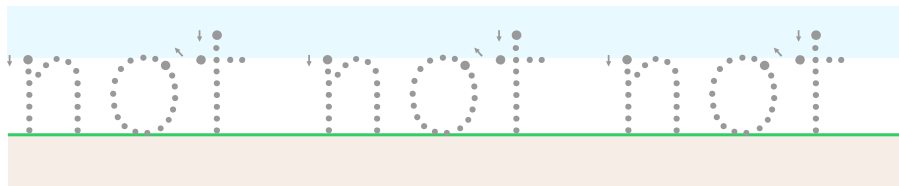
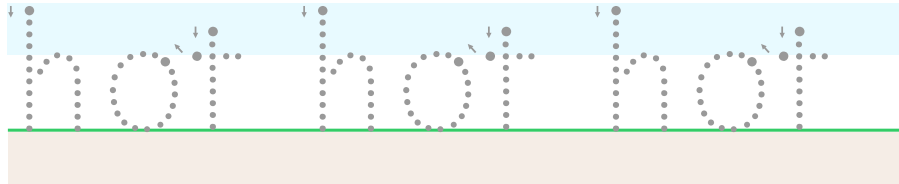
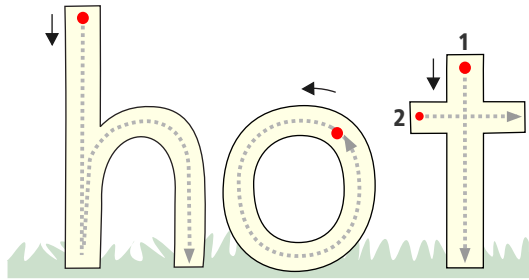
I got a lot



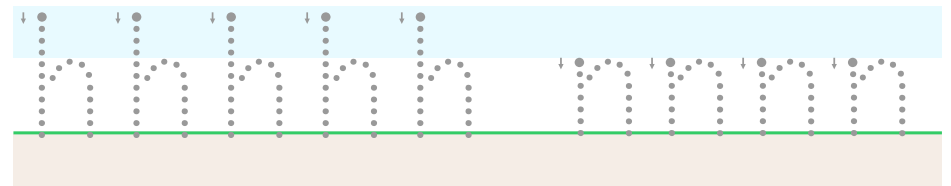
Lesson 4

Practice Page #1 (of 2)

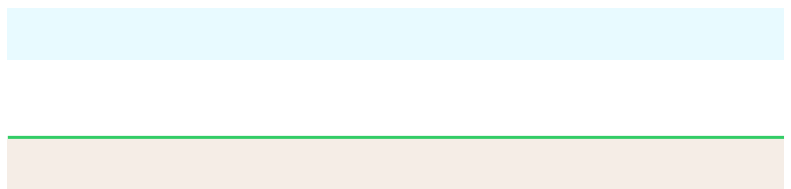
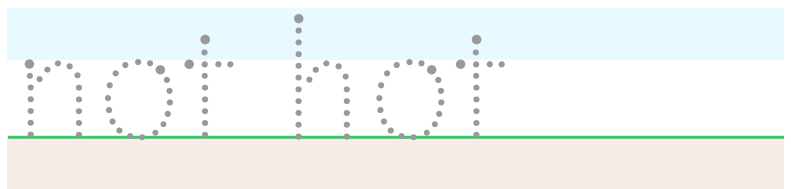
(No verbal lesson – just practice.)



_____ (Name)



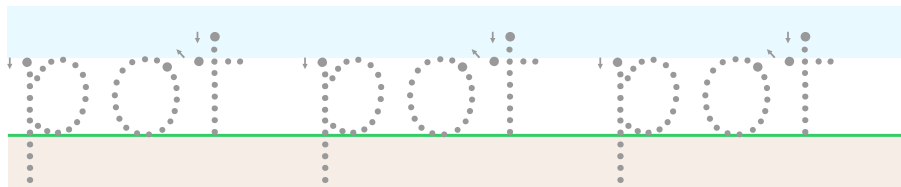
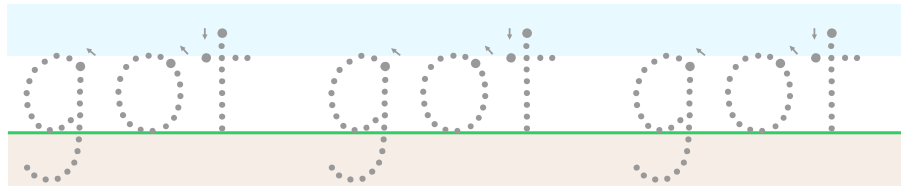
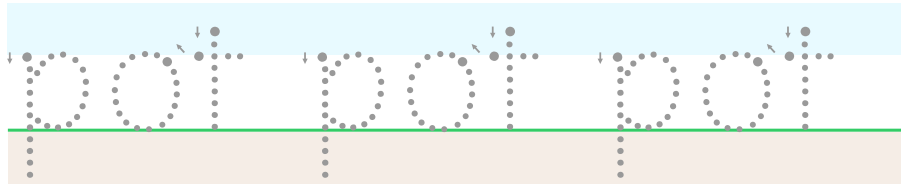
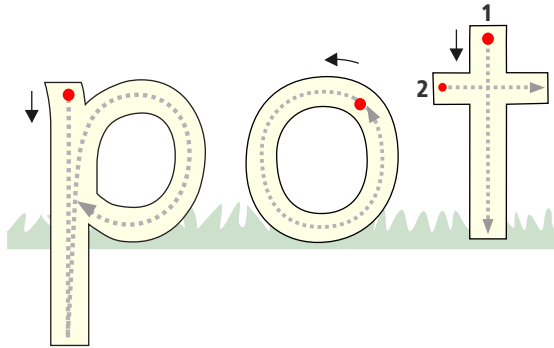
not hot



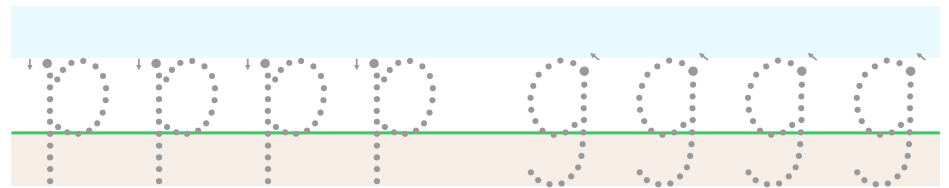
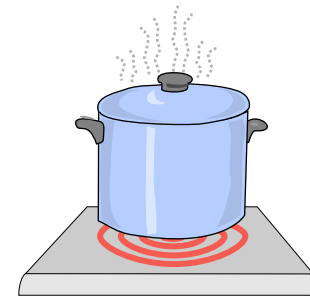
Lesson 4

Practice Page #1 (of 2)

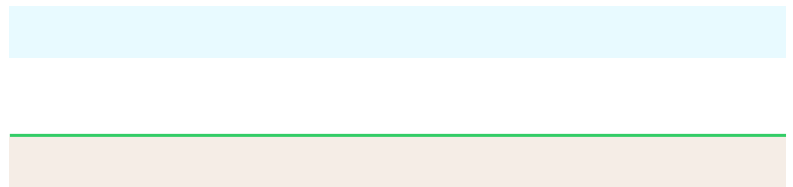
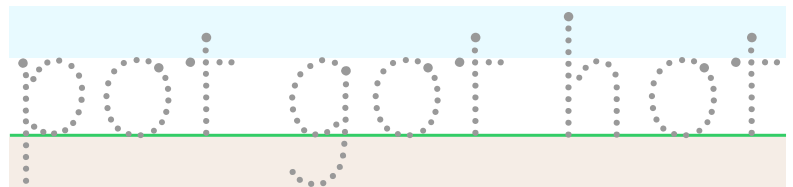
(No verbal lesson – just practice.)



_____ (Name)



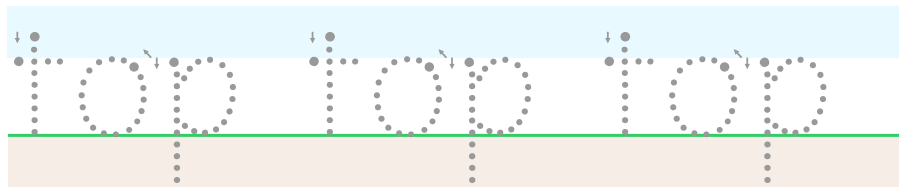
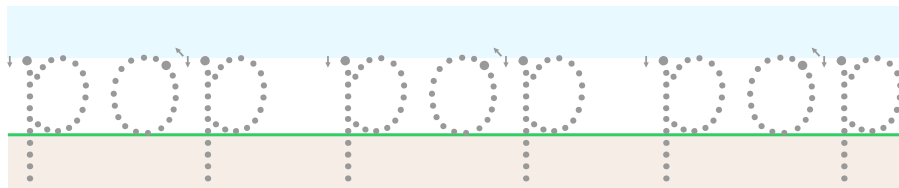
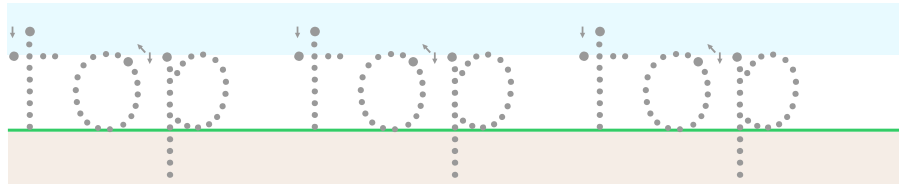
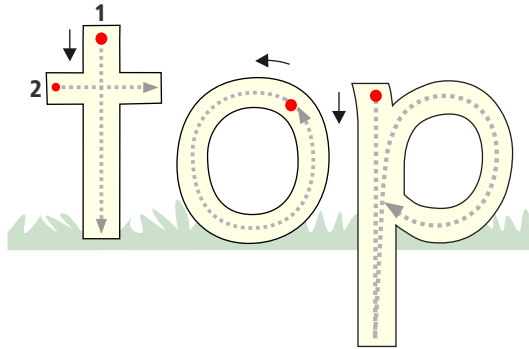
pot got hot



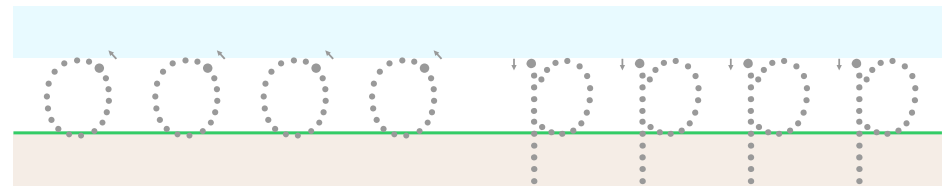
Lesson 5

Practice Page (1 page)

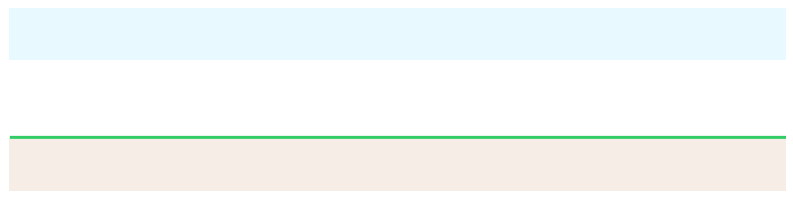
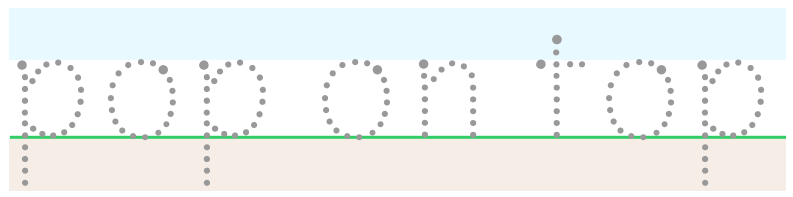
(No verbal lesson – just practice.)



(Name)



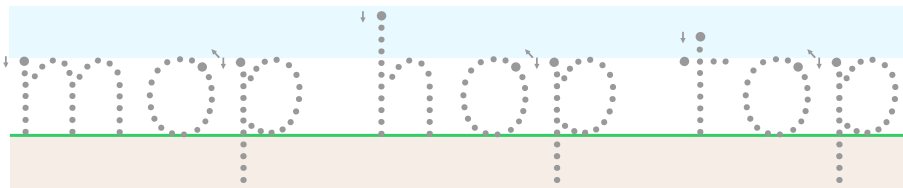
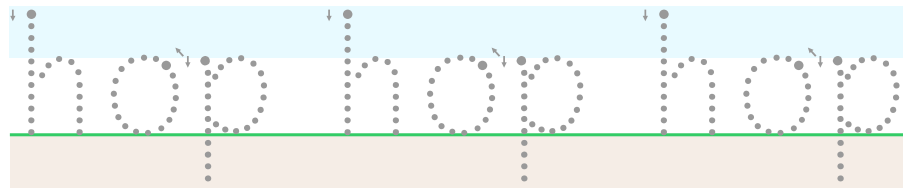
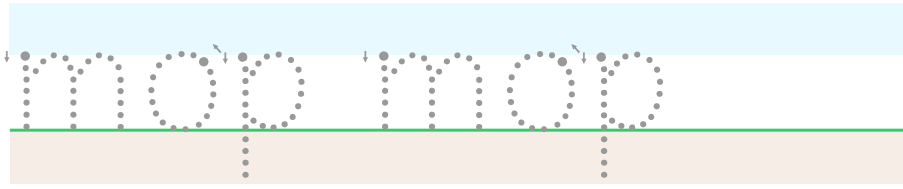
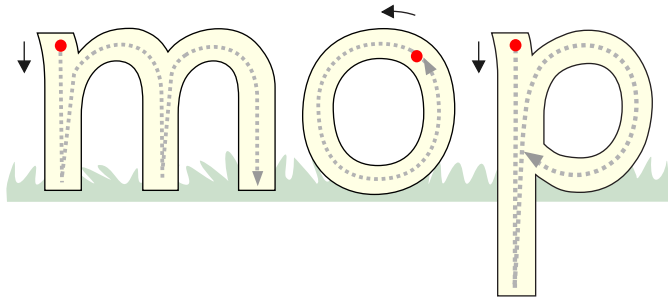
pop on top



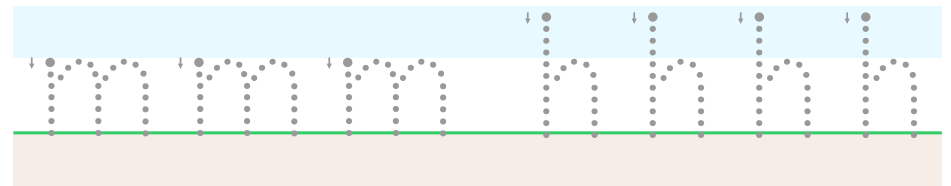
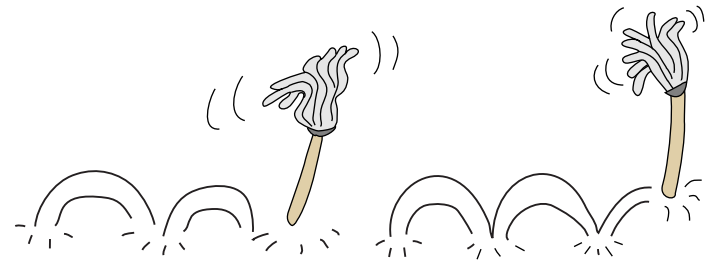
Lesson 6

Practice Page (1 page)

(No verbal lesson – just practice.)



(Name)

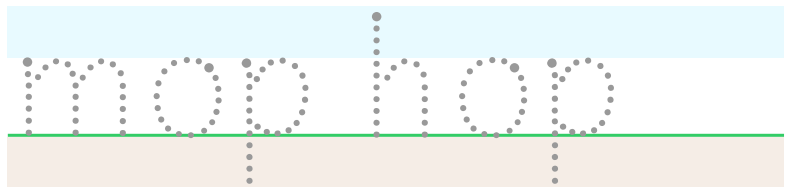


READ

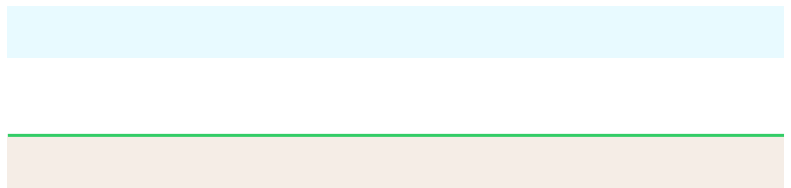
mop hop



cat
TRACE



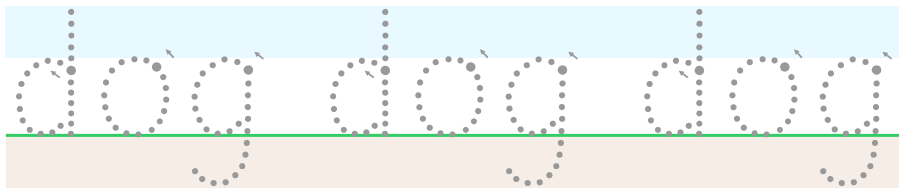
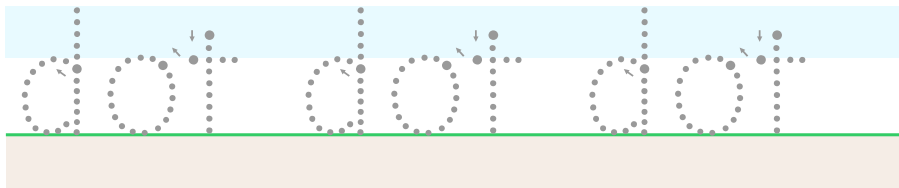
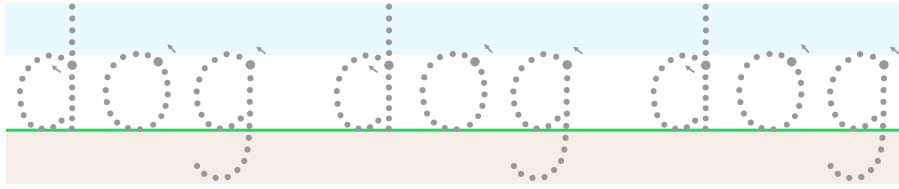
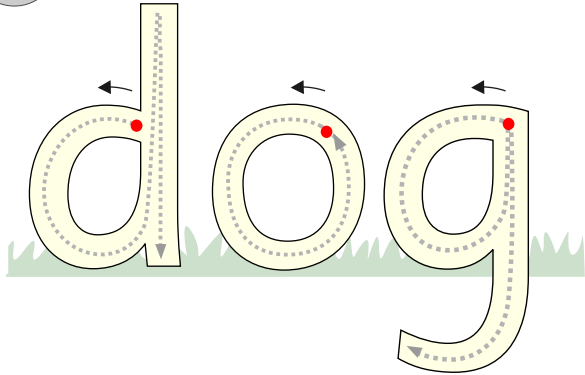
cat
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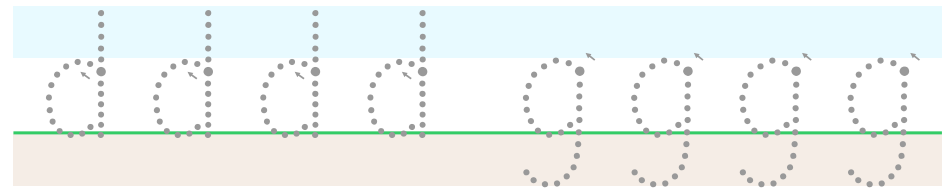
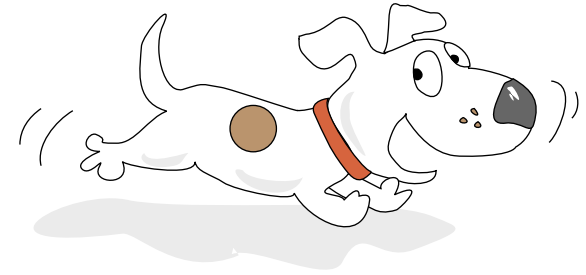
Lesson 7

Practice Page (1 page)

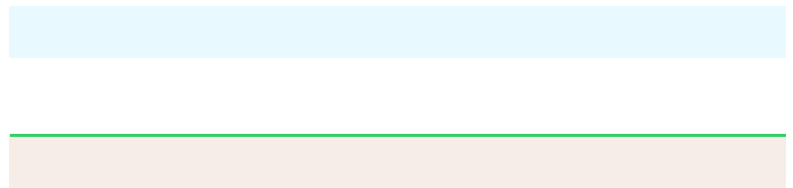
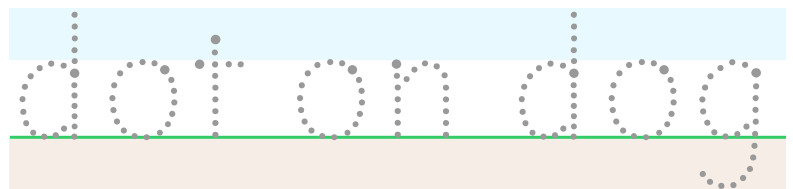
(No verbal lesson – just practice.)



_____ (Name)



dot on dog

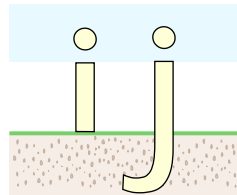
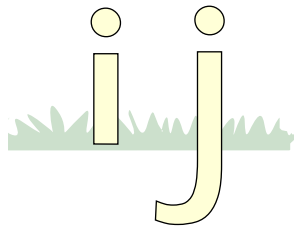




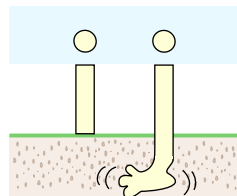
How to write the letter 'j'

(Demonstrate on a blackboard or piece of paper.)

The letter <j> is a lot like the letter <i>, but with two big differences.



The letter <j> is longer, going down into the "underground" area.

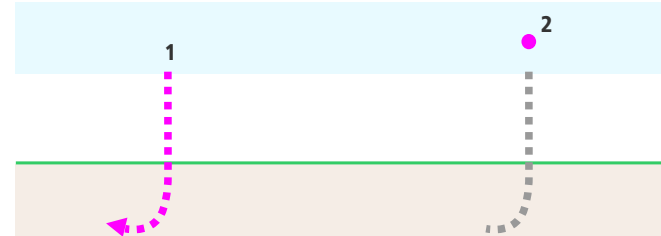


The letter <j> has a little "foot" at the end of its "leg."



continued...

To write the letter <j> –



Draw a line down into the "underground" area and curl it (just a little) to make the "foot."

Then draw the little dot on top.

Air "Writing"

"Write" the letter <j> in the air, using big arm movements, saying:

"Long leg down with a little foot and a dot on top."

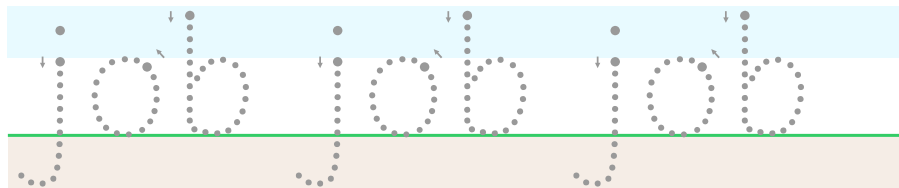
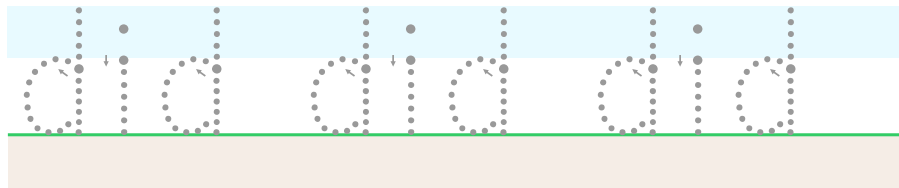
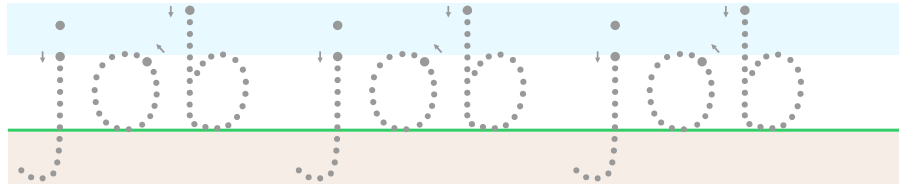
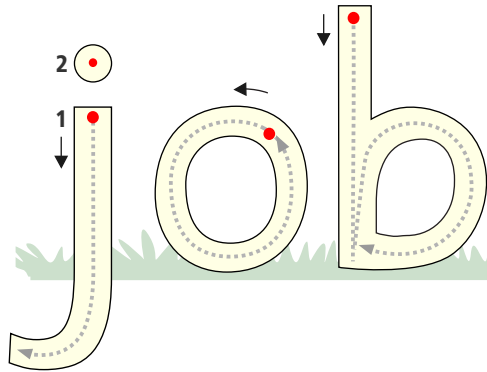
Then have your child/students "air write" the letter many times, also saying the steps out loud.



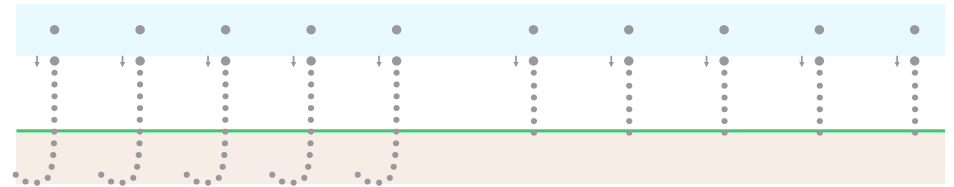
Lesson 8

Practice Page (1 page)

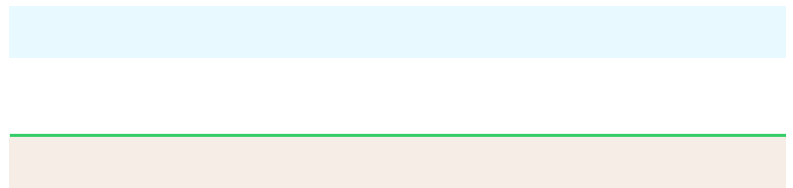
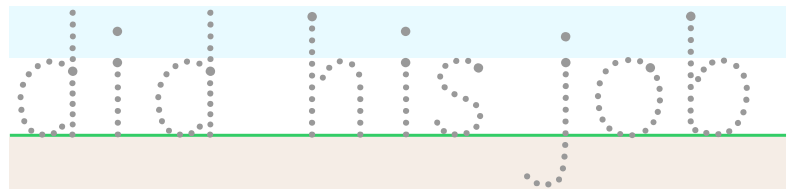
(Do this AFTER the verbal lesson.)



_____ (Name)



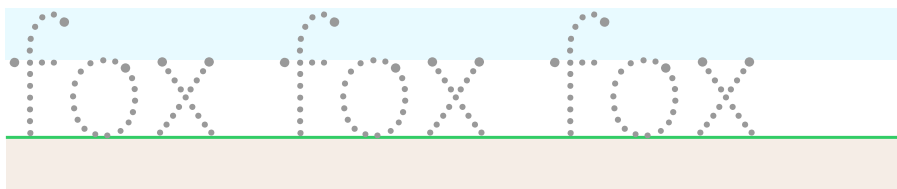
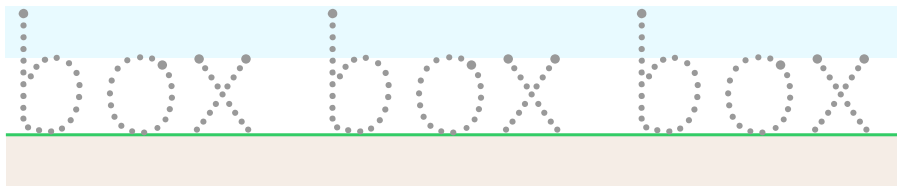
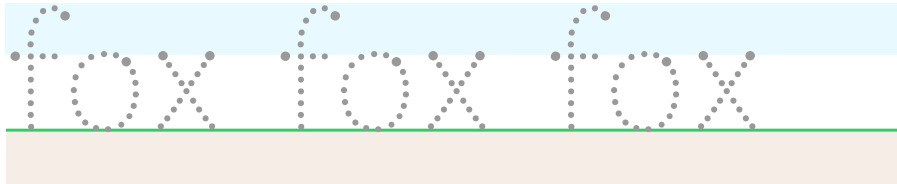
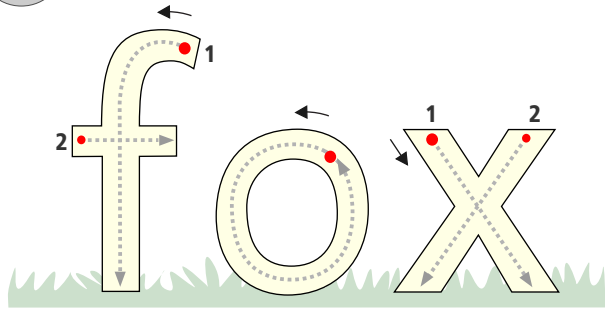
did his job



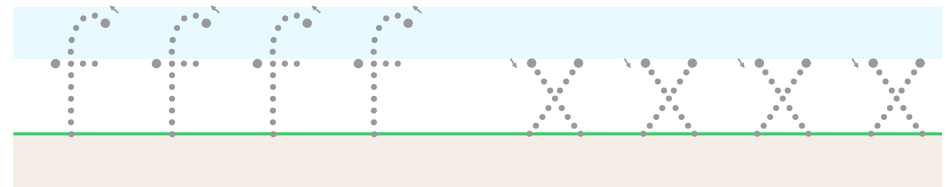
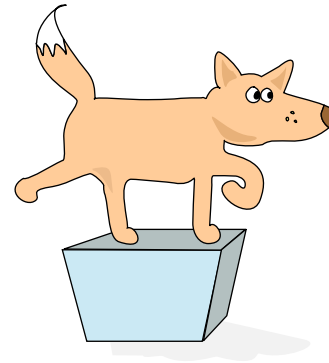
Lesson 9

Practice Page

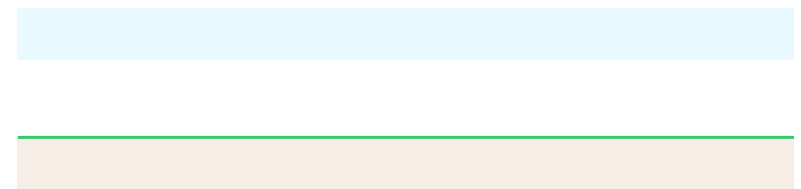
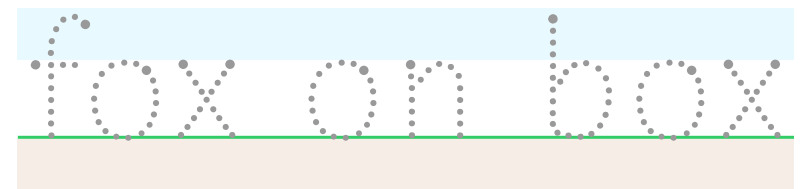
(No verbal lesson – just practice.)



_____ (Name)



fox on box

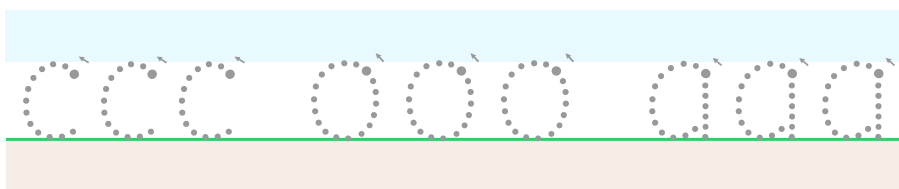
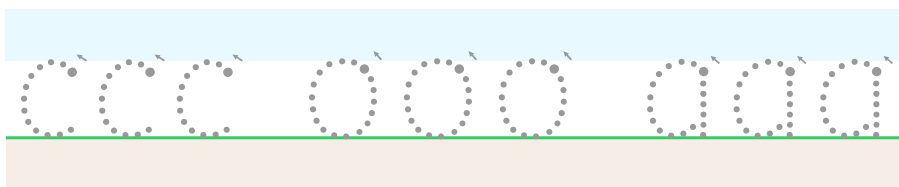
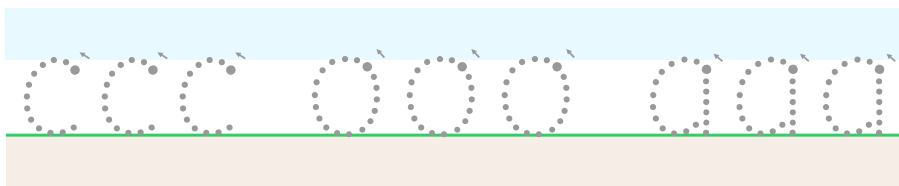
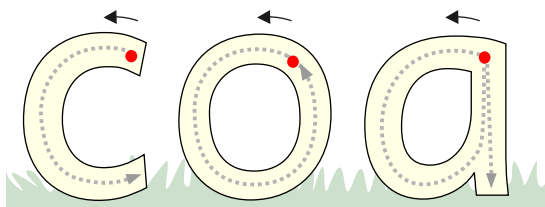


Part II

Letter Pattern Group #1

(Letters that share similar motions)

(Treat each page as one lesson)



(Name)

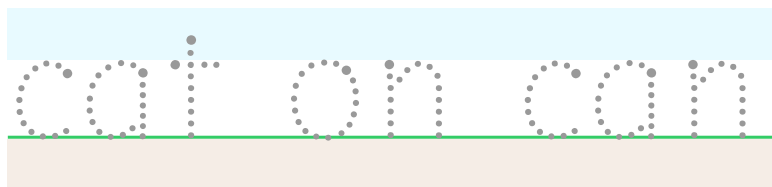


READ

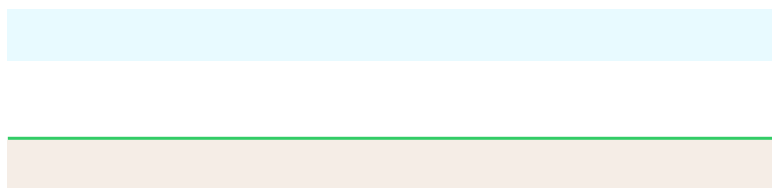
cat on can



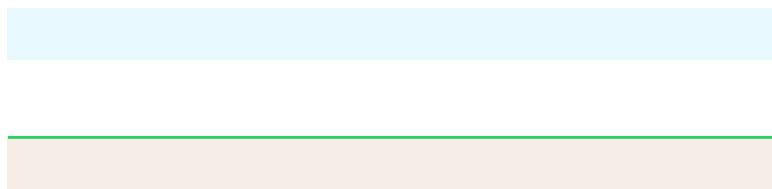
cat
TRACE



cat
COPY

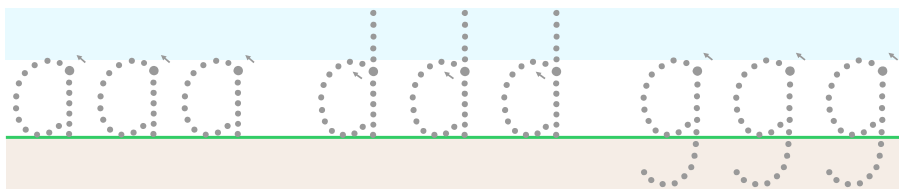
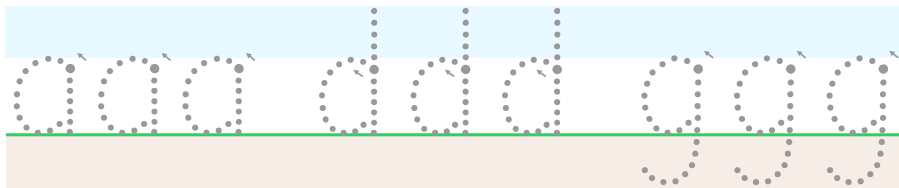
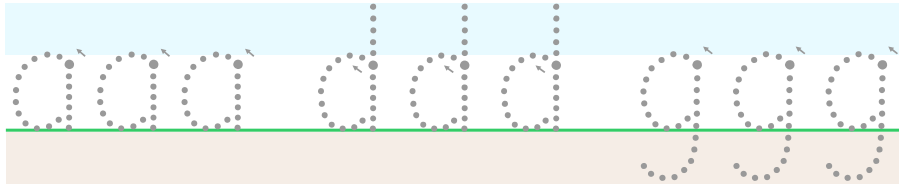
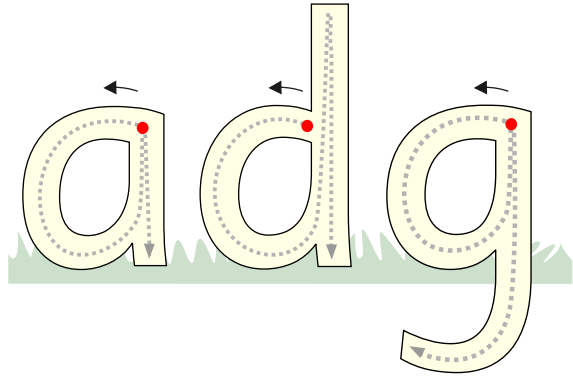


cat
COPY

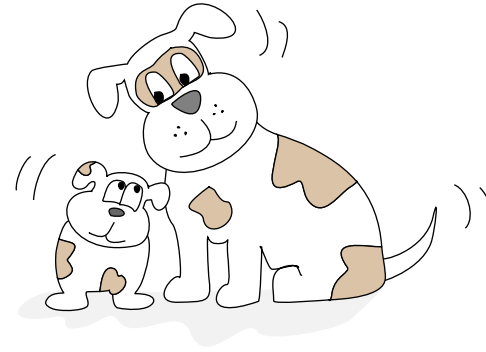


(cut or fold)

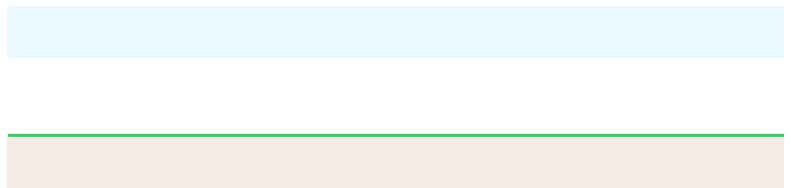
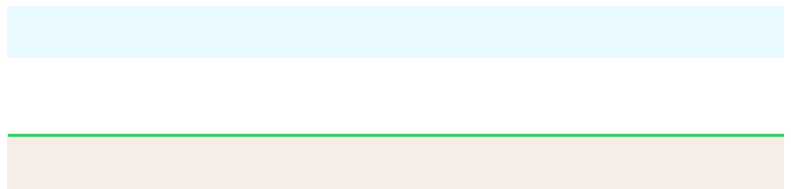
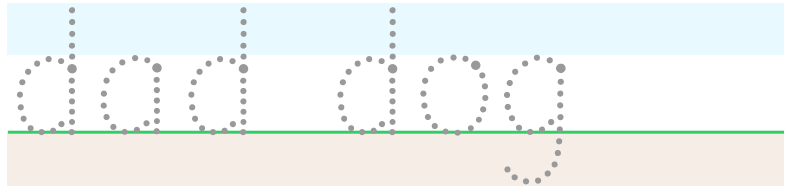
Letter Pattern Group #2



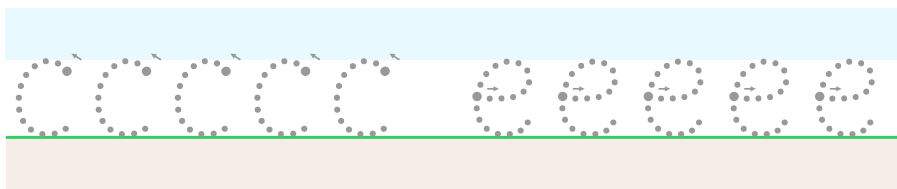
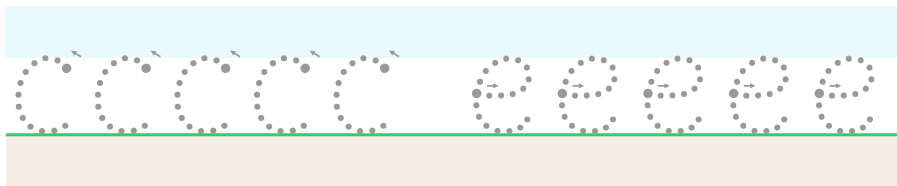
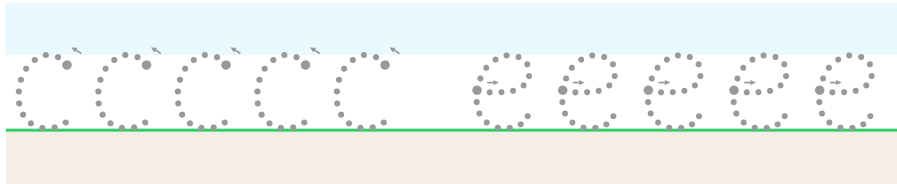
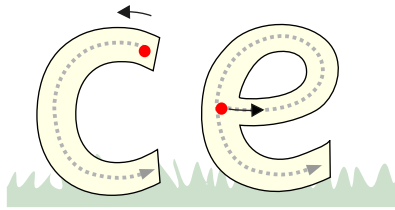
_____ (Name)



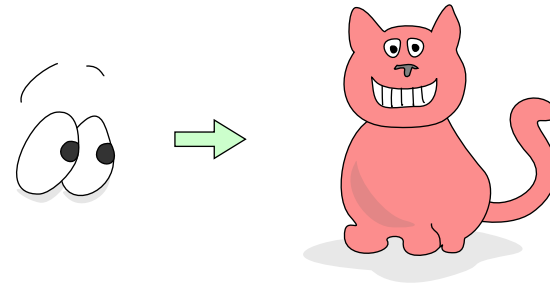
dad dog



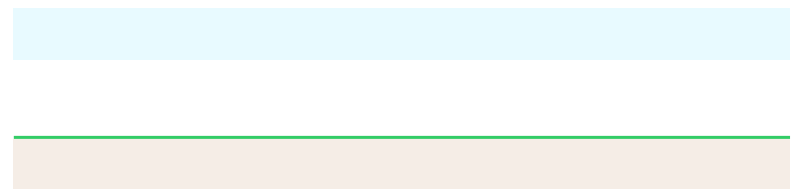
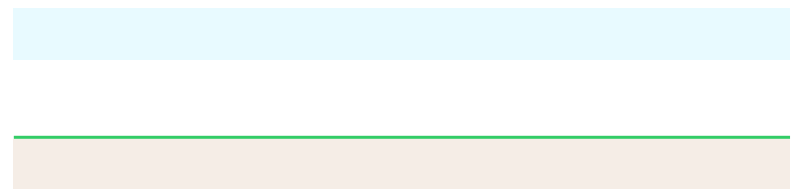
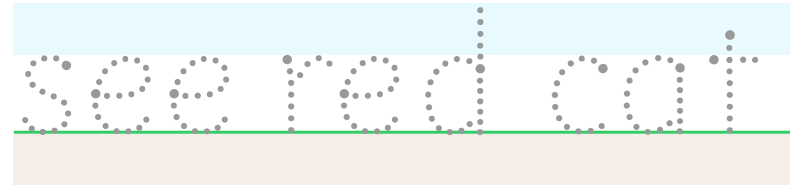
Letter Pattern Group #3



(Name)



see red cat

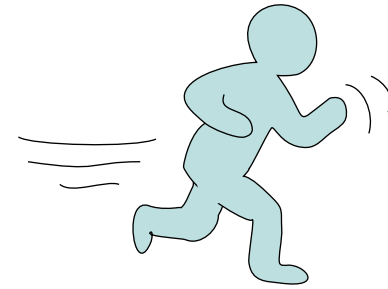
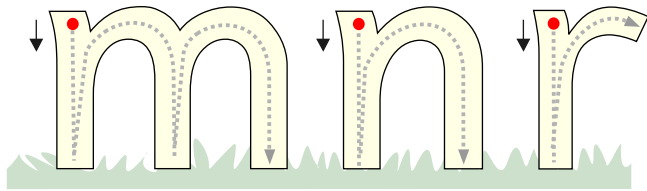


(cut or fold)

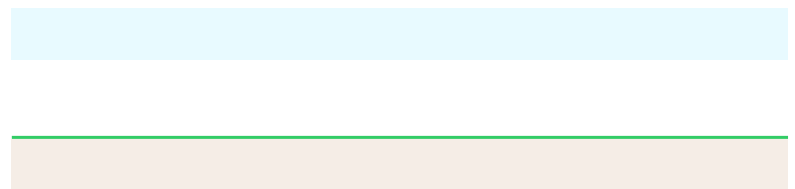
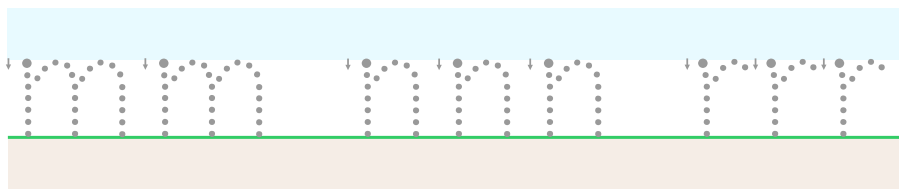
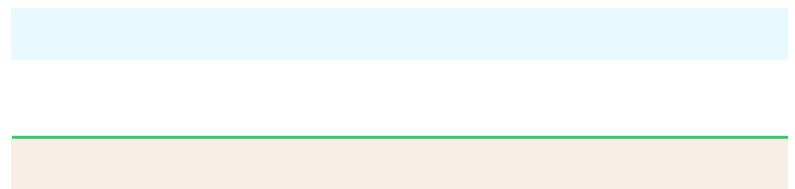
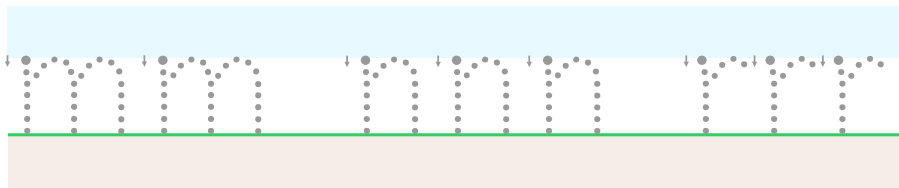
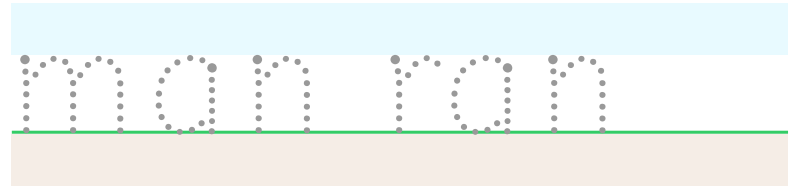
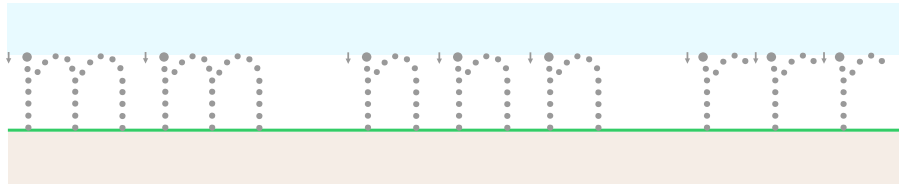


Letter Pattern Group #4

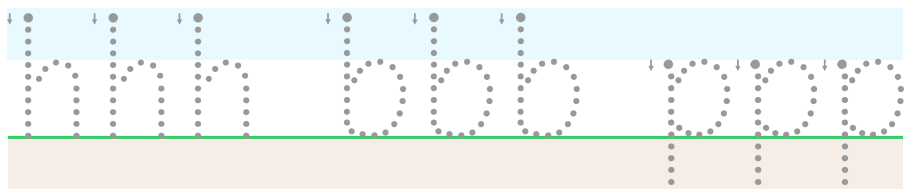
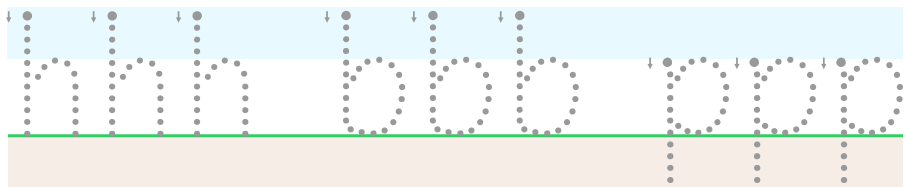
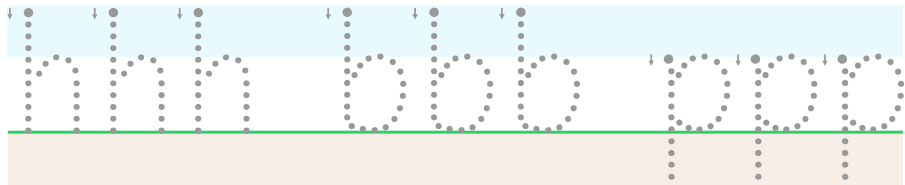
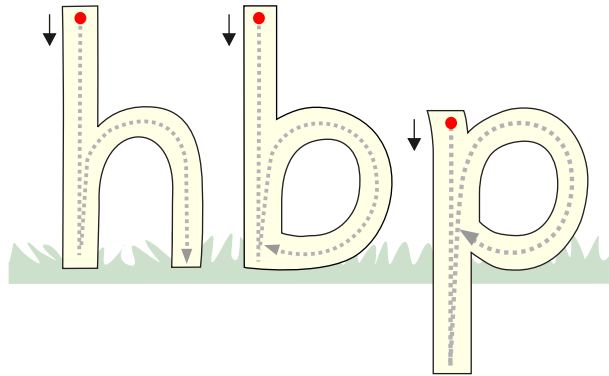
_____ (Name)



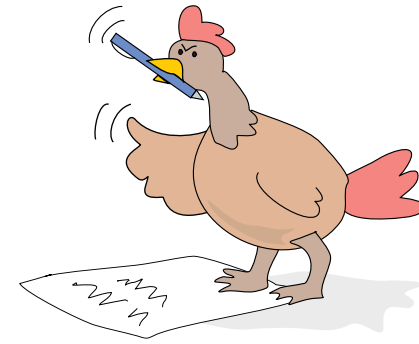
man ran



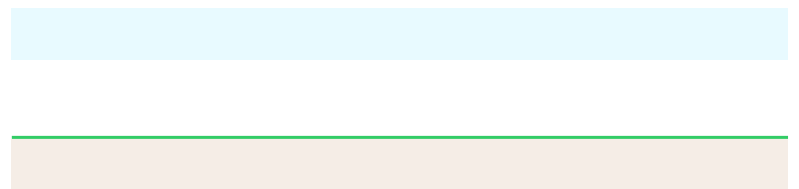
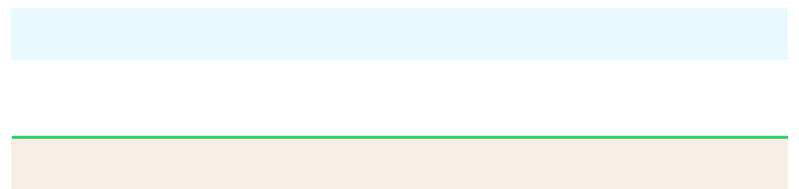
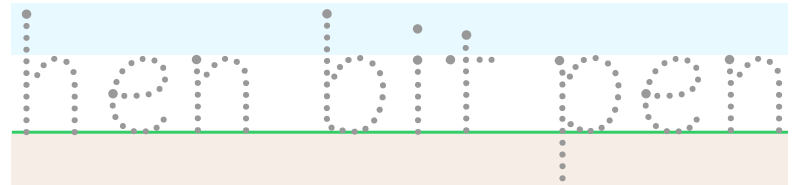
Letter Pattern Group #5



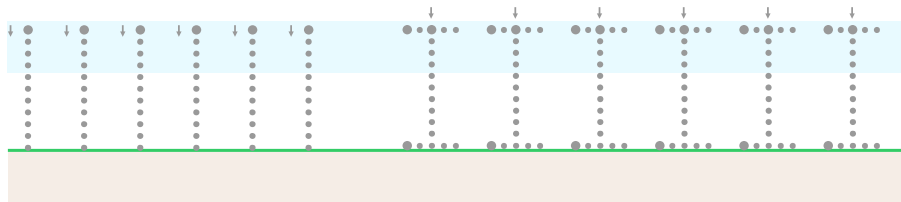
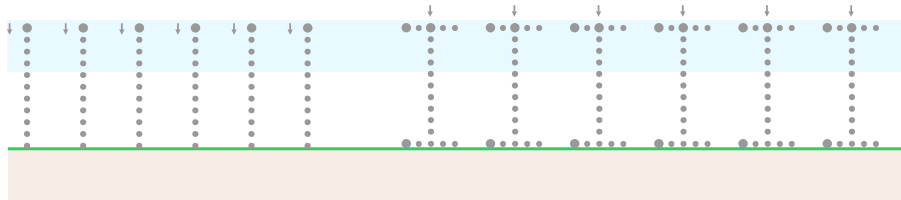
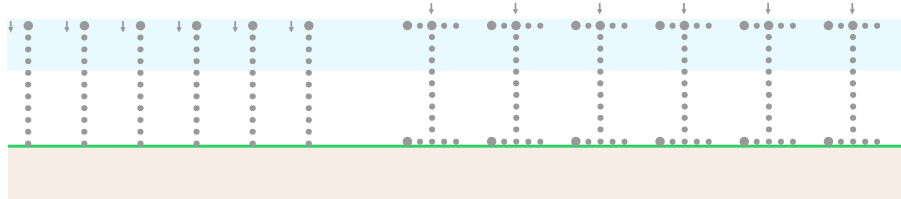
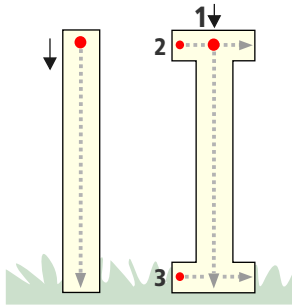
_____ (Name)



hen bit pen



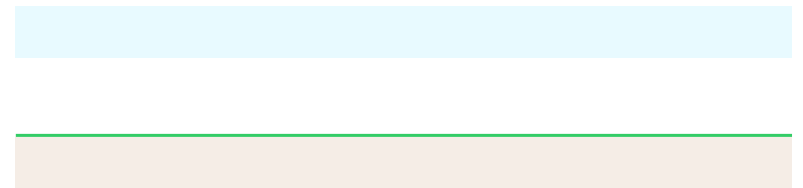
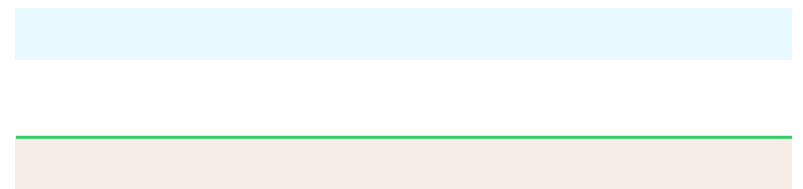
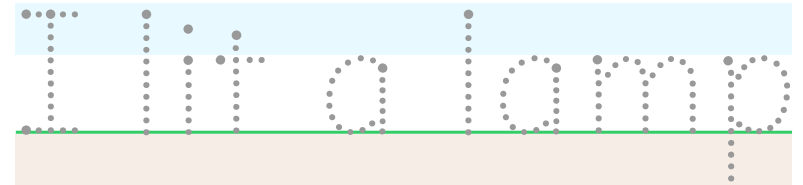
Letter Pattern Group #6



_____ (Name)

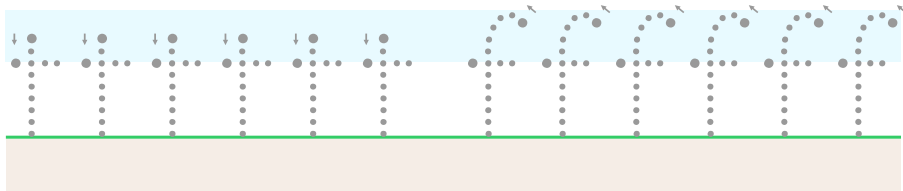
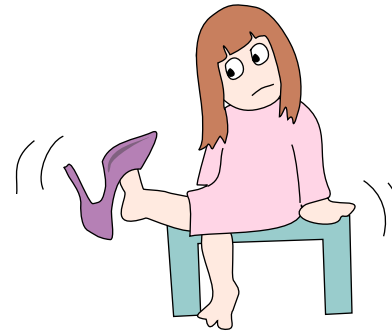
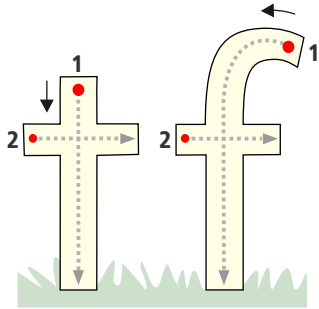


I lit a lamp



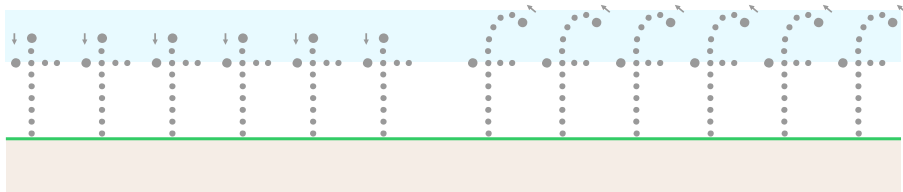
Letter Pattern Group #7

_____ (Name)

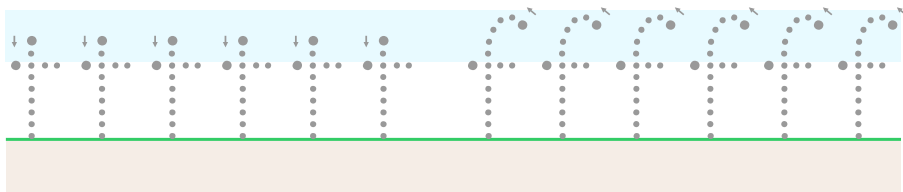
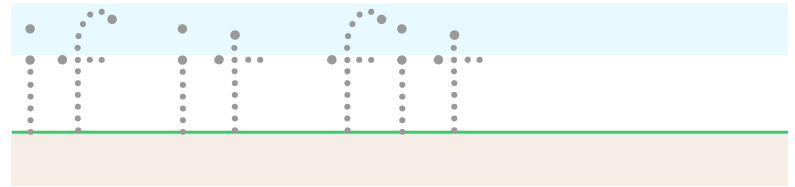



READ

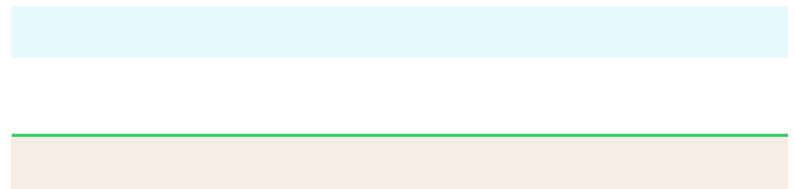
if it fit



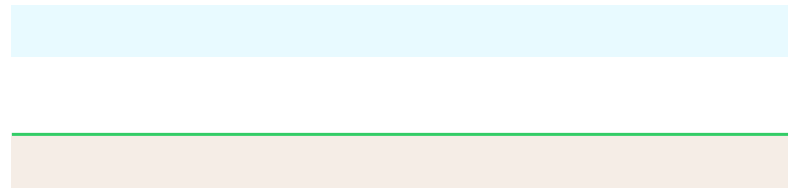

cat
TRACE




cat
COPY

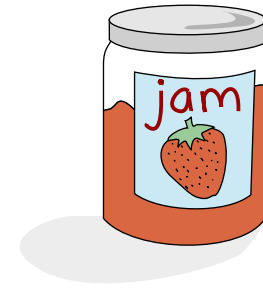
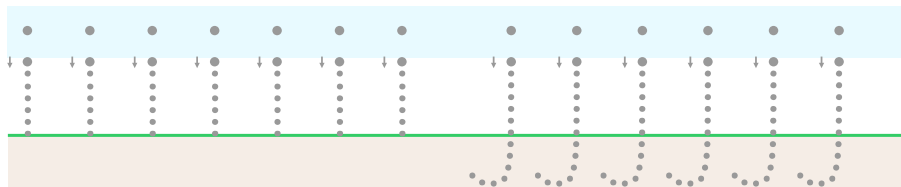
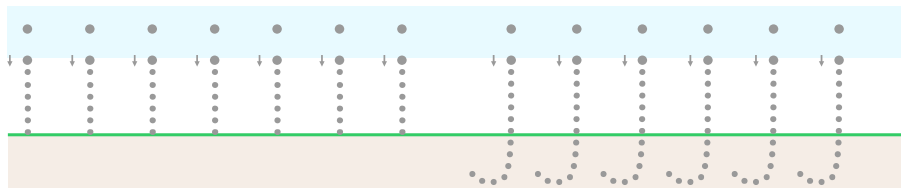
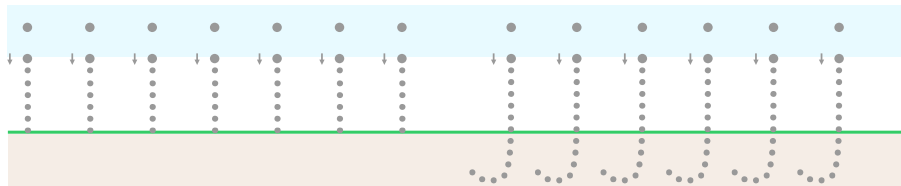
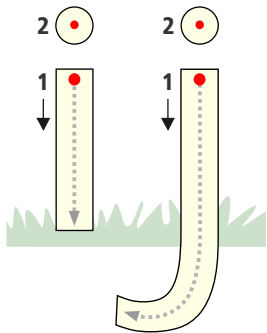



cat
COPY



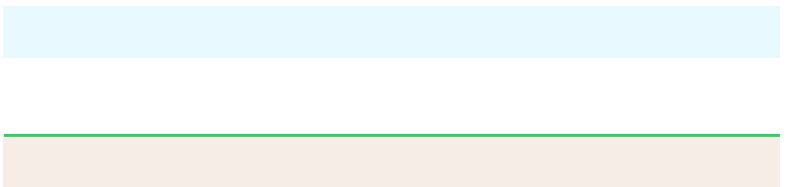
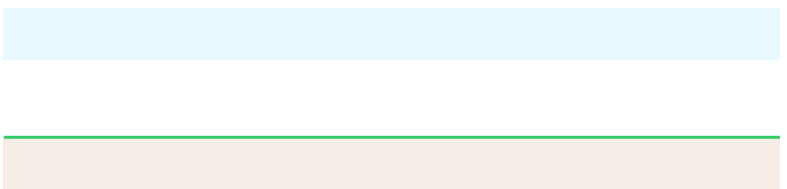
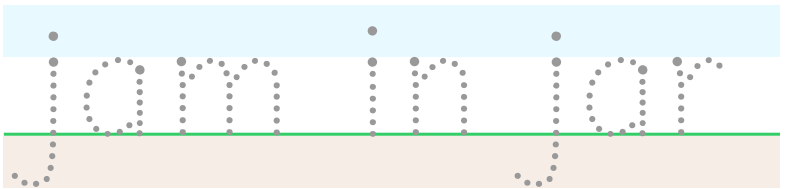
Letter Pattern Group #8

_____ (Name)

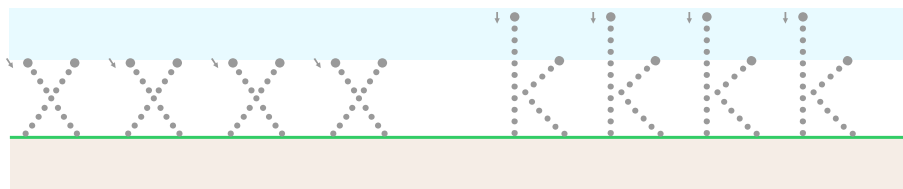
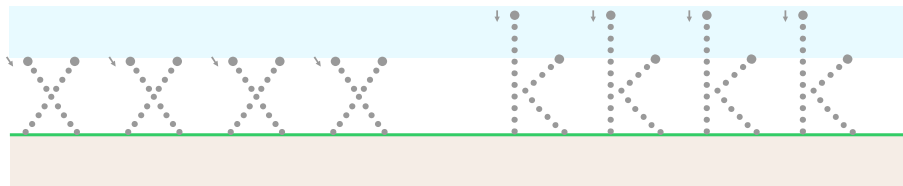
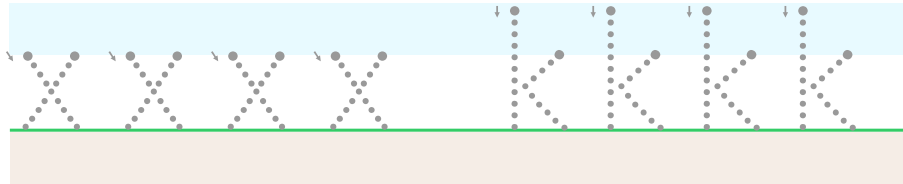
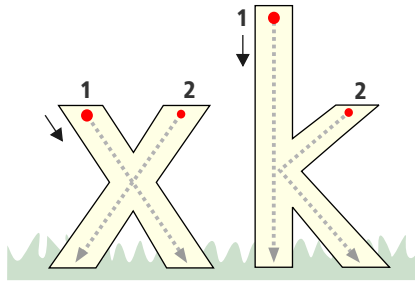


READ

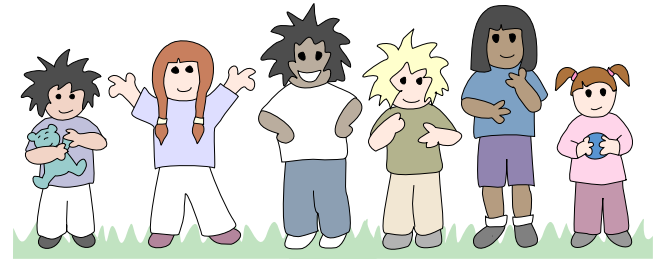
jam in jar



Letter Pattern Group #9



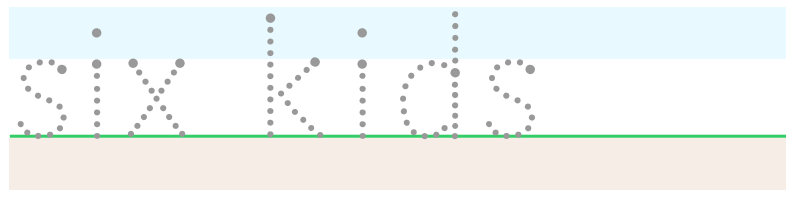
_____ (Name)



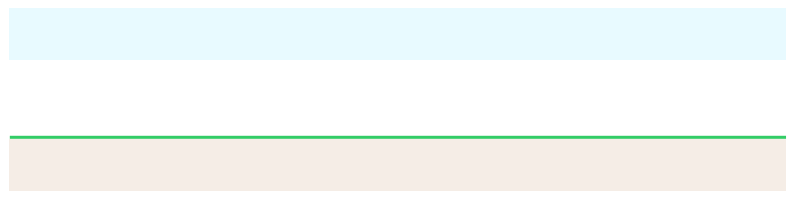

READ

six kids

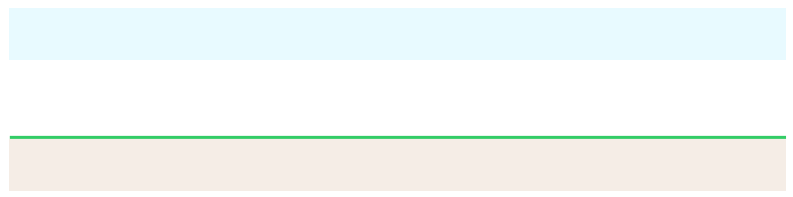

cat
TRACE




cat
COPY

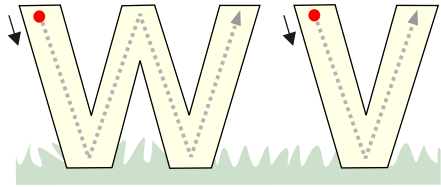



cat
COPY

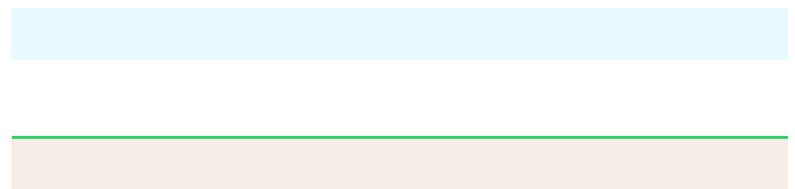
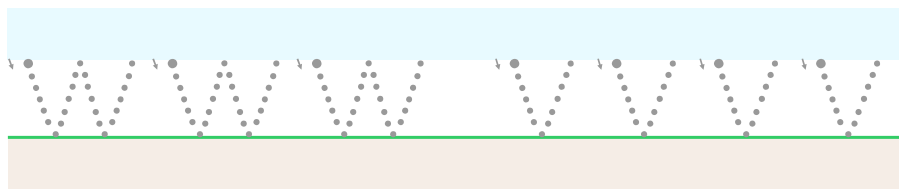
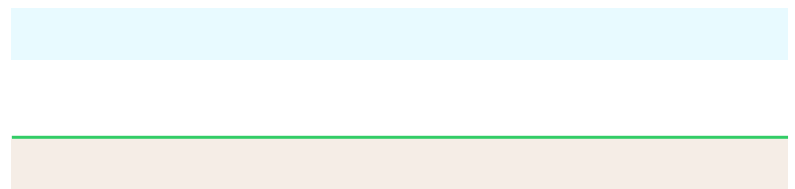
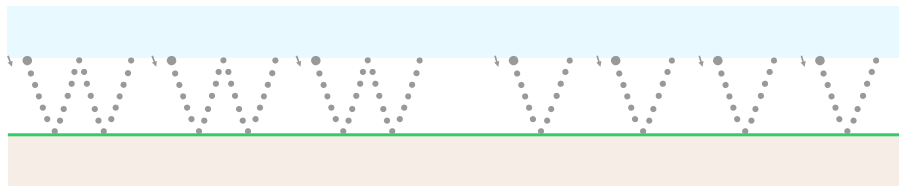
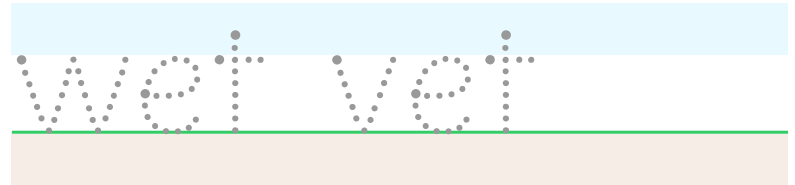
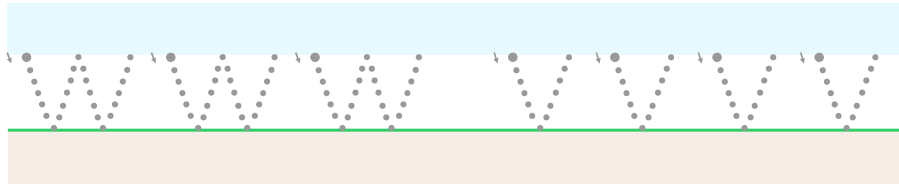


Letter Pattern Group #10

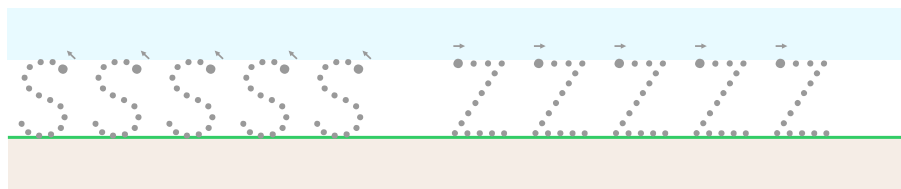
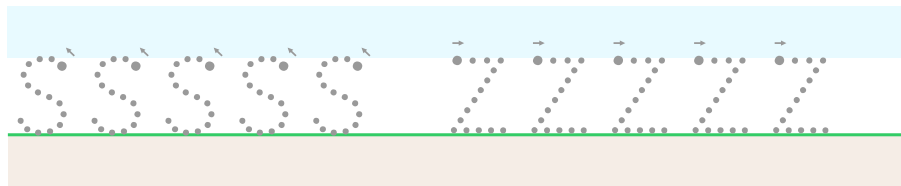
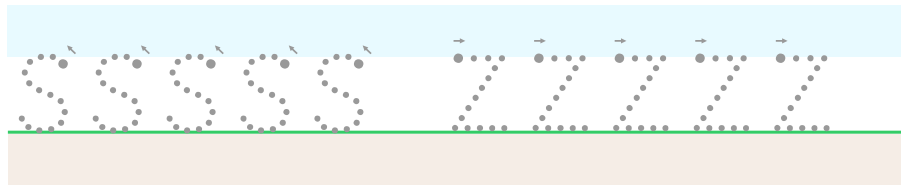
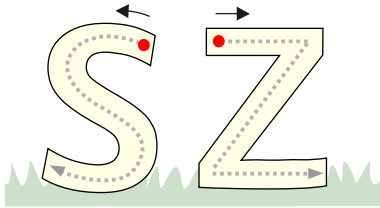
(Name) _____



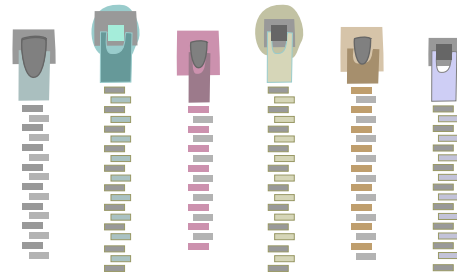
wet vet



Letter Pattern Group #11



(Name) _____

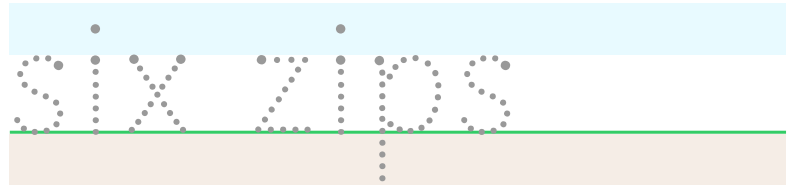


READ

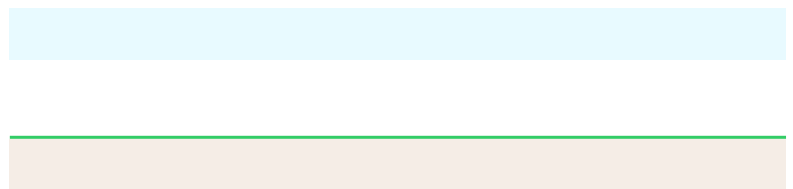
six zips



cat
TRACE



cat
COPY



cat
COPY

